

The King and Queen of Hearts were seated on their throne when they arrived, with a great crowd assembled about them – all sorts of little birds and beasts, as well as the whole pack of cards: the Knave was standing before them, in chains, with a soldier on each side to guard him; and near the King was the White Rabbit, with a trumpet in one hand, and a scroll of parchment in the other. In the very middle of the court was a table, with a large dish of tarts upon it: they looked so good, that it made Alice quite hungry to look at them – “I wish they’d get the trial done,” she thought, “and hand round the refreshments!” But there seemed to be no chance of this, so she began looking at everything about her, to pass away the time.

Alice had never been in a court of justice before, but she had read about them in books, and she was quite pleased to find that she knew the name of nearly everything there. “That’s the judge,” she said to herself, “because of his great wig.”

The judge, by the way, was the King; and as he wore his crown over the wig (look at the frontispiece if you want to see how he did it), he did not look at all comfortable, and it was certainly not becoming.

“And that’s the jury-box,” thought Alice, “and those twelve creatures,” (she was obliged to say “creatures,” you see, because some of them were animals, and some were birds), “I suppose they are the jurors.” She said this last word two or three times over to herself, being rather proud of it: for she thought, and rightly too, that very few little girls of her age knew the meaning of it at all. However, “jurymen” would have done just as well.

The twelve jurors were all writing very busily on slates. “What are they doing?” Alice whispered to the Gryphon. “They can’t have anything to put down yet, before the trial’s begun.”

“They’re putting down their names,” the Gryphon whispered in reply, “for fear they should forget them before the end of the trial.”

“Stupid things!” Alice began in a loud, indignant voice, but she stopped hastily, for the White Rabbit cried out, “Silence in the court!” and the King put on his spectacles and looked anxiously round, to make out who was talking.

Alice could see, as well as if she were looking over their shoulders, that all the jurors were writing down “Stupid things!” on their slates, and she could even make out that one of them didn’t know how to spell “stupid,” and that he had to ask his neighbour to tell him. “A nice muddle their slates’ll be in before the trial’s over!” thought Alice.

One of the jurors had a pencil that squeaked. This of course, Alice could not stand, and she went round the court and got behind him, and very soon found an opportunity of taking it away. She did it so quickly that the poor little juror (it was Bill, the Lizard) could not make out at all what had become of it; so, after hunting all about for it, he was obliged to write with one finger for the rest of the day; and this was of very little use, as it left no mark on the slate.

“Herald, read the accusation!” said the King.

On this the White Rabbit blew three blasts on the trumpet, and then unrolled the parchment-scroll, and read as follows:

“The Queen of Hearts, she made some tarts, All on a summer day: The Knave of Hearts, he stole those tarts, And took them quite away!”

“Consider your verdict,” the King said to the jury.

From *Alice’s Adventures in Wonderland* by Lewis Carroll

45

Underline the right answers.

1 Who was on trial?

(the Gryphon, the Knave, the White Rabbit)

2 How many times had Alice been in a court of justice before?

(twice, once, never)

3 How many jurors were there?

(a great crowd, three, twelve)

3

Answer these questions.

4 What did Alice do to stop herself thinking about the tarts?

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5 Look at the beginning of the excerpt: “with a great crowd assembled about them.” Write another word for “assembled” (lines 1 and 2).

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6 Why did Alice use the word “creatures” to describe the jurors?

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7–8 Write one word to describe how the crowd might be feeling and explain why.

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9–10 How well do you think Alice thought the jurors could do their job? Why?

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11–12 Give the meanings of the following words as they are used in the passage:

indignant (line 27): \_\_\_\_\_

accusation (line 40): \_\_\_\_\_

13 What crime was being tried in the court? \_\_\_\_\_

14–15 What is your impression of the King of Hearts? Use one piece of evidence from the passage to support your answer.

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12

E 2

Circle the *stressed vowel* in each of these words.

16 fantastic

17 dangerous

18 departure

19 interested

20 definitely

21 miserable

22 referral

23 reference

8

D 1

Underline the letters in this passage that should be capitals.

24–31 “the train will be leaving euston station in five minutes,” the ticket collector said.  
“have you got your ticket, please?”

caroline searched through her bag and eventually found it tucked in her book,  
touring england by train.

8

E 2

Add one of the following **prefixes** to each of these words.

dis

in

sub

en

32 \_\_\_\_\_like

33 \_\_\_\_\_experience

34 \_\_\_\_\_rich

35 \_\_\_\_\_merge

36 \_\_\_\_\_colour

37 \_\_\_\_\_trap

38 \_\_\_\_\_capable

39 \_\_\_\_\_total

8

Rewrite these statements as questions, changing as few words as possible.



**Example** Harry fell off the chair.

*Did Harry fall off the chair?*

40 Mum bought some cherries.

\_\_\_\_\_

41 Linda slipped on the ice.

\_\_\_\_\_

42 Dad wants some ice cream.

\_\_\_\_\_

43 Jessica slept until 8 o'clock.

\_\_\_\_\_



Write seven **synonyms** for the word nice.



44–50 \_\_\_\_\_  
\_\_\_\_\_



Underline the correct **homophone**.



51–52 (There, They're) going on the bus (to, too) the swimming pool.

53 They left (there, their) coats on the floor.

54–55 Jake was feeling (board, bored) so he (red, read) a comic.

56–58 The sea was (ruff, rough) and the fishermen weren't (shore, sure) (ware, where, wear) they were.



Write a **definition** for each of these words.



59 monotonous \_\_\_\_\_  
60 hinder \_\_\_\_\_  
61 reluctant \_\_\_\_\_  
62 renovate \_\_\_\_\_  
63 brisk \_\_\_\_\_

64 wary \_\_\_\_\_

65 dormant \_\_\_\_\_

7

D 6

Add these **nouns** to the table.

66–73 bunch      Diwali      envy      Australia  
insect      crowd      coconut      curiosity

proper nouns	common nouns	abstract nouns	collective nouns

8

Write an interesting sentence, including an **adjective** and an **adverb**, using the **noun** and **verb** provided.

D 6

74–75 goat chewed \_\_\_\_\_  
\_\_\_\_\_

76–77 captain slept \_\_\_\_\_  
\_\_\_\_\_

78–79 elephant splashed \_\_\_\_\_  
\_\_\_\_\_

6

Rewrite each of the following, using only two words, one of which should have an apostrophe.

D 5

**Example**      basket for a cat      cat's basket

80 the hand of the monkey \_\_\_\_\_

81 the teeth of the lion \_\_\_\_\_

82 the feathers of the wren \_\_\_\_\_

83 the tail of the dog \_\_\_\_\_

84 the neck of the giraffe \_\_\_\_\_

85 the nose of the anteater \_\_\_\_\_

86 the eye of the bull \_\_\_\_\_



Circle the words that wouldn't have been used 200 years ago.

- |       |         |           |              |
|-------|---------|-----------|--------------|
| 88–94 | aerosol | rug       | mobile phone |
|       | wheel   | astronaut | television   |
|       | nylon   | rain      | aeroplane    |
|       | water   | brother   | milkshake    |



Add a different **conjunction** to each sentence.

- 95 David stood in a puddle \_\_\_\_\_ he got out of his car.
- 96 Gina went to her Nan's house \_\_\_\_\_ she was later than she said she would be.
- 97 The children waited in the park for Alice \_\_\_\_\_ it started to rain.
- 98 The dog sat by his bowl \_\_\_\_\_ he was hungry.
- 99 Mira read her book \_\_\_\_\_ her Mum was talking to her teacher.
- 100 First Damian stroked the goats; \_\_\_\_\_ he fed the chickens.

*Now go to the Progress Chart to record your score!*

Total

100

# Key words

Some special words are used in this sample test paper. You will find them in **bold** each time they appear in the paper. These words are explained here.

<b>abstract noun</b>	a word referring to a concept or idea <i>love</i>
<b>adjective</b>	a word that describes somebody or something
<b>adverb</b>	a word that gives extra meaning to a verb
<b>collective noun</b>	a word referring to a group <i>swarm</i>
<b>conjunction</b>	a word used to link sentences, phrases or words <i>and, but</i>
<b>definition</b>	a meaning of a word
<b>homophone</b>	a word that has the same sound as another but a different meaning or spelling <i>right/write</i>
<b>noun</b>	a word for somebody or something
<b>prefix</b>	a group of letters added to the beginning of a word <i>un, dis</i>
<b>proper noun</b>	the name of a person, place, etc. <i>Ben</i>
<b>synonym</b>	a word with the same or very similar meaning to another word <i>quick – fast</i>
<b>verb</b>	a 'doing' or 'being' word