



Lesson 1

No Nonsense English

10-11
years

Unstressed vowels

1. Say these words and underline the unstressed vowels.

a conference **b** appearance **c** nursery **d** garden **e** handle
f reference **g** thickening **h** buckle **i** voluntary **j** extraordinary

2. Choose the correct ending to complete these words.

ary ery ory

a compuls _ _ _ **b** brib _ _ _ **c** diction _ _ _ **d** myst _ _ _ **e** mem _ _ _
f sal _ _ _ **g** mis _ _ _ **h** advis _ _ _ **i** vict _ _ _ **j** ev _ _ _

Lesson 2

Word roots

1. Write three new words using each root word.

a play _____
b night _____
c bed _____
d light _____
e house _____

0	Tough	OK
		Got it!
		25

Total





Lesson 3

No Nonsense English

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Number prefixes

1. What are the meanings of these words?

- a** decathlon _____
- b** quadrilateral _____
- c** bimonthly _____
- d** semidome _____
- e** trident _____
- f** quadbike _____
- g** octopod _____

Lesson 4

Connectives

1. Underline the connectives.

- a** We went there after we had played the match.
- b** I was late so I missed the game.
- c** I would have taken part if I had got there in time.
- d** I was on the bus, meanwhile the game had begun.
- e** I did no work in maths therefore I failed the test.
- f** I missed the game because the bus was late.
- g** I went upstairs then the door bell rang and I went to open the door.

0	Tough	OK
		Got it!
		14

Total

14



Lesson 5

No Nonsense English

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Word origins 1

1. Join each word to its modern equivalent.

a cot	it is	h vale	courage
b swine	bird	i woe	it were
c methinks	horse	j valour	against
d fowl	did	k ere	yours
e steed	I think	l 'twere	worry
f 'tis	pig	m 'gainst	before
g didst	cottage	n thine	valley

Lesson 6

New words

1. Write the meaning of each of these new words.

- a** snowboard _____
- b** shopaholic _____
- c** blockbuster _____
- d** download _____
- e** plasma screen _____
- f** cybercrime _____
- g** carjack _____
- h** hoody _____

0	Tough	OK
		Got it!
		22

Total





Lesson 7

No Nonsense English

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years

Prepositions

1. Underline the prepositions in each sentence.

a The rain came after lunch and stopped before dinner.

b He failed to see the gun under the table.

c The balloon went slowly over the hill.

d I couldn't sit still during the concert.

2. Choose a preposition to complete each sentence.

a The spider climbed slowly _____ the pipe.

b He pushed the carrot _____ the bars of the cage.

c I ran _____ the pitch three times.

Lesson 8

Conventions

1. Choose the correct article for these phrases: a, an some.

a _____ umbrella b _____ rabbits c _____ history d _____ insect

e _____ people f _____ tree g _____ money h _____ ants

2. Change the tense of these verbs to agree with the adverbs.

a I am going to France yesterday. _____

b I saw him tomorrow. _____

c The pigs will fly last week. _____

d We have been next Tuesday. _____

e They ran soon. _____

0	Tough	OK
		Got it!
		20

Total





Lesson 9

No Nonsense English

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years

Complex sentences

1. Underline the main clause in each sentence and circle the subordinate clause.

- a After the Vikings came, William of Normandy invaded Britain.
- b Whenever the Normans invade, King Harold will be ready.
- c The English will flee, if Harold is wounded.
- d Although they fought bravely, the English were beaten.
- e William won the battle, because of Harold's death.
- f After he had won the battle, William rode to London.
- g William was king of England, until he died in 1087.

Lesson 10

Active and passive 1

1. Write whether these sentences are active or passive.

- a The car was broken into. _____
- b I saw the thieves running away. _____
- c Some people chased them into the park. _____
- d One of them was hidden by a bush. _____
- e We caught him quite easily. _____
- f The car window was easily mended. _____
- g The thief was taken to the police station. _____

0	Tough	OK
		Got it!
		14

Total

14



Lesson 11

No Nonsense English

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years

Active and passive 2

1. Change these passive sentences into active sentences.

- a The day was ruined by rain. _____
- b The slugs in the garden were eaten by frogs. _____
- c The camera in my car was stolen by thieves. _____
- d The large tree was cut down by the men. _____

2. Change these active sentences into passive ones.

- a We found them in the park. _____
- b The judge sentenced him to prison. _____
- c The garage fixed the car window. _____

Lesson 12

Colons and semi-colons

1. Write in the missing colons and commas in the sentences.

- a This is what I need a dozed eggs sugar and milk.
- b He saw what the trouble was a lion had escaped from its cage.
- c The main sights include the castle the church and the secret caves.

2. Use semi-colons to join the two main clauses in these sentences.

- a The French won the Germans came second.
- b I wanted water Mike preferred orange juice.
- c Some of the fish were cod others were plaice.
- d The eels here are dangerous the fish are not.

0	Tough	OK
		Got it!
		14

Total
14



Hyphens and dashes

1. Put the missing hyphens into these compound words.

- a** nonstop _____ **b** heavyduty _____
c hardwearing _____ **d** easylisting _____

2. Use dashes to emphasise a point being made in each of these sentences.

- a** I turned to look and my blood froze.
b He started to run but it was too late.
c Go if you like it's your choice.
d Turn left at the house the one with the green gate.

Commas and brackets

1. Use commas to separate the aside from the main sentence.

- a** There is a talk on Charles Dickens the famous writer on Sunday.
b He seemed in fact quite an ordinary man.

2. Put brackets into these sentences to enclose the useful (but not essential) pieces of information.

- a** The battle of Hastings fought in 1066 was decisive.
b After lunch a huge meal of three courses I fell asleep under a tree.

3. Put brackets round the alternative ways of writing these words.

- a** The boy was placed under an Antisocial Behaviour Order ASBO.
b The charge for the visa is twenty dollars \$20.

0	Tough	OK
		Got it!
		14

Total



**Classic fiction****1. Read the extract again, then write True or False by each sentence.**

- a** The man had a grey hat. _____
- b** He grabbed Pip by the chin. _____
- c** Pip's village was in the hills. _____
- d** The blacksmith's name was John. _____
- e** The prisoner held Pip upside down. _____
- f** Pip was to meet the man at the Battery. _____
- g** The food that Pip hoped to get was leftovers. _____
- h** The prisoner wanted a hammer from the blacksmith. _____

Lesson 16

Non-chronological reports**1. Read the extract again, then write True or False by each sentence.**

- a** It is increased leisure time that makes the Lake District so popular. _____
- b** Traffic is polluting the air in the area. _____
- c** Litter is a problem because few litter bins are provided. _____
- d** Mountain biking does not cause soil erosion. _____
- e** One problem is that visitors do not stick to the paths. _____
- f** It is difficult for trees to grow because of the sheep. _____
- g** Water courses are not under threat. _____

0	Tough	15
	OK	Got it!

Total
15



Lesson 17

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Unstressed letters

1. Split these words into syllables, then underline the unstressed letters.

- | | | |
|--------------------------|---------------------------|----------------------------|
| a ocean _____ | b capable _____ | c ordinary _____ |
| d separate _____ | e geometry _____ | f Wednesday _____ |
| g vegetable _____ | h confidence _____ | i fattening _____ |
| j benefit _____ | k poisonous _____ | l mathematics _____ |
| m astronomy _____ | n desirable _____ | o conference _____ |

Lesson 18

Prefixes

1. Link these words with their meanings. Use a prefix to complete each word.

- | | |
|----------------------------|--|
| a _____ clockwise | half a circle |
| b _____ terrestrial | electricity made by water power |
| c _____ zero | going in the opposite direction to clock hands |
| d _____ matic | below freezing point |
| e _____ circle | coming from beyond our planet |
| f _____ electric | something that works by itself |

0	Tough	OK
	Got it!	21

Total
21



Lesson 19

No Nonsense English

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Spelling strategies

1. Use one of these prefixes to make a new word: **ir im in un**

- a** do _____ **b** mature _____ **c** regular _____
d pleasant _____ **e** responsible _____ **f** appropriate _____
g accurate _____ **h** mortal _____ **i** hospitable _____

2. Add one of these suffixes to make a new word: **ly ful able ness**

- a** clever _____ **b** success _____ **c** quick _____
d watch _____ **e** dark _____ **f** mean _____

Lesson 20

Word origins 2

1. Match each Latin or Greek word on the left with its meaning on the right.

- | | |
|-----------------|--------|
| a auto | under |
| b micro | big |
| c sub | around |
| d post | beyond |
| e macro | before |
| f extra | after |
| g pre | small |
| h circum | self |

0	Tough	OK
	Got it!	23

Total

23



Lesson 21

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Proverbs

1. Join the two halves of these proverbs.

- | | |
|--------------------------------------|-------------------|
| a Absence makes the heart | on the other side |
| b Don't put all your eggs | by its cover |
| c Out of the frying pan | in one basket |
| d The grass is always greener | grow fonder |
| e You can't tell a book | into the fire |

2. What do you think this proverb means?

Nothing ventured, nothing gained.

Lesson 22

Structuring arguments

1. Underline the connectives that link the points of these arguments.

- a** I know you haven't been outside today. Nevertheless, you are having a bath tonight.
- b** The supermarket ran out of baguettes; consequently we had to buy a brown loaf instead.
- c** Jess thought that she was right, whereas Sanjay knew he had the correct answer. In fact, they were both wrong!
- d** I enjoy reading, particularly when I can sit outside in the garden on a summer afternoon.
- e** "Can I play your computer game later, Dad? After all, I did help to clean the car yesterday and, in addition to that, I cleaned out the rabbit cage and took the dog for a walk."

0	Tough	OK
		Got it!
		11

Total
11



Lesson 23

No Nonsense English

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years

Active and passive 3

1. Turn these passive sentences into active ones, removing any unnecessary words.

a The shoes worn by Josie were black and white, while the shoes worn by Amy were pink.

b The box was filled with all my toys.

c Dad's desk was tidied by Mum.

d The dining room carpet was vacuumed by me.

Lesson 24

Formal language

1. Match the formal and informal styles of these notices.

a Keep driveway clear.

You are advised to remain on the path.

b No talking!

Please don't block the driveway.

c Stay on the path at all times.

We would ask you not to talk in here.

2. Rewrite these requests in a formal style, using imperative verb forms.

a We would like you to park at the back of the house.

b You must put your litter in the bins provided.

0	Tough	OK
		Got it!
		9

Total





Complex sentences

1. Circle the conjunctions and underline the subordinate clauses below.

- a** As long as you finish your homework tonight, I will take you to the park tomorrow.
- b** I will pack my suitcase, when I have ironed all of my clothes.
- c** Due to bad weather, the football match was postponed till next week.
- d** While Susan enjoyed going to the leisure centre, she was happy to spend the day at home.
- e** Since the tornado hit the city, many people have been homeless.
- f** Beth could tell that Fawzia, although only five years old, had a clear talent for drawing.

Contracting sentences

1. Cross out all the non-essential words, without changing the basic meaning.

- a** The six sweet-smelling mini blueberry muffins were baking in the huge green and black oven.
- b** The chestnut-coloured pony trotted slowly around the large, open paddock.
- c** The thunderous sound of the enormous red plough could be heard from the other end of the swaying, golden field.
- d** Jamie was unusually late. As a result, he had to walk extremely quickly along the narrow, winding alleyway, which led out onto the crowded main street. He noticed a frail, old man shuffling slowly to an empty bench, so he rushed over and politely offered to help the silver-haired gentleman before continuing on his way. He had five minutes to get to the brand new theatre before the thrilling performance of his best friend's first play began.

0	Tough	12
	OK	Got it!

Total
12



Conditionals

1. Underline the conditional words or phrases in these sentences.

- a** She couldn't have tried any harder in her English test yesterday.
- b** I would buy a helicopter and a boat if I was a millionaire.
- c** Mum said we might go to the Lake District this weekend if the weather stays fine.
- d** "Provided that Mum gets back from work on time, we're going to Uncle Pete's for dinner."
- e** Unless we get caught in heavy traffic, we should arrive just in time for the start of the fair.
- f** Rupert told Cody he could borrow his DVD, on condition that he gave it back the next day.

Apostrophes

1. Write in the ten missing apostrophes in this passage.

When we got there, we saw Grannys dog sitting on the garden wall and when it saw us it wagged its tail excitedly. Dans a bit nervous around dogs though, so Granny took Sheba inside and then brought out some of Grandads home-made lemonade for us. While Dan and I ran around with Dans new football, Mum told Granny all the news about Dads new job. Hes going to be the Sales Director of a company thats just moved its offices to our town. Its all very exciting! After wed been at Grannys for a while, Grandad brought out some lunch and we all tucked into his famous chicken salad sandwiches.

0	Tough	16
	OK	Got it!

Total

16



Dialogue

1. Rewrite these sentences including the missing punctuation.

a According to Mum said gail Dad will be back by 3 o clock this afternoon

b Where are you daniel called Adam I need your help with this puzzle

c I don't know if i can come replied Stuart as I have to finish tidying my room first

d have you seen my notebook asked chris im sure i put it down here on the coffee table

Lesson 30

Commas

1. Add the missing commas in each of these sentences.

a Mrs Walker is asking everyone to bring with them packed lunches waterproofs notebooks and clipboards for the class trip to the farm tomorrow.

b Charles Dickens the famous writer died in 1870.

c Although they hadn't been at the swimming pool for long Mum said it was time to leave.

2. Put a comma in these sentences to remove the ambiguities.

a You can leave with Anne Marie.

b Outside the street was bustling with people.

c Guinea pigs which are rodents are my favourite pet.

0	Tough	OK
		Got it!
		10

Total

10



Lesson 31

No Nonsense English

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Nonsense Poetry

1. Read the poem again, then write True or False next the following statements.

- a The Quangle Wangle Quee was sat at the bottom of the tree. _____
- b The Quangle Wangle Quee was lonely. _____
- c The Stork was the first bird to visit the Quangle Wangle Quee. _____
- d The Bisky Bat built a home in the middle of the Crumpetty Tree. _____
- e The Quangle Wangle thought it would be noisy with all the creatures around. _____
- f All the animals and birds danced in the sunlight. _____

Lesson 32

Balanced arguments

1. Read the article again, then write True or False next to the following statements.

- a School uniform was introduced during the reign of Queen Elizabeth II. _____
- b It is a known fact that school uniform helps to improve discipline. _____
- c People have talked about the significance of school uniform for a long time. _____
- d Children are definitely more interested in clothing labels than their school work. _____
- e Three children have made complaints about another pupil's clothes. _____
- f The writer believes that not all children like wearing school uniform. _____
- g The writer concludes that children should be allowed to wear their own clothes. _____

0	Tough	OK
		Got it!
		13

Total
13



Lesson 33

No Nonsense English

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years

Spelling rules 1

1. Use the rule in question 1 to add the suffix 'en' to these words.

a wide _____ b awake _____ c forgive _____ d hide _____

2. Use the rule in question 2 to add the suffix 'ed' to these words.

a hum _____ b drop _____ c span _____ d fit _____

3. Use the rule in question 3 to add the suffix 'er' to these words.

a slimy _____ b friendly _____ c lucky _____

d juicy _____ e sunny _____ f silly _____

Lesson 34

Spelling rules 2

1. Use the rule in question 1 to pluralise these words.

a history _____ b jelly _____ c conservatory _____

2. Use the rule in question 2 to pluralise these words.

a leaf _____ b half _____ c wife _____ d calf _____ e wolf _____

3. Use the rule in question 3 to correct the misspelt words below.

a reciept _____ b veiwing _____ c conceit _____

d fiery _____ e peirce _____ f feind _____

0	Tough	OK	Got it!	28
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Total

28



Lesson 35

No Nonsense English

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Mnemonics

1. Which words will these mnemonics help you to spell correctly?

- a Carl and Una go home tonight. _____
- b Wet elephants in gangs have trunks. _____
- c Climb over leaves or under rivers. _____
- d Let in the elephants running and chasing you. _____
- e Grey eagles never enter rivers or urban sites. _____
- f Please ask Rob Lewis if all mice eat nice treats. _____
- g Leave it before Ray and Rose yell. _____

Lesson 36

Inventing words

1. Link these invented words with their meanings.

- | | |
|---------------|---------------------------|
| a triscope | superior light |
| b superphoto | after a scare |
| c autoscape | small surface |
| d aquascape | looks in three directions |
| e microside | watery scene |
| f post-fright | view of oneself |

0	Tough	OK	Got it!	13
---	-------	----	---------	----

Total





Lesson 37

No Nonsense English

10-11
years

Similes

1. Complete each simile with the most appropriate word from the list below.

clear a feather easy a bus fit a button tough a whistle

- | | | | |
|----------|---------------------|----------|-----------------------|
| a | as big as _____ | e | as _____ as pie |
| b | as clean as _____ | f | as _____ as a fiddle |
| c | as _____ as crystal | g | as light as _____ |
| d | as cute as _____ | h | as _____ as old boots |

Lesson 38

Metaphors

1. Underline the metaphors in these sentences.

- a** He was drowning in a sea of paper.
- b** "Look Mum, it's raining cats and dogs outside!"
- c** Jo's boss told him to get back to work as time is money.
- d** The house was a towering inferno by the time the fire brigade arrived.
- e** Ravi showed them that he had the heart of a lion.
- f** I heard Dad say that Mum is the light of his life.

0	Tough	OK
	Got it!	14

Total

14



Lesson 39

No Nonsense English

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years

Narrative texts

1. Explain these terms of narrative features.

- a A 'narrator' is _____
- b The word 'plot' means _____
- c The word 'dialogue' means _____

2. Decide whether each of the statements about narrative texts is true or false.

- a A character can be the narrator of a story. _____
- b A narrative text does not use figurative language. _____
- c Narrative texts are always written using 3rd person terms. _____

Lesson 40

Instructional texts 1

1. Put a tick next to the sentences that have come from instructional texts.

- a Once upon a time there was a girl called Amelia. _____
- b Line up the two holes and join the pieces of wood together using the screw. _____
- c And why, I hear you ask? _____
- d Before planting the flowers, arrange them along the border in colour groups. _____
- e Do not use this tool without wearing full safety protection. _____
- f His instructions were to turn left at the traffic lights, drive to the end of the road and park on the right. _____

0	Tough	12
	OK	Got it!

Total
12



Persuasive texts

1. Explain these features of persuasive texts.

a A simile is _____

b Alliteration is _____

c A metaphor is _____

2. Tick these sentences if you think they have come from persuasive texts.

a Crystal Clean – the new cleaner that gets your glassware sparkling like the stars. _____

b There are three main political parties: the Labour party; the Conservative party and the Liberal Democrats. _____

Impersonal writing

1. Put a tick next to the sentences that have come from impersonal texts.

a I think African elephants are larger than Asian elephants. _____

b Elephants are the largest land animals in the world today. _____

c Sally stopped suddenly – she could hear footsteps behind her. _____

d The logo of the World Wildlife Fund is a panda. _____

e The Dover-Calais ferry route is the shortest way to cross the English Channel by ferry. _____

0	Tough	OK
		Got it!
		10

Total

10



Lesson 43

No Nonsense English

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years

Paragraphs

1. Read this part of a story then rewrite it, setting it out in paragraphs. (4 marks)

Jenny walked up to her teacher and in a confident voice said, "Excuse me Miss Williamson, but I think it should be a girl's turn to ride the elephant now." "How many boys have had a go so far then, Jenny?" "Five, Miss Williamson." "Oh, well in that case I think you're right." Thanks to Jenny, Miss Williamson chose her and four of her friends to ride the elephant.

Lesson 44

Formal letters

1. Circle the appropriate ways to begin formal letters.

Hey Jimbo! Dear Mrs Foster Hi there Auntie Dear Ms Smith Dear Sir/Madam

2. Are these statements about formal letters true or false?

a A formal letter should be no longer than one side of A4 paper. _____

b The recipient's name should be written above their address. _____

c Formal letters are not dated. _____

0	Tough	8
	OK	Got it!

Total





Playscripts

1. Are these statements about playscripts true or false?

- a** A character's name is written in brackets before their lines of speech. _____
- b** It is not necessary to start a new line when a different character speaks. _____
- c** Direct speech is enclosed in speech marks in playscripts. _____
- d** Sections of a play are written in chapters. _____
- e** Stage directions are enclosed in brackets. _____

Lesson 46

Instructional texts 2

1. Read these instructions then rewrite them more clearly and concisely, removing any unnecessary information. (5 marks)

Turn right out of school and head down the road until you reach the supermarket. Cross the road at the zebra crossing – remember to look both ways and make sure the road is clear first – and walk into Watery Lane. Did you know Becky lives at number 3? Follow the road round to the right and number 16 is straight ahead – the one with the blue door.

0	Tough	OK
		Got it!
		10

Total

10



Comparing poems

1. Read the two poems again, and then decide if these statements are true or false.

- a** Both poems are about the summer holidays. _____
- b** The first poem is an example of a shape poem. _____
- c** The second poem is an example of blank verse. _____
- d** The first poem is made up of rhyming couplets. _____
- e** The writer of the second poem didn't like going in the sea when he was younger. _____
- f** The writer of the first poem is asking for a sunny day so he can go sailing. _____

Skimming and scanning

1. Read the text again, and then decide if these statements are true or false.

- a** Michael Foreman is not an author. _____
- b** He was born in the 1940s. _____
- c** He grew up during the Second World War. _____
- d** At one time his ambition was to be a rugby player. _____
- e** At the age of 15, he went to a technical college to study design. _____
- f** His past jobs include designing Christmas stamps. _____
- g** He has only won one prize for his work. _____
- h** Michael and his family have three houses. _____

0	Tough	12
	OK	Got it!

Total

12



Copy this piece of writing on the lines underneath.

It was night. There was no moon in the bay. The sea splashed gently on the shore. In the fishing village everyone was asleep. No one saw the dark shape of the ships come gliding round the headland. They moved their oars gently in the water without a splash. One by one they crunched their keels up on the pebbles and climbed out with drawn swords.