

No Nonsense **English**

OW

1.	Read the words in the bo			. Choose a word to finish each senten				
	town now		frown	down				
	a	The boy walked		the stairs.				
	b Some people live in a							
	c	There was a		on her face.				
	d	It is time for din	ner	- <u></u> ·				
				Lesson 2				
				ar				
1	Rec	d the words in t	the box	Choose a wo	rd to finish each sentence			

1. <u> </u>	Rea	d the words i	n the box. Cho	ose a w
,	jar	far	bark	dark
(a	That is too	to walk.	
ł	b	It is	at night.	
(С	You can buy j	am in a	, •
(d	The dog can _	·	



No Nonsense English

00

6-7 years

1.	Red	ad th	e words in	the box.	Choose
	ho	od	look	foot	book
	a	Ι	0	out of the v	vindow.
	b	I ar	n reading m	ıy	·
	c	My		_ hurts!	
	d	Ι рι	ıt my	up \	when it ro

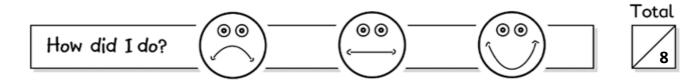
Lesson 4

oy and oi

2. Read the words in the box. Circle the right spelling of each a word and use them to finish the sentences.

toylet	toys	voyce	joyn
toilet	tois	voice	join

- **a** I like playing with my $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$.
- **b** The __ _ _ _ is in the bathroom.
- **c** I use my __ _ _ _ to speak.
- **d** I will __ _ _ the football club.





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Vowels and consonants

6-7 vears

1. Write the missing vowels to make words.

а



t r ____

2



b ____ l l

2. Write the missing consonants to make words.

a



___ 0 0 ___

b



___ o u ___ e

Lesson 6

Long vowel sounds

1. Join the words with the same long vowel sound.

a try

moan

b real

spoon

c blow

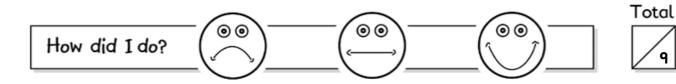
need

d chew

pain

e came

high





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air, are, ear and ere

6-7 years

1	Draw a	line	between	the	words	that	sound	the	same
Ι.	Diaw a	une	Detween	une	worus	ınaı	Souna	une	same.

a wear

bear

b bare

hear

c pair

stair

d stare

where

e here

pear

Lesson 8

Plural - add s

1. Do these sentences make sense? Mark them with a ✓ or a ×.

a I have two cat. ____

b I am seven years old. ____

c My sister is wearing a coats. ____

d There is a sausage in the pan. ____

e The chicken laid four eggs. ____

How did I do?

Total 10



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Doing words - ing

6-7 years

- 1. Circle the correct spelling of these ing words.
 - **a** wave waveing waving
 - **b** hope hopeing hoping
 - **c** ride rideing riding
 - **d** give giveing giving
 - e leave leaveing leaving

Lesson 10

Doing words - ed

- 1. Write these sentences in the past.
 - **a** I walk to the park.
 - **b** We play in the garden.
 - **c** They paint the walls.

How did 1 do?



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Sentences 1

Where is				
How many				
Vrite a sentence o	about your	favourite fo	ood.	
	_			
	Сар	itai ietters	S	
	s correctly i	using capit	al letters.	
ı manchester				_
devon				_
loch lomond				_
l norwich				_
snowdon				_
derry				_
	Vrite a sentence of the senten	Vrite a sentence about your Cap Vrite these names correctly to the devon to the lomond to the lomond to the snowdon to the snowdon to the lowester to the lo	Lesson 12 Capital letters Write these names correctly using capit manchester devon loch lomond norwich snowdon	Vrite a sentence about your favourite food. Lesson 12 Capital letters Vrite these names correctly using capital letters. manchester devon loch lomond norwich snowdon



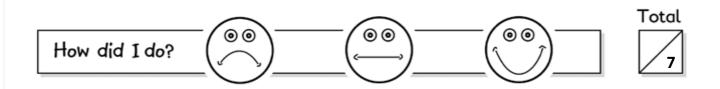
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Exclamation marks

1. Write what you think the people in the pictures are shouting.

6-7 years

	a	b Company of the second of the									
	Lesson 14 Linking words										
1.		d these sentences. Underline the linking words that help you to w what order the sentences should be in.									
	a Second she went to the bathroom										
	Ь	Finally she went downstairs for breakfast.									
	c	First Amy got out of bed.									



2. Put a number next to each sentence to show what order they should

Then she got dressed.

go in.



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Stories with familiar settings

1.	An	swer these questions about the story on page 1	18.						
	a	What covered the walls?	_ covered the walls.						
	Ь	What is the name of the boy? The boy is calle	d						
	c	Where did he put the vegetables down?							
		He put the vegetables down on							
		Lesson 16 Poems with familiar settings							
1.	Use your own words from question 2 to write your own poem.								
	Мо	onday morning							
		, <u> </u>							
		· · · · · · · · · · · · · · · · · · ·							
		, · · · · · · · · · · · · · · · · · · ·							
		· · · · · · · · · · · · · · · · · · ·							
	and	l off to school.							
			T						
[Hov	w did I do?	Total						



How did I do?

Lesson 17

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Instructions

1.	Write your own instructions for making a bowl of cereal. You might need to use these words: bowl milk cereal spoon pour											
	1											
	2											
	3											
	4											
	5											
					L	.essor	18					
				Dia	agrai	ns a	nd la	bels	;			
1.		v and l e your		•				•		you ne	eede	d to
											To	otal



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ch

6-7 years

1.	. Add ch to complete these words.							
	a	wat	Ь	ew				
	c	dit	d	ange				

e su_____eap

g ea_____eek
i pat_____oose

Lesson 20

ph

1.	Ad	d ph to complete these wor	ds.	
	a	alabet	b	neew
	c	teleone	d	head ones

e micro____one **f** ele____ant

g dol____in **h** or____an

i ____otocopy j ____otogra____

				Total
How did I do?	$\begin{pmatrix} \bigcirc \bigcirc$	$\overline{\hspace{1cm}} \left(\overset{\bigcirc}{\bigcirc} \overset{\bigcirc}{\bigcirc} \right) \overline{\hspace{1cm}}$		20
	$- \bigcirc -$	$- \bigcirc -$	$- \bigcirc -$	



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wh

6-7 years

1.	Add ph to	o complete these words	•	
	a	ite	b	en
	c	isper	d	ere
	е	у	f	at
	9	eel	h	ile
	i	istle	j	ale

Lesson 22

er

1.	Choose the right er word to finish each sentence.							
	tea	cher	printer	cleaner	hotter	heather		
	a	It is		in the sumn	ner than the winter.			
	Ь	A teaches people.						
	c		is a plant and a girl's name.					
	d	I can print things using a						
	e	Α		_ keeps places o	clean.			

				Total
How did I do?		$\phantom{aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa$	$\phantom{aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa$	15
	$- \bigcirc -$	$- \bigcirc -$	$ \bigcirc$ $-$	



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er, ir and ur

	nur	se	term	turn	thirsty	tern
	a	A		is a bird.		
	b	Α		looks after peo	ople who are ill.	
	c	I go bac	k to school at	the beginning of		·
	d	I can		around to	see what is behin	d me.
	e	If I am _		, I have a	drink.	
				Lesson 24		
					•	
			or, o	or, aw, au an	id ore	
١.	Cho	oose the r	•	or, aw, au an		each sentenc
١.			ight or, oor,	· ·	word to finish e	
		vn	ight or, oor,	aw, au or ore	word to finish e	
•	yav	vn My dad	snores	aw, au or ore v	word to finish e floor	
.	yav a	vn My dad I eat my	snores dinner with a	sauce in his slo	word to finish e floor	
1.	yav a b	vn My dad I eat my If I am t	snores dinner with a	sauce in his slo	word to finish e	



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Compound words

6-7 years

1.	Join these words together.					
	a	arm +	chair	=		
	Ь	bed +	time	=		
	c	door +	mat	=		
	d	hand +	bag	=		
	e	play +	ground	=		

Lesson 26

Syllables 1

1.	Write whether these words have one, two or three syllables.						
	a	sun	Ь	open			
	c	telephone	d	happy			
	e	eat	f	window			
	g	computer	h	baby			
	i	door	j	photograph			

				Total
How did I do?	-(00)	$\phantom{aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa$	$\left(\begin{smallmatrix} \bullet & \bullet \\ \hat{} & \hat{} \end{smallmatrix}\right)$	15
		$- \bigvee -$	$- \bigcirc -$	



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years

Opposites

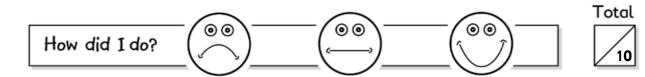
1.	Match	each	word	with	its	opposite.

- slow open a
- quiet wet
- right dry
- closed left d
- fast loud e

Lesson 28

Doing words – past tense 1

1.	1. Match the now doing words with the yesterday doing words.					
		now	yesterday			
	a	help	thought			
	b	swim	was			
	c	have	helped			
	d	think	swam			
	e	am	had			





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Commas

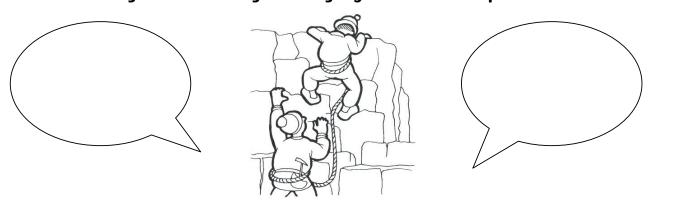
6-7 years

1.	Use these lists in sentences of your own.						
	a	apple	orange	pineapple	grapefruit		
	Ь	peas	cabbage	runner beans	broccoli		

Lesson 30

Speech bubbles

1. What do you think they are saying? Fill in the speech bubbles.





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Speech marks

6-7 years

1. Put speech marks around the spoken words.

- **a** Where am I? asked Nathan.
- **b** Here it is! called Mrs Hall.
- **c** Mum asked, What would you like to drink?
- **d** Let's play hide-and-seek, shouted Rachel.
- **e** The girl said, Thank you for helping me.

Lesson 32

Does it make sense? 1

1. Write these sentences correctly.

- a When am you going on holiday?
- **b** He are my best friend.
- **c** They is playing on the swings in the park.

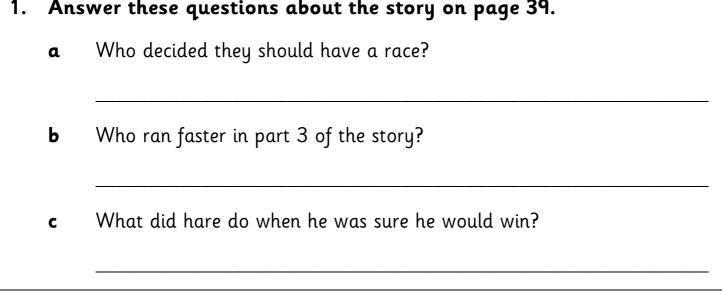
How did I do?



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Dictionaries

playground	dog	leaf	garage			
a	the green part		part of a tree			
ь		somewher	re to play outside			
c		a small ar	nimal			
d		somewher	re to keep a car			
	Lesso	n 34				
Traditional stories 1						



				Total
How did I do?	$\begin{pmatrix} \bullet \bullet \\ \frown \end{pmatrix}$	$\phantom{aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa$	$-\left(\begin{smallmatrix} \circ & \circ \\ \ddots & \begin{smallmatrix} \circ \\ \end{smallmatrix} \right)$	7
		$- \bigvee -$	$- \bigcirc -$	



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Traditional stories 2

Retell the story as if you were telling it to someone else.	
Lesson 36	
Indexes	
Use these things to make an index for a book about fruit.	
apple 4 orange 9 Index	page ——
	Lesson 36 Indexes Use these things to make an index for a book about fruit. Index



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ea

6-7 years

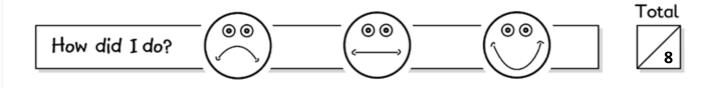
1.	Say th	ese word	ls. Pu	t them in	the righ	t columi	ns.	
	beach	spread	seat	teacher	thread	dread	please	dead
		a tear	n			b bread		
								-
								-
								-

Lesson 38

Syllables 2

1. Join these syllables to make new words.	
--	--

- a hel dayb ba roomc or lo
- **d** to son
- **e** class ange
- **f** les by





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Word endings - ful

6-7 years

1.	Add	ful to the	se words.	Read the	words yo	u have m	.ade.	
	a	peace						
	Ь	power						
	c	tear						
	d	pity						
	e	fear						

Lesson 40

Word endings - ly

- 1. Read these sentences. Underline the words that tell you how something was done.
 - **a** The sun shone brightly.
 - **b** He laughed loudly at the joke.
 - **c** She sang the song beautifully.
 - **d** He was very badly behaved.
 - **e** She dropped the bag quickly.

		Total
How did I do?	$\bigcirc \bigcirc \bigcirc \bigcirc$	10



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Doing words – past tense 2

6-7 years

1.	Write these sentences	again	putting	the	doing	words	in	the	past
	tense.								

- **a** I listen to my music.
- **b** We play football with our friends.
- **c** He thinks about his homework.

Lesson 42

Synonyms

1. Match the synonyms.

a nice miserable

b happy lovely

c cold scorching

d unhappy cheerful

e hot chilly





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Gender words

6-7 years

1.	Fill in the missing gender words.				
		male		female	
	a	he	\rightarrow		
	Ь		←	her	
	c	man	\rightarrow		
	d		←	girl	
	e	father	\rightarrow		

Lesson 44

Describing words

1.	Add describing words to these sentences to make them more interesting.					
	a	The joke.				
	Ь	The lady saw a cat.				
	c	There were fourducklings on the pond.				
	d	The wood was full of, trees	5.			
	e	The playground is a/an place to play.				

				Total
How did I do?	$\begin{pmatrix} \bigcirc \bigcirc$	$ \longrightarrow \begin{pmatrix} \odot \odot \\ \smile \longrightarrow \end{pmatrix} $	$\phantom{aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa$	10
	$- \bigcirc -$	$ \bigcirc$ $-$	-	

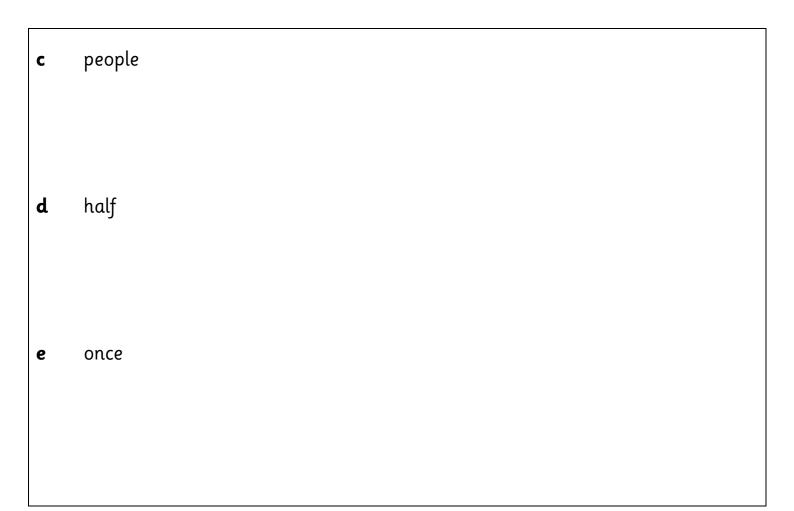


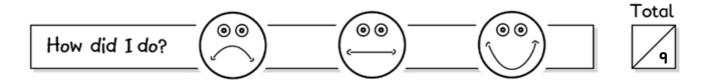
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6-7 years

Same spelling, different sound

1.	Com	plete the sentences using these words.			
		read record			
	a	I like to books.			
	b	The band wanted to a new song.			
	c	She ran very fast and broke the world			
	d	She her poem to the class.			
		Lesson 46			
		Spelling irregular words			
1.	Loo	k, cover, write and check these words one at a time.			
look	and	cover			
writ	e				
chec	check				
a	shou	ld			
•	5.154				
Ь	woul	А			
	woul	u			







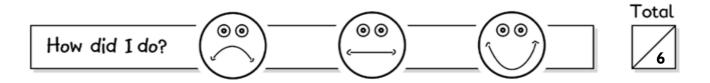
Statements and questions

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1.	Make these telling sentences into asking sentences.				
	a	I listen to pop music.			
	Ь	She plays football with her friends.			
	c	I work hard at school.			

Lesson 48 Does it make sense? 2

1. Write these sentences correctly.
a I were looking after my baby brother.
b They was helping their mum.
c Adam and Abdul was making a tent.





No Nonsense **English**

Narration

1.	Now narrate something that happens to the boy on page 56 when he goes to school that day.					
		Lesson 50				
		Sentences 2				
1.	Wr	ite these sentences correctly.				
	a	i am going to see dr hunt on Tuesday				
	Ь	will i be able to play with james tomorrow				
	c	oh no, i've got my hand stuck				



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Rhyming poetry years

Find the rhyming words in the poem. 1.

There was an Old Person of Dover, Who rushed through a field of blue Clover; But some very large bees, Stung his nose and his knees, So he very soon went back to Dover. Edward Lear

- **a** over rhymes with _____ and ____
- **b** keys rhymes with _____ and ____

Lesson 52

Humorous poetry

Finish this poem using the rhyming words. 1.

There was an Old Man in a _____,

Who was very bored by a ______.

When they said "Does it _____?"

He said "Yes, it ____!

It's an incredibly noisy ____!"

buzz

bee

does

tree

bee

How did I do?	$\binom{00}{1}$	(@@)	
11011 414 1 40;	() <u> </u>	(



No Nonsense **English**

Writing about books

1.	Choose your favourite book and write about it here. It can be a story book or an information book.
	My favourite book is called
	It was written by
	It is about
	I like it because
	Lesson 54
	Information books
1.	Read this information about owls and answer the questions.
	An owl is a type of bird that has a round head, large eyes, and a short beak.
	Owls fly and hunt at night. They catch and eat mice, other small animals, and birds.
	Owls can't move their eyes but they can turn their heads nearly all the way around.
	What do owls eat?
	Total
	How did 1 do? $\bigcirc \bigcirc \bigcirc$