



Bond Placement **TESTS**

- Verbal Reasoning
- English
- Maths
- Non-verbal Reasoning
- Vocabulary



VERBAL REASONING

LEVEL 1

The alphabet is here to help you with the first two questions:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Fill in the gaps in the following sequences:

Example: Z1 is to Y2 as X3 is to _____. Answer: W4

- 1 A35 is to B40 as C45 is to _____ 2 29A is to 31B as 33C is to _____

Fill in the missing numbers in each sequence:

Example: 100 90 80 70 60 _____ 40 Answer: 50

- 3 1 2 4 7 _____ 16 4 40 36 _____ 28 24 20 _____

Complete these sums:

Example: $7 \times 6 = 50 -$ _____ Answer: 8 ($42 = 50 - 8$)

- 5 $4 + 6 + 8 = 3 \times$ _____ 6 $44 \div 11 = 2 \times$ _____

Underline one word in the bracket to make each expression correct:

Example: Dog is to puppy as cat is to (paws, kitten, fluffy)

- 7 Boy is to girl as man is to (adult, person, woman)
8 Mountain is to high as valley is to (fast, low, slow)

Underline the two words that are made from the same letters:

Example: nest stun stem nuts meet

- 9 mate meet term atom team
10 site stem mast seat teas

LEVEL 2

Complete the following sentences by selecting one word from each group of words given in the brackets. Underline the words selected:

Example: The orange leaves of (spring, winter, autumn) were (falling, green, open) on the floor.

- 1 The old man (smiled, yawned, laughed) because he was (tired, worried, ill) and wanted to go to (hospital, bed, shops).
2 She turned on the (lights, curtain, towels) as it was getting (light, dark, sunny).

Underline the pair of words most similar in meaning:

Example: *hot, cold wet, dry easy, simple*

- 3 young, old brief, short good, bad 4 talk, speak read, story bed, time

Underline the two words, one from each group, that go together to form a new word. The word in the first group always comes first.

Example: (so, to, no) (down, up, over)

- 5 (birth, help, cradle) (less, more, much) 6 (let, come, in) (room, doors, stairs)

Find the three-letter word that can be added to the letters in capitals, to make a new word that will make sense. Write the word in the space.

Example: *The footballer SCO a goal. Answer: RED (The footballer scored a goal)*

- 7 When the curtains were DN the light flooded in. _____

- 8 We FOLED the path to the sea. _____

Find a letter that will end the first word and begin the second.

Example: MAL _____ NEMY Answer: E (MALE and ENEMY)

- 9 MOS _____ IME 10 RIC _____ OME

LEVEL 3

Underline the word that has the same meaning as the word in capital letters.

Example: *TIRED slow weary fast lively silly*

- 1 ABBREVIATE disown repeat lengthen shorten delay
2 PURSUE run follow quarrel fight hurt
3 PARDON slave forgive rude imprison hate

Find a word that can be put in front of each of the following words to make new compound words.

Example: *day set burn shine Answer: SUN (Sunday, sunset, sunburn, sunshine)*

- 4 cream hockey skating berg _____
5 root load stairs turn _____
6 house finch fingers grocer _____

Underline the two words that need to change place for the sentence to make sense.

Example: The trees were resting beneath the elephants.

7 I down the flowerpot put.

8 It is wilting and the flowers are hot.

9 We must turn until it is our wait.

Underline the word that cannot be made from the letters of the word in capitals.

Example: ELEPHANT ant bee pan let pea

10 FORGIVEN grief given grove green give

11 SERVICING vices singe serve giver grins

12 SUNSHINE shine shins shuns sheen sushi

Give the next number in the following sequences:

Example: 9972 9881 9790 9609 _____ Answer: 9518

13 1 20 2 19 _____

14 319 428 537 646 _____

15 1 8 27 64 _____

LEVEL 4

Underline two words, one from each group, which are opposite in meaning.

Example: (reduce, sale, market) (bargain, increase, shopping)

1 (annoy, discomfort, reward) (punishment, painless, distress)

2 (slave, expensive, free) (work, dear, enslave)

3 (cause, perfect, amazed) (error, flawed, flat)

Write these words in alphabetical order:

Example: nat, ant, tan, tin, nit Answer: ant, nat, nit, tan, tin

4 precise precious pretty present prettier

5 graphic graph gracious graphite graceful

Write the four-letter word hidden at the end of one word and the beginning of the next word. The order of the letters must not be changed.

Example: He liked fish and chips = hand

6 The house was surrounded by a circular drive. _____

7 They have rye bread for breakfast. _____

8 So dad rescued the kitten from the tree. _____

The alphabet is here to help you with the next two questions:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

The word HOLDER is written in code as IPMEFS. Encode these words using the same code.

9 LOSE = _____

10 HOLE = _____

If A = 1, B = 3, C = 5, D = 6, E = 10 and F = 12, what is the value of the following words if the letters are added together:

Example: CAFÉ = 5 + 1 + 12 + 10 = 28

11 FACE = _____

12 FADED = _____

Grace, Juliet, Megan, Lucy and Laura are all learning to dance. Grace loves Jazz and Ballet. Juliet hates Ballet but loves everything else. Megan loves Classical, Tap and Ballet. Lucy doesn't like Jazz, Classical and Folk. Laura likes Tap best, but she also likes Folk.

13 Which is the most popular dance? _____

14 Who likes the most dances? _____

15 Who likes Classical dance? _____

Verbal Reasoning Scores:				
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SCORE:				

ENGLISH

LEVEL 1

Circle the pronouns in each sentence. Example: We went to the caravan.

1 I love cheese on toast.

2 Where has she gone?

2

With a line, match each word with its definition.

3 Foul a baby horse
Daffodil a cold-blooded animal
Foal to break the rules
Reptile a spring flower

1

4 Several someone who serves
Nostril more than a few but not all
Server clouds of gas and small bits of solid material
Smoke the opening at the end of your nose

1

Underline the root in each word. Example: Unhappy

5 Unclear

6 Impatiently

2

Underline the correct word in brackets to make sense of each sentence.

Example: The dog (ate / eated) his breakfast.

7 The sea (was / were) peaceful and calm.

8 The baby (drank / drinked) the milk.

2

Change these words into the past tense. Example: See _____ Answer: Saw

9 Help _____

10 Do _____

2

10
TOTAL
LEVEL 1

LEVEL 2

Put these words in the present tense:

Example: thought _____ Answer: think

1 Drank _____

2 Crept _____

2

Add the missing apostrophe to these nouns:

Example: Three cats' home

3 Daniels rabbit

4 The milkmans overalls

2

Write the letter that matches the expression with its meaning.

- | | |
|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <p>5 a) a wet blanket
b) full of beans
c) bookworm</p> | <p>1) filled with energy and high spirits
2) a keen reader
3) a miserable person</p> |
| <p>6 a) pins and needles
b) horse play
c) with flying colours</p> | <p>1) great success
2) tingling cramp
3) rough and boisterous</p> |

1

1

Write two examples of each word group used in the following passage:

The two little birds sat stiffly on the thin branch. They patiently waited for their busy father to feed them.

7	Adjective		
8	Adverb		
9	Noun		
10	Verb		

1

1

1

1

10

TOTAL
LEVEL 2

LEVEL 3

Read this poem and then answer the following questions:

Autumn Time
Golden yellow butter pouring through the window,
White, fluffy sheep, scampering through the sky,
The brightest paint box blue, what a lovely backdrop,
That's what I see with my artist's eye.

Green, frothy bubbles bend and squash under my feet,
Gifts from the trees, crunchy, crisp and dry.
Trees left with bony arms that wave goodbye to me.
That's what I see with my artist's eye.

- 1** How does the poet refer to the clouds?
- | | |
|-------------------------|---------------------------------|
| a) Golden yellow butter | c) The brightest paint box blue |
| b) White, fluffy sheep | d) A lovely backdrop |

1

2 What do you think the 'golden yellow butter' is?

- a) The summer sky
- b) Yellow-tipped clouds
- c) The sun's rays
- d) Butter-coloured paint

1

3 What phrase describes the grass?

- a) White, fluffy sheep
- b) Green, frothy bubbles
- c) Gifts from the trees
- d) Crunchy, crisp and dry

1

4 What are the 'gifts from the trees'?

- a) Fruit
- b) Nuts
- c) Leaves
- d) Branches

1

5 Why has the tree got waving, bony arms?

- a) The branches are thin because the trees is slender.
- b) The branches are bare because it is autumn time.
- c) The trees are friendly so the branches are waving.
- d) The trees are angry with spiky branches.

1

Add a connective word to join these clauses together:

Example: Chrissy needs help from Nicky because she cannot button up her coat.

6 I need that book _____ it is too high for me to reach.

1

7 Jon is my best friend _____ we play board games together.

1

8 The children were noisy _____ the teacher walked in.

1

Make three compound words using these words:

Example: me, tend, at, so = meat, some, attend

9 out under standing with let line

1

Underline the correctly spelt words.

Example: Philip had (red / read) his book with (interest / intrest).

10 The fish were (silvery / silvary) and (slipery / slippery).

1

11 The (libary / library) was well (equipt / equipped).

1

12 He (might / mite) buy a (magazine / magasine).

1

13 She (tried / tired) to (seperate / separate) them.

1

Add both a prefix and a suffix to each word to make one new word.

Example: happy Answer: unhappiness

14 Mind _____ 15 Equal _____

LEVEL 4

Write a short definition for each of these words:

- 1 Lubricate _____
2 Abbreviate _____
3 Resolve _____

Find the five words that are spelt incorrectly in this passage and write them out with the correct spelling:

The casle was old and bleak. It had a moat running around it but the stagnant water was filthy and green. She bit her tong as she looked at the half derelict building and wanderd what had purswaded her farher to buy it.

4 _____ 5 _____ 6 _____
7 _____ 8 _____

Read this passage:

I am good at maths, but I struggle with English. I have never read a book, let alone seen a play, although we did one scene of *Macbeth* last term. Best of all, I like PE because I get to play football every Wednesday. My team kit is red and white so I always look smart. My worst subject is science because I cannot understand it. There are too many things to remember and my class are not that good.

Complete the table using words from the text above:

9	Proper nouns		
10	Collective nouns		
11	Pairs of antonyms		
12	Pairs of homophones		

Write six synonyms for the word 'walk'.

13 _____

Underline the sentences that are written in reported speech:

- 14 "Are you ready yet?" asked Tom. Tom had asked if he was ready.
Tom asked, "Are you ready yet?" Tom asked him if he was ready

Rewrite this text with the correct punctuation and capital letters added:

the sun beamed down so we packed a picnic of sandwiches pie fruit and thick
slices of cake then off we drove for a day out following the pretty roads we
set off for llanidloes in wales we unpacked the car and settled ourselves beside
the lake

15-20 _____

English Scores:				
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SCORE:				

MATHS

LEVEL 1

A chef places four rows of pasties in the oven. There are six pasties on each of the four rows.

- 1 How many pasties does the chef bake? _____
- 2 Write the number 'one thousand and seven' in figures. _____

Put a < or a > sign in each of the following spaces:

- 3 $(7 + 2)$ _____ 8 $(2 + 6)$ _____ 7
- 4 $(5 + 4)$ _____ 10 $(3 + 5)$ _____ 6

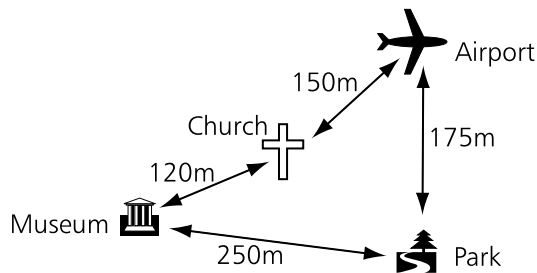
What are the answers to these equations?

- 5 $13 + 27 =$ _____ $43 + 36 =$ _____
- 6 $82 - 63 =$ _____ $96 - 33 =$ _____

Underline the correct answer:

- 7 $56 \div 8 = (6, 7, 8, 9)$ 8 $7 \times 7 = (42, 48, 49, 56)$
- 9 $81 - 9 = (72, 73, 74, 77)$ 10 $4 \times 12 = (36, 45, 48, 50)$

LEVEL 2

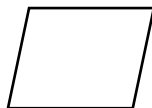
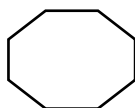


- 1 How many metres is it from the church to the park, stopping at the airport? _____
- 2 How many metres is the longest journey from the church to the park? _____

Fill in the gaps in the multiplication table:

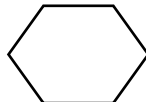
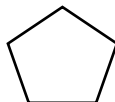
3	×			4
4		10	15	
5	10			
6			45	

Name these shapes:



7 a) _____

c) _____



b) _____

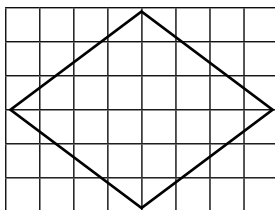
d) _____

Circle the numbers divisible by 5:

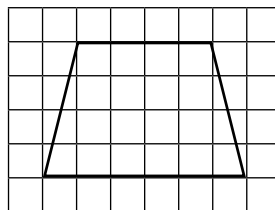
8 4 5 12 15 45 55 97 120

Mark the lines of symmetry on these shapes:

9



10



LEVEL 3

Fill in the missing numbers in each line:

Example: 1 10 2 20 3 30

1 2.5 4 5.5 7 _____

2 _____ 38 34 30 26 _____

3 33 _____ 39 42 _____ 48

What are the answers to these equations?

Example: $329 \times 10 = 3290$

4 $468 \times 7 = \underline{\hspace{2cm}}$

5 $452 \times 4 = \underline{\hspace{2cm}}$

6 $372 \times 8 = \underline{\hspace{2cm}}$

7 $987 \times 9 = \underline{\hspace{2cm}}$

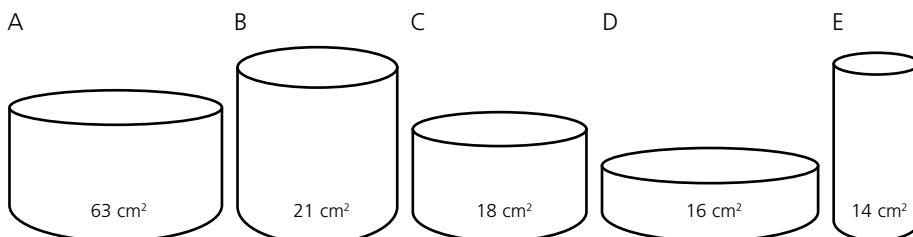
Underline the correct answer:

8 $10 \times 1000 =$ 100000 10000 101000 1010

9 $10 \div 100 =$ 0.1 0.01 0.001 1

10 $0.472 \times 10 =$ 4.72 47.2 0.0472 472

I need to wrap these tins of biscuits up and each tin shows how much wrapping paper I need. Now answer the following questions by filling in the spaces correctly:



11 Tin _____ requires three times the amount of paper as tin _____.

12 Tin _____ requires half as much paper again as tin _____.

13 If I wrapped up tins C, D and E I would need _____ paper.

There are 297 children in Year 6. For every 14 girls there are 13 boys:

14 There are _____ boys and _____ girls in Year 6.

There are 50 teachers in the school. For every two male teachers there are three female teachers.

15 There are _____ male teachers and _____ female teachers.

LEVEL 4

Underline the correct answer in each line:

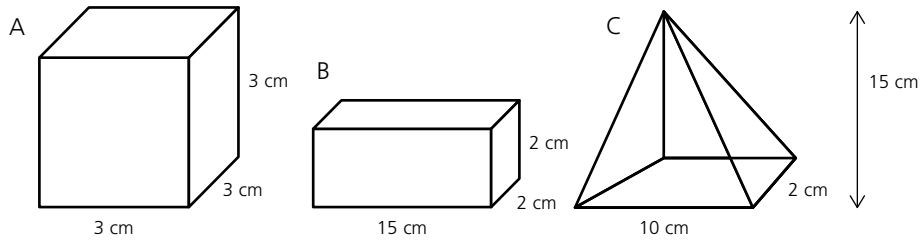
Example: $42.3 + 17.9 =$ 60.2 602 6.02 60.12

1 $10 - 1.99 =$ 9.11 8.01 11.9 9.01

2 $2.7 \times 200 =$ 5.4 540 54.0 0.54

3 $\frac{1}{2} \div \frac{3}{4} =$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{2}{3}$ $\frac{3}{8}$

Look at the following shapes and then complete table A:



	A	B	C
4 Number of edges			
5 Number of vertices			
6 Number of faces			
7 Surface area			
8 Volume			

Complete the following cost and profit table:

9	Wholesale price	£18.75		£5.13	£196.50		93p
10	Retail price	£23.50	£70.20		£235.25	£13.50	£1.12
11	Profit		£11.35	97p		£2.19	19p

Write these decimals as fractions:

Example: $4.5 = 4 \frac{1}{2}$

12 $3.125 =$ _____

13 $4.05 =$ _____

14) $7.62 =$ _____

15) $9.07 =$ _____

2

2

15

TOTAL
LEVEL 4

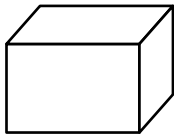
Maths Scores:				
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SCORE:				

NON-VERBAL REASONING

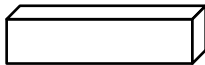
LEVEL 1

Put a circle round the odd one out on both lines:

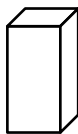
1



a



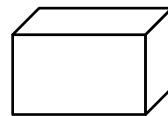
b



c

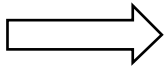


d

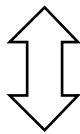


e

2



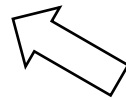
a



b



c



d



e

Circle the correct picture on the right, which is a reflection of the picture on the left of the dotted mirror line.

3



a



b



c



d



e

4



a



b



c

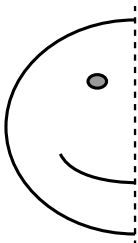


d

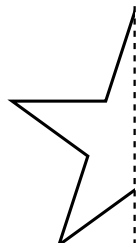


Draw the rest of these shapes as they would be if reflected in the mirror.

5



6





Circle the odd shape out:

7



a



b



c

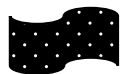


d

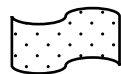


e

8



a



b



c



d



e

The shape on the left is the same as which shape on the right?

9



a



b



c



d

10



a



b



c

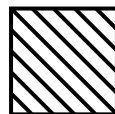
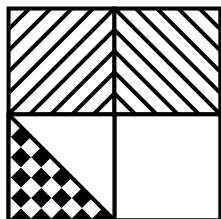


d

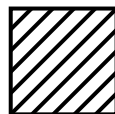
LEVEL 2

Choose the shape that completes the larger square and circle the letter.

1



a



b

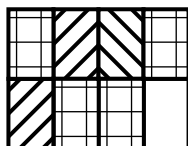


c



d

2



a



b



c

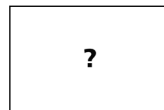


d



Which picture comes next? Circle the letter.

3



a



b

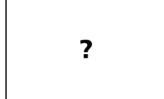


c



d

4



a



b

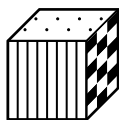


c

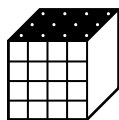


d

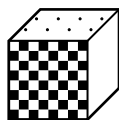
Match the nets with their cubes by joining them together with a line:



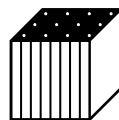
5



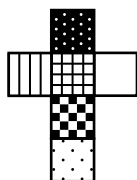
6



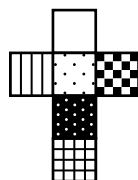
7



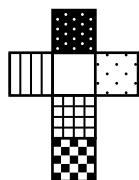
8



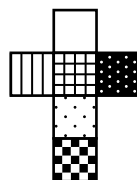
a



b



c



d

Circle the one shape on the right that does not fit with the shape on the left:

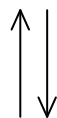
9



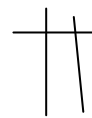
a



b



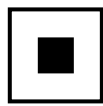
c



e



10



a



b



c



d

1

10

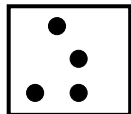
TOTAL
LEVEL 2**LEVEL 3**

Circle the odd one out:

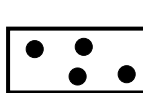
1



a



b



c



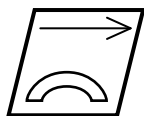
d



e

1

2



a



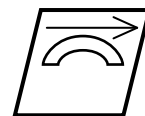
b



c



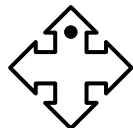
d



e

1

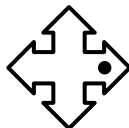
3



a



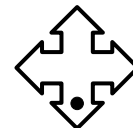
b



c



d



e

1

Choose the pattern or shape that completes the second pair in the same way as the first pair. Circle the letter:

4



is to



as



is to



a



b



c



d

1

5



is to



as



is to



a



b



c



d

1

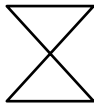


In which larger shape or pattern is the smaller shape hidden? Circle the letter:

6



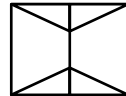
a



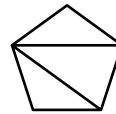
b



c

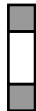


d



e

7



a



b



c



d

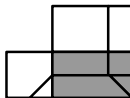


e

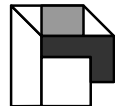
8



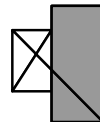
a



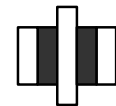
b



c



d



e

Work out the correct code for the shape at the end of each line. Write the answer on the line:

9



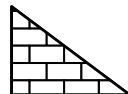
AX



AY



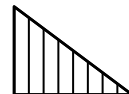
BZ



CY



BX



10



S1



T2



S2



U1



T3



1

1

1

1

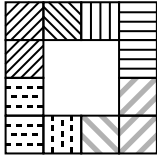
1

10
TOTAL
LEVEL 3

LEVEL 4

Which shape or pattern completes the bigger pattern? Circle the letter.

1



a



b



c



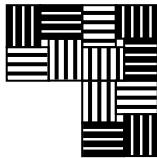
d



e

1

2



a



b



c



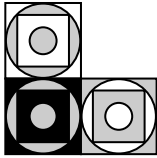
d



e

1

3



a



b



c



d

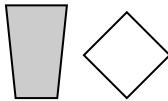


e

1

Compare the two shapes on the left. Which other shape goes with this pair? Circle the letter.

4



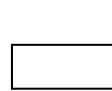
a



b



c



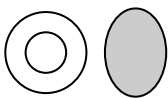
d



e

1

5



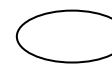
a



b



c



d

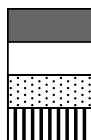


e

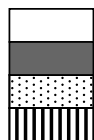
1

Which is the odd one out? Circle the letter.

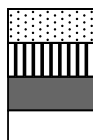
6



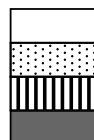
a



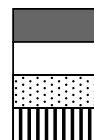
b



c

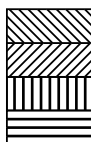


d

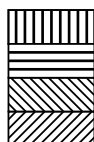


e

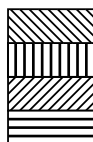
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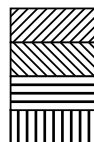
a



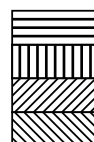
b



c

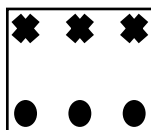


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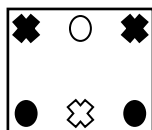


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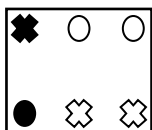
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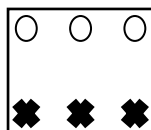
a



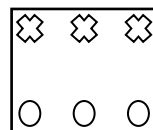
b



c



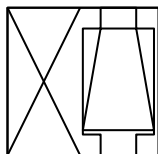
d



e

Which shape on the right can be found on the left?

9



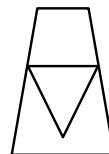
a



b

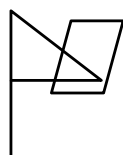
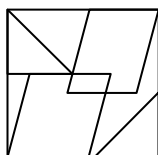


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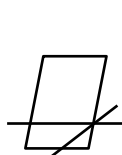


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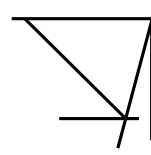
10



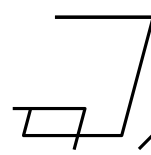
a



b



c



d

Non-verbal Reasoning Scores:

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SCORE:				

VOCABULARY / GENERAL KNOWLEDGE TEST

Read out the following questions to your child and make a tally chart of the correct answers. However tempting, don't prompt your child or show any response to their answers as you won't get a genuine score. This test is timed with 60 seconds allowed for each question. Sometimes there are few questions needed within the minute and for other questions there are more questions in the same amount of time. This replicates some of the pressure of an actual exam while showing you how many words your child can recall under time pressure. The topics seem to swap and change which again replicates the more random nature of an exam.

- 1 Can you name six sports where we use a ball?
Example: football, baseball, netball, golf, tennis, rugby, snooker, hockey
- 2 Can you name three countries that begin with the letter 'a'?
Example: Australia, Austria, Albania, Afghanistan, Antigua, Andorra
- 3 Can you name three colours beginning with the letter 'b'?
Example: brown, black, beige, burgundy, blue, bronze, buff
- 4 Can you name six rooms in a house?
Example: kitchen, bedroom, living room, study, library, porch, hall, pantry
- 5 Can you name three root vegetables?
Example: carrots, parsnips, turnips, potatoes, swede, yam, cassava
- 6 Can you name four trees?
Example: oak, beech, birch, ash, hazel, pine, fir, yew, willow, rowan
- 7 Can you name four flowers?
Example: rose, poppy, daisy, lily, viola, pansy, orchid, dahlia, buttercup
- 8 Can you name four metals?
Example: copper, iron, zinc, gold, silver, lead, tin, aluminium, platinum
- 9 Can you name four items of food found in the dairy section of a shop?
Example: milk, cream, yoghurt, cheese, crème fraiche, lassi, custard
- 10 Can you name four planets?
Example: Mars, Venus, Mercury, Earth, Saturn, Jupiter, Neptune, Uranus
- 11 Can you name four gem stones?
Example: ruby, sapphire, diamond, garnet, emerald, amethyst, topaz
- 12 Can you name six baby animal names?
Example: foal, calf, cub, puppy, kitten, piglet, lamb, kid, kit, pup, leveret

13 Can you name six zoo animals?

Example: tiger, lion, giraffe, bat, snake, monkey, ape, wolf, bear, bison

14 Can you name five clothing materials?

Example: cotton, nylon, wool, silk, leather, polyester, acrylic, denim, lace

15 Can you name three types of hat?

Example: bonnet, fez, beret, beanie, fedora, bowler, kippah, kofia, cap

16 Can you name six farm animals?

Example: cow, horse, goat, sheep, pig, chickens, ducks, geese, donkey

17 Can you name four words beginning with the letter 'q'?

Example: quiz, quick, queue, quay, quiet, quite, quest, quilt, quack, quit

18 Can you name four garden birds?

Example: blackbird, wren, robin, thrush, finch, sparrow, blue tit, starling

19 Can you name four words beginning with the letter 'i'?

Example: in, inside, if, it, itself, individual, island, iron, impress, indigo

20 Can you name four buildings found in a town or city centre?

Example: theatre, cinema, town hall, library, museum, bank, office, shop

21 Can you name three types of boat?

Example: dinghy, canoe, kayak, trawler, yacht, liner, narrowboat, ferry

22 Can you name three fruits with stones in the middle of them?

Example: cherry, peach, apricot, damson, plum, greengage, avocado

23 Can you name three types of dance?

Example: ballet, jazz, ballroom, Latin, urban, street, tap, disco, popping

24 What does a tailor do?

Someone who makes clothes / sews clothes

25 What colours are olive, sage and khaki?

Green

26 What is an orchard?

A collection of fruit trees

27 If I have a dozen eggs, how many do I have?

Twelve

TOTAL SCORE: _____ %