## Bond Fourth level papers in Verbal Reasoning 10-11+ years - Sample test

Move one letter from the first word and add it to the second word to make two new words.

B 13

|   | Example | hunt | sip | <u>hut</u> | <u>snip</u> |
|---|---------|------|-----|------------|-------------|
| 1 | howl    | itch |     |            |             |
| 2 | wage    | pot  |     |            |             |
| 3 | glean   | set  |     |            |             |
| 4 | black   | feet |     |            |             |



The word PECUNIARY is written in code as ABCDEFGHI. Write these words using the same code.

B 24

| 6 | PRICE |  |
|---|-------|--|
|   |       |  |

hit

Decode these words.

5 month

8 ABGH

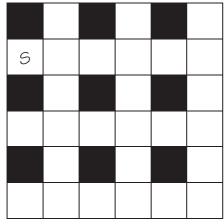
\_\_\_\_\_\_ 9 CGEGHI \_\_\_\_\_ 10 EFCBH \_\_\_\_\_



Fill in the crosswords so that all the given words are included. You have been given one letter as a clue in each crossword.

B 19

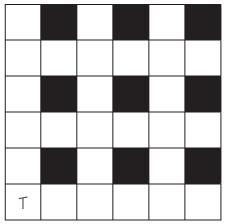
11-12



fennel, spoons, coupon, copper, astral, oppose

13-14

(I)



inches, tastes, allege, people, sprint, forces

|                                          | ne four-letter word hidden at the end of one word and the beginning of the next. The order of the letters may not be changed.                                                                                                                                                                                                 | B 21      |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 15                                       | Example The children had bats and balls. <u>sand</u> That wig looks very flattering.                                                                                                                                                                                                                                          |           |
| 16                                       | You must put your sums in order.                                                                                                                                                                                                                                                                                              |           |
| 17                                       | The appropriate word would be 'good'.                                                                                                                                                                                                                                                                                         |           |
| 18                                       | The number on each door is quite plain.                                                                                                                                                                                                                                                                                       |           |
| 19                                       | Things like this are most aggravating.                                                                                                                                                                                                                                                                                        | 5         |
|                                          | nd underline the two words which need to change places for each sentence to sense.                                                                                                                                                                                                                                            | B 17      |
|                                          | Example She went to <u>letter</u> the <u>write</u> .                                                                                                                                                                                                                                                                          |           |
| 20                                       | Can I your a swim in have pool?                                                                                                                                                                                                                                                                                               |           |
| 21                                       | well biro doesn't write very this.                                                                                                                                                                                                                                                                                            |           |
| 22                                       | I bunch my mother a gave of tulips.                                                                                                                                                                                                                                                                                           |           |
| 23                                       | very am getting I tired.                                                                                                                                                                                                                                                                                                      |           |
| 24                                       | win we did the match?                                                                                                                                                                                                                                                                                                         | 5         |
| Rearra                                   | ange the muddled words in capital letters so that each sentence makes sense.                                                                                                                                                                                                                                                  | B 16      |
|                                          | Example There are sixty SNODCES <u>SECONDS</u> in a UTMINE <u>MINUTE</u> .                                                                                                                                                                                                                                                    |           |
| 25                                       | South AAEIMRC is a CTNINNOET                                                                                                                                                                                                                                                                                                  |           |
|                                          |                                                                                                                                                                                                                                                                                                                               |           |
| 26                                       | There are sixty MNUISET in an ROUH                                                                                                                                                                                                                                                                                            |           |
| 26<br>27                                 | There are sixty MNUISET in an ROUH  A YGNCTE is a young NWSA                                                                                                                                                                                                                                                                  |           |
| 26<br>27<br>28                           | There are sixty MNUISET in an ROUH  A YGNCTE is a young NWSA  We have school holidays over STRAEE and MRCHITSAS                                                                                                                                                                                                               |           |
| 26<br>27<br>28                           | There are sixty MNUISET in an ROUH  A YGNCTE is a young NWSA                                                                                                                                                                                                                                                                  | 5         |
| 26<br>27<br>28<br>29<br>Find th          | There are sixty MNUISET in an ROUH  A YGNCTE is a young NWSA  We have school holidays over STRAEE and MRCHITSAS                                                                                                                                                                                                               | 5<br>B 22 |
| 26<br>27<br>28<br>29<br>Find th          | There are sixty MNUISET in an ROUH  A YGNCTE is a young NWSA  We have school holidays over STRAEE and MRCHITSAS  A MMREHA is used to drive in SLAIN  The four-letter word which can be added to the letters in capitals to make a new                                                                                         |           |
| 26<br>27<br>28<br>29<br>Find th<br>word. | There are sixty MNUISET in an ROUH  A YGNCTE is a young NWSA  We have school holidays over STRAEE and MRCHITSAS  A MMREHA is used to drive in SLAIN  The four-letter word which can be added to the letters in capitals to make a new The new word will complete the sentence sensibly.                                       |           |
| 26<br>27<br>28<br>29<br>Find th<br>word. | There are sixty MNUISET in an ROUH  A YGNCTE is a young NWSA  We have school holidays over STRAEE and MRCHITSAS  A MMREHA is used to drive in SLAIN  The four-letter word which can be added to the letters in capitals to make a new The new word will complete the sentence sensibly.  Example They enjoyed the BCAST. ROAD |           |

2

| 32                                                                                                              | 'SURER or we will shoot!' shouted the sheriff                                                                   |                     |          |                |            |                             |                                              |      |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------|----------|----------------|------------|-----------------------------|----------------------------------------------|------|
| 33                                                                                                              | The chimes of the C could be heard                                                                              |                     |          |                |            |                             |                                              |      |
| 34                                                                                                              | We should have CN a different restaurant.                                                                       |                     |          |                | 5          |                             |                                              |      |
|                                                                                                                 | derline the one word in the brackets which will go equally well with both the pairs of ds outside the brackets. |                     |          |                |            | B 5                         |                                              |      |
|                                                                                                                 | Example                                                                                                         | rush, a             | attack c | ost, fee (prid | ce, haster | n, strike, <u>c</u>         | charge, money)                               |      |
| 35                                                                                                              | bolt, fast                                                                                                      | en                  | tuft, t  | ress           | (lock, ke  | y, door, b                  | ar, nut)                                     |      |
| 36                                                                                                              | similar, a                                                                                                      | like                | near,    | beside         | (twin, clo | se, copy,                   | far, secure)                                 |      |
| 37                                                                                                              | playgrou                                                                                                        | nd, land            | positi   | ion, leave     | (garden,   | park, mo                    | und, lawn, store)                            |      |
| 38                                                                                                              | perform,                                                                                                        | entertair           | n deed   | , document     | (part, sta | age, act, b                 | ill, note)                                   |      |
| 39                                                                                                              | price, co                                                                                                       | st                  | food,    | provisions     | (supplies  | s, money,                   | fare, ticket, charge)                        | 5    |
| other to new w                                                                                                  |                                                                                                                 | . Comple<br>middle. |          |                | f three wo | ords in the<br>SOON<br>NAVE | been made from the e same way, making a ONLY | B 18 |
| 42                                                                                                              | CRAB                                                                                                            | BARE                | FLEA     | RATS           |            | HUGE                        |                                              |      |
| 43                                                                                                              | BELT                                                                                                            | LIST                | FISH     | MAST           |            | HEAR                        |                                              |      |
| 44                                                                                                              | FIRE                                                                                                            | FINE                | WING     | PENS           |            | BEAR                        |                                              | 5    |
| 45–49                                                                                                           | Look at these groups of words.                                                                                  |                     |          |                | B 1        |                             |                                              |      |
|                                                                                                                 | Α                                                                                                               | В                   | С        | D              |            |                             |                                              |      |
|                                                                                                                 | fork                                                                                                            | bison               | tuna     | jazz           |            |                             |                                              |      |
|                                                                                                                 | mower                                                                                                           | gerbil              | turbot   | rock           |            |                             |                                              |      |
| Choose the correct group for each of the words below. Write in the letter.  rap cheetah spade rat trowel baboon |                                                                                                                 |                     |          |                |            |                             |                                              |      |
|                                                                                                                 |                                                                                                                 |                     |          |                |            |                             |                                              | 5    |

Complete the following sentences by selecting the most sensible word from each group of words given in the brackets. Underline the words selected.

B 14

**Example** The (<u>children</u>, books, foxes) carried the (houses, <u>books</u>, steps) home from the (greengrocer, <u>library</u>, factory).

- **50** With a (clatter, chatter, batter) of dustbin (sacks, lids, men), the fox (raided, jumped, tied) the black bags.
- 51 The music from the CD came (in, out, behind) of the (speakers, wall, table) on the (garden, bicycle, table).
- **52** A school of (fish, lions, bees) live together in (forests, mud, water) and are hunted for (food, fur, honey).
- **53** A (camel, deer, rhinoceros) is an animal that lives in the (desert, rainforest, city) and has one or two (humps, tails, tongues).
- 54 The (grandmother, father, uncle) asked her grandson to help build a (patio, birdhouse, window) so that she would have somewhere to sit outside in the (wet, cold, warm) weather.

5

Find two letters which will end the first word and start the second word.

**Example** rea 
$$(\underline{c} \underline{h})$$
 air

55 hear (\_\_\_\_) ink

56 pha (\_\_\_\_) ats

57 gau (\_\_\_\_) rm

58 che (\_\_\_) ple

**59** sign (\_\_\_\_) most

5

B 15

Complete the following expressions by underlining the missing word.

**Example** Frog is to tadpole as swan is to (duckling, baby, <u>cygnet</u>).

4

- **60** Cod is to fish as rain is to (black, cloud, weather).
- 61 Whole is to total as sign is to (symbol, medal, post).
- 62 Centre is to middle as excess is to (surplus, shortage, failure).
- 63 Begin is to start as end is to (continue, lengthen, finish).
- **64** Uncommon is to rare as frank is to (cancel, candid, conceal).

Give the missing groups of letters or numbers in each sequence. The alphabet has been written out to help you.

B 23

## ABCDEFGHIJKLMNOPQRSTUVWXYZ

| 65 | 81  | 72  | 64  |    | 51  | 46  |
|----|-----|-----|-----|----|-----|-----|
| 66 | 79  | 66  | 52  | 39 |     | 12  |
| 67 | 42  | 46  | 44  | 48 | 46  |     |
| 68 | CWB | DVC | EUD |    | GSF | HRG |
| 69 | ВТ  | EQ  | HN  | KK | NH  |     |

5

Underline two words, one from each group, that go together to form a new word. The word in the first group always comes first.

B 8

**Example** (hand, green, for) (light, house, sure)

70 (bar, drink, cup) (post, lamp, gain)

71 (robin, owl, dove) (nest, tail, tree)

**72** (sign, dumb, post) (sight, caught, found)

73 (body, man, figure) (head, foot, slim)

**74** (air, be, see) (fly, me, an)

5

B 20

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If these words were written backwards and then placed in alphabetical order, which word would come:

(5)

**75** first?

76 last?

77 second? \_\_\_\_\_

Six people live in this block of flats.

| 4 | 5 | 6 |
|---|---|---|
| 1 | 2 | 3 |

Amy lives between John and Mary. Sarah lives on the ground floor. Sarah's flat number is not odd. Susan is below Mary. John lives in flat 6. B 25

Where do these people live?

**78** Peter \_\_\_\_\_

**79** Mary \_\_\_\_\_

**80** Susan \_\_\_\_\_

3

Now go to the Progress Chart to record your score!

(6)

Total