

The Consortium of Selective Schools in Essex

MATHEMATICS PAPER FOR 2019 ENTRY – TEST 2

Name:	-1
Candidate Number:	4
Primary School:	
Boy or Girl:	
Date of Birth:	
Today's Date:	
Test Taken At:	

READ THE FOLLOWING CAREFULLY:

- 1. Do not open this booklet until you are told to do so.
- 2. You may work the questions out in your head, or by writing on the white area around the question.
- 3. Work as quickly and as carefully as you can.
- 4. Make any alterations to your answers **clearly.** You will not lose marks for crossing out.
- 5. You will have <u>60 minutes</u> to do the test. If you find you cannot do a question, do not waste time on it but go on to the next one.
- 6. Once the test has begun, you should not ask about questions in the test.
- 7. The use of electronic calculators of any description (including calculator watches) is <u>NOT</u> permitted.

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-		PUPIL CORE
PAGE	R	W
1 (6)		
2 (6)		
3 (6)		
4 (6)		
5 (6)		
6 (5)		
7 (4)		
8 (6)		
9 (3)		
10 (4)		
11 (4)		
12 (4)		
TOTAL (60)		
INITIALS OF MARKER(S)		

You have sixty minutes to complete this paper. Do your working out in the spaces on the paper.

Question (and working space)	ANSWER	Please de not write this space
1 (a) Calculate	25	
1047 + 76 =	ia.	z 1
. —————————————————————————————————————		
(b) Calculate		
2318 - 842 =		
¥		
		_
(c) Calculate	:	
371 ÷ 7 =		
(a) Calculate the value of		
(a) Calculate the value of $3^{2}/_{3} + 1^{3}/_{4} =$		
J/3 + 1/4 -		
(h) O-landata tha makes of		
(b) Calculate the value of 7		
$\frac{7}{8} - \frac{2}{5} =$		
O J		
·		
(c) Fill in the empty box to make the calculation	on work.	
$\div \frac{1}{\cdot \cdot} = 10$		

Question (and working space)	ANSWER	Please d not write this space
3 (a) Calculate		
31 x (76 – 59) =		
		-
(b) Calculate		
21 ÷ 8 =		
x x		
Giving your answer as a decimal		
(c) Calculate the value of		
<u>13</u> _ <u>7</u>		
6 12	z .	
4 (a) How many millimetres are there in 26.81cm?		
	24	
(b) Rectangular carpet tiles measure 20cm by 30cm. Calculate the area of a tile in m ²		
	m²	
(c) What is the total area of 2500 rectangular carpet tiles w	hich	
each measure 20cm by 30cm? Give your answer in m ²		
	m²	
		(6)
2	GO TO NEXT PAG	iE

Questic	on (and work	ing space)			ANSWER	Please of not write this spa	e in
5 Sea	an is comple	ting a table of values fo	or the formula	4n-3.			
		n	4n	<i>–3</i>			
		2	5	5			
	e A	12					
			8	1			
Co	mplete the ta	ble with the two missir	ng values.		=======================================		
(a)		smallest value of n whula value above 200?	nich means th	at Sean			
					n =		
(b)	Alexia deci	des to complete a table	e of values for	r the formula			-
	Sean and A	Alexia each calculate the difference between the		when n is 11.			
	12						
6 Thi	s question is	about the following nu	mbers:		4		****
	0.035	$0.305 \frac{1}{4}$	$\frac{1}{3}$	0.0298	5		
(a)	Which is th	e smallest number in t	he list?				*
(b)	Which is th	ne largest number in the	e list?			- -	
(5)					TV .		
(5)							

Question (and working space)	ANSWER	Please do not write in this space
A number 'A' times 1000 is 3550 and a number 'B' times 10000 is	6200.	
(a) What is the value of A + B?		
	A+B =	
¥ a		
(b) What is the value of 0.5A – 2B?		
	0.5A-2B =	
This question involves 'powers'. Fill in the blank squares to comp calculations correctly.	olete the	
(a) 4		
= 16		# -
(b)		
3 = 243		
(a) A pupil takes a test which has a total of 60 marks. When she gets her result, the pupil calculates that she has got 85% on the test. How many marks out of 60 did she get?		
(b) In a shop a T-shirt costs £5. If the shop keeper puts up the price of everything by 15%, what will the T-shirt cost?	::	
	F)	
		(6)
new .	GO TO NEXT PA	

Questic	on (and working space)	ANSWER	Please do not write in this space
0 (a)	The gaps in this sequence increase by 1 each time: 4 6 9 13 18		
(b)	What is the 8th number in the sequence? Fill in the blank square so that the gaps in this sequence		
(b)	reduce by 2 each time:		-
	14 32 38		
(c)	The gaps in this sequence increase by 2 each time: b c d 31 46	L	
	Find the value of b Find the value of c – b	b =	c
		c – b =	5
1 Are	ecipe for the dough for cheese scones is: 200g of self-raising flour 150g of butter 100g of cheddar cheese 150g of milk		
(a)	Michael wants to make scones and calculates that he needs 3kg of dough. If he keeps to the same proportions, how much butter does he need to use?		
		g	
(b)	Janina has 750g of cheddar cheese and wants to use all of it to make cheese scones. How much milk does she need to use?	0 ≡	
		g	
		-	(6)
		GO TO NEXT PAG	- `

Qu	estio	n (and working space)	ANSWER	Please do not write in this space
12	In ir	nperial measures, there are 12 inches in a foot and 3 feet in a	yard.	
	(a)	What is the difference in inches, between a length of five and a half yards and a length of twenty-one and a quarter feet?	inches	
	(b)	If a mile equals 1760 yards, how many feet are there in one and a half miles?	feet	
13		hole number B gets rounded to the nearest 10 to give 830. A verse rounded to the nearest 100 to give 1200.	Lwhole number	***
	(a)	What is the largest possible value of C?	8	
	(b)	What is the smallest possible value of B + C?		
	(c)	What is the smallest possible value of C – B?		(5)
		6	GO TO NEXT PAG	E

uestion (and working space)	ANSWER	Please do not write in this space
The point B has coordinates (0,0) and the point A has coordinates (4,1). The line from B to A is one side of a square. What are the two possible coordinates of the corner of the square diagonally opposite B?	(,)	this space
In a test out of 10, a group of pupils scored these marks: 6, 7, 9, 5, 4, 10, 8. (a) What was the average (mean) mark? (b) In a different test, a teacher calculated that a group of 12 pupils had scored an average of 24 marks (out of 30) on a test. However, the teacher had incorrectly marked one pupil's test, giving him 13 out of 30 when he really should have got 19 out of 30. What should the correct average be?		
	GO TO NEXT PAG	(4)

Que	estion (and working space)	ANSWER	Please do not write in this space
16	The area of one side of a cube is 25cm ² . A second cube has sithe length of the first cube.	des which are twice	
	(a) Find the area of one side of the second cube.		
		Area =cm²	
	(b) Find the volume of the second cube.		
		Volume =	
		cm³	
17	For these statements say whether they are always true, some never true.	times true or	
	(a) The difference between two square numbers is even.		3.4
		true	
	(b) The difference between two prime numbers is even.		
		22.000000000000000000000000000000000000	
		true	
	(c) The difference between the squares of two 3 digit odd numbers is even.		
		2	
	,	true	
3	(d) When you multiply two different prime numbers together, the result is divisible by nine.		

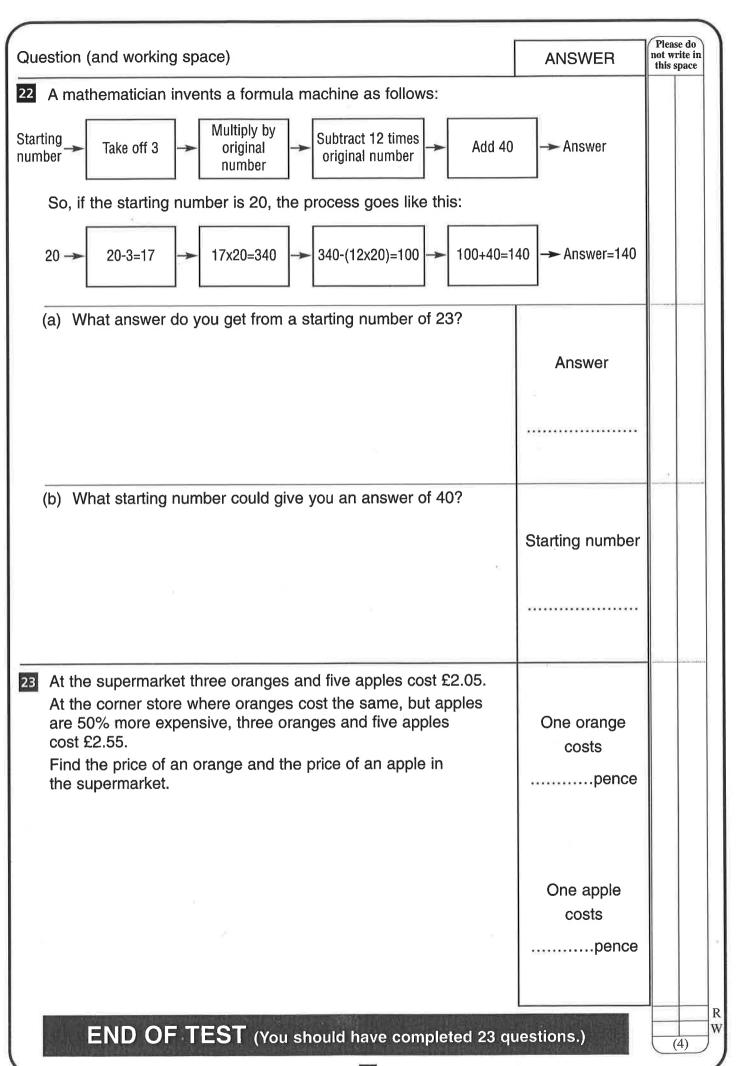
		true	(6) R W
	8	GO TO NEXT PAG	

Question (and working space)	ANSWER	Please do not write in this space
Cara is swimming lengths in her local pool. After swimming some lengths she has done one fifth of her target. After another two lengths she has done a quarter of her target.		
What is her target number of lengths?		
*		
(a) An isosceles triangle is joined onto an equilateral triangle		
as follows: Find the size of the shaded angle marked A,		
in degrees.	A =	
A		
(b) A triangle is made by joining a different isosceles triangle onto a triangle with three different length sides as follows (the isosceles triangle is shaded grey):		
Find the size of the angle marked B, in degrees.		
	B =	
		2
48°) 70°		R
В	GO TO NEXT PAG	(3) E

This is part of the train timetable between London and Penzance London	a:	
Reading 12:33 Exeter 14:07 Newton Abbot 14:29 Plymouth 15:04 Truro 16:24 Penzance 16:24 The property of the p		
(b) London to Exeter is 40% of the total journey time from London to Penzance. When does the train reach Penzance?		
(c) When there are speed restrictions, the journey times are all doubled. If a train leaves Reading at 13:03 and travels under a speed restriction, when will it reach Newton Abbot?		field:
(d) When is the latest time a train can leave London and still reach Plymouth by 22:00 if there is a speed restriction?		(4)

Question (and working space)	ANSWER	Please do not write in this space
The chart shows the temperature in degrees Celsius at different tir day in Birmingham.	nes of a certain	
	19:00	
Time		
(a) What is the temperature at 11:00? (b) By how much has the temperature risen between 05:00 and 13:00?	~	
(c) Between what times is the temperature rising fastest?		
(d) To convert a temperature in Celsius to a temperature in Fahrenheit, you have to multiply by 1.8 and then add 32. What is the temperature at 15:00 in Fahrenheit?		R
		(4) W
271	GO TO NEXT PAGE	

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