

11+ Practice Test Answers

11+ Maths Test 3

Question	Answer	Explanation	Marks
1	4ab	<p>To determine which expression could be Amelia's, we need to substitute the given values for a and b into each option and check which one results in 40.</p> <p>Option 1: $4ab$ $4 \times 5 \times 2 = 40$ This option works, so it could be Amelia's expression.</p> <p>Option 2: $8a + 4b$ $8 \times 5 + 4 \times 2 = 40 + 8 = 48$ This option does not result in 40, so it cannot be Amelia's expression.</p> <p>Option 3: $b^2 + 18$ $2^2 + 18 = 4 + 18 = 22$ This option does not result in 40, so it cannot be Amelia's expression.</p> <p>Option 4: $a^2 - ab$ $5^2 - 5 \times 2 = 25 - 10 = 15$ This option does not result in 40, so it cannot be Amelia's expression.</p> <p>Therefore, the only expression that could be Amelia's is Option 1: $4ab$.</p>	1
2	$(a + 2, -b - 5)$	<p>To find the coordinates of the point after the transformations, we need to apply the transformations in the correct order.</p> <p>First, the shape is reflected in the x-axis. This changes the y-coordinate from b to $-b$, while the x-coordinate remains the same.</p> <p>After reflection, the point has coordinates $(a, -b)$.</p> <p>Next, the shape is translated two units to the right and five units down. To translate a point, we add the translation vector to its coordinates.</p> <p>The translation vector is $(2, -5)$, so we add 2 to the x-coordinate and -5 to the y-coordinate:</p> $(a, -b) + (2, -5) = (a + 2, -b - 5)$ <p>Therefore, the coordinates of the corresponding point after the transformations are $(a + 2, -b - 5)$.</p>	1
3	25	<p>To find the total amount of flour needed, we need to multiply the amount of flour per cupcake by the total number of cupcakes being made.</p> <p>Amount of flour per cupcake: 0.125 kg Number of cupcakes: 200</p> $0.125 \text{ kg} \times 200 = 25 \text{ kg}$ <p>To calculate this, we can multiply 0.125 by 100 to get 12.5, and then multiply that by 2 to get 25.</p> <p>Therefore, the bakery will need 25 kg of flour in total to make the 200 cupcakes for the school fundraiser.</p>	1

4	1 000	<p>To find out how many times the chemical was diluted, we need to divide the total volume of the solution by the volume of the chemical used.</p> <p>Total volume of the solution: 7.5 litres Volume of the chemical used: 0.75 litres</p> <p>Dilution factor = $7.5 \div 0.75$ $= 7.5 \div (7.5 \div 1\,000)$ $= 7.5 \times (1\,000 \div 7.5)$ $= 7.5 \times 133.33$ $= 1\,000$</p> <p>Therefore, the chemical was diluted 1 000 times to create the solution.</p>	1
5	£107.46	<p>To find out how much money Sarah has left, we need to subtract her total spending from her initial savings.</p> <p>Sarah's total spending: $\pounds 37.99$ (trainers) + $\pounds 22.50$ (top) + $\pounds 15.80$ (book) = $\pounds 76.29$</p> <p>Now, let's subtract this from her initial savings: $\pounds 183.75$ (initial savings) - $\pounds 76.29$ (total spending) = $\pounds 107.46$</p> <p>Therefore, after her shopping spree, Sarah has $\pounds 107.46$ remaining.</p>	1
6	£2 890	<p>Amir donated $\pounds 57.80$ to his local football club.</p> <p>The club raised 50 times this amount.</p> <p>To calculate the total amount raised, we need to multiply Amir's donation by 50: $\pounds 57.80 \times 50 = \pounds 2,890$</p> <p>Therefore, the total amount raised by Amir's football club is $\pounds 2,890$.</p>	1
7	2 400	<p>To find the maximum number of cars that could be produced by the company in a day, we need to follow these steps:</p> <ol style="list-style-type: none"> 1. Calculate the number of cars produced by one factory in a day: 24 cars per day \times 20 production lines = 480 cars per factory per day 2. Calculate the total number of cars produced by all 5 factories in a day: 480 cars per factory per day \times 5 factories = $2\,400$ cars per day <p>Therefore, the maximum number of cars that could be produced by the company in a day is $2\,400$.</p>	1
8	175	<p>To find the number of students in Year 9, we need to subtract the number of students in Year 7 and Year 8 from the total number of students in the school.</p> <p>Total students: 525 Year 7 students: 185 Year 8 students: 165</p> <p>$525 - (185 + 165) = 525 - 350 = 175$</p> <p>Therefore, there are 175 students in Year 9.</p>	1

<p style="text-align: center;">9</p>	<p style="text-align: center;">£17</p> <p>To find out how much money Amelia currently has saved, we need to solve the equation:</p> $5(x + 23) = 200$ <p>First, divide both sides by 5:</p> $(x + 23) = 200 \div 5$ $(x + 23) = 40$ <p>Now, subtract 23 from both sides:</p> $x = 40 - 23$ $x = 17$ <p>Therefore, Amelia currently has £17 saved.</p>	<p style="text-align: center;">1</p>
<p style="text-align: center;">10</p>	<p style="text-align: center;">11:09 am</p> <p>To find out when the chef leaves to deliver the meal, we need to add up the time spent on each task:</p> <ol style="list-style-type: none"> 1. Chopping vegetables: 24 minutes 2. Cooking the main dish: 48 minutes 3. Break: 12 minutes 4. Preparing the dessert: 30 minutes <p>Total time = 24 + 48 + 12 + 30 = 114 minutes</p> <p>Now, we need to add this total time to the starting time of 9:15 am.</p> <p>114 minutes = 1 hour and 54 minutes</p> <p>9:15 am + 1 hour = 10:15 am 10:15 am + 54 minutes = 11:09 am</p> <p>Therefore, the chef leaves to deliver the meal at 11:09 am.</p>	<p style="text-align: center;">1</p>