



11 Plus

Paper [5]

Verbal Reasoning

Total marks: [40]

Time allowed: 25 minutes

Instructions

- You have 25 minutes.
- Dictionaries are not allowed.
- There are 40 marks available. If you get stuck, go onto the next question and come back at the end.
- Each question is worth 1 mark.
- Use either pen or pencil and write your answers on the paper.

Full name _____

Section One: Complete the sentence

Choose one word from each set of brackets.

1. Rug is to (carpet, wool, floor) as blind is to (window, plastic, stick).
2. Compress is to (reduce, stall, tighten) as extend is to (ruler, increase, control).
3. Control is to (impose, train, regulate) as relax is to (release, treatment, walk).
4. Congruent is to (triangle, angle, equivalent) as similar is to (square, obtuse, proportionate).
5. Happy is to (sad, joyful, sunshine) as brave is to (fearless, rain, sword).

Section Two: Puzzles

Joseph, Henry and Dylan all have dance exams this year. Dylan's exam is Grade 2 and is on Friday 17th May. Henry's exam is a higher grade than Dylan's but a lower grade than Joseph's. Henry's exam is three weeks and two days after Dylan's. The child with the name which comes last in the alphabet is sitting a Grade 4 exam on the first day of June. The results are published ten days after the last exam.

1. What grade is Henry's exam?
2. What day of the week is Joseph's exam?
3. What date is Henry's exam?
4. What grade is Joseph's exam?
5. What day of the week are the results published?

Section Three: Codes

You will need the alphabet to help you answer these questions.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1. If the code for PONY is QNOX, what is the code for HORSE?
2. If NZGXS VH is the code for MATCHES, what is XZMW OVH the code for?
3. If the code for JUMPER is KWPIW, what is the code for SWEATER?
4. If 8 4 18 7 24 19 is the code for SWITCH, what is 24 26 25 15 22 the code for?

5. If the code for BOOK is 2 15 15 11, what is the code for NOVEL?

Section Four: Move One Letter

Move one letter from the first word to the second to make two new words.

1. STROLL TART
2. BREAD WING
3. CHANGED READ
4. SPEND ENDING
5. SINGE SLID

Section Five: Anagrams

Rearrange the letters to make a new word

1. Katy's **atinbimo** was to be a ballet dancer.
2. The sound was **fdemulf** through the wall.
3. **beuevlastge** are essential for a healthy diet.
4. Erisha knocked on her friend's door but nobody **reasendw**.
5. I **carpetpie** your help with my homework.

Section Six: Missing Numbers

Find the missing number from the second set of brackets which follows the same rule as the first.

1. 4 (16) 4 5()5
2. 28 (5) 14 36 () 6
3. 12 (9) 7 15 () 8
4. 2 (5) 3 7 () 9
5. 19 (10) 1 33 () 3

Section Seven: Hidden Words

Find the hidden four-letter word at the end of one word and the start of the next.

1. She didn't see the point of carrying on with the test.
2. When she realised how hungry she was, Kate chose the pasta.
3. He feels that boys can dance if they want to.
4. The lemon butter aced the cooking competition.
5. Elodie and Mike loved seeing a raven today.

Section Eight: Opposite Meanings

Choose the two words, one from each set of brackets, which are opposite in meaning.

1. (burden, headache, smoke) (cold, doctor, relief)
2. (prance, pride, poke) (humility, anger, jog)
3. (paper, fold, origami) (unfurl, cardboard, sewing)
4. (repent, persecute, attack) (praise, persist, inform)
5. (sofa, recliner, recline) (raise, lower, chair)