

Surname Candidate number

First name

Current school



**The Manchester
Grammar School**

Founded 1515

Entrance Examination 2023

English Section B - Comprehension

Comprehension Answer Booklet

45 minutes + 5 minutes reading time

Do not open this booklet until told to do so

Write your names, school and candidate number in the spaces provided at the top of this page.

You will find the comprehension questions in this booklet. The comprehension passage is on a separate green sheet.

Read through both the passage and all the questions before you write anything at all. You should spend at least five minutes reading and thinking.

Write your answers in the spaces provided after each question. If you run out of space for an answer use the space provided at the end of this booklet, numbering your answer carefully. Your answers should be based on the passage alone.

You have 45 minutes plus 5 minutes reading time for this Comprehension which is worth 50 marks.

Write your answers in the spaces provided after each question. If you run out of space for an answer use the space provided at the end of this booklet, numbering your answer carefully.

1. What did Ryan think Josh was “going to make”? [1 mark]

2. The puddles are described as “shattering” on line 3. Explain clearly what causes them to shatter and explain what the writer means by this surprising word. [2 marks]

3. Look at lines 7 to 8. Josh has **two** different reactions to the bus pulling away. Say what these two reactions are and explain what these different reactions show us about his personality. [4 marks]

4. Find **three** ways in which Ryan feels worse and sees the world as a worse place after they miss the bus in lines 9 to 12. [3 marks]

5. Look at lines 16 to 21. Ryan does not want to be stuck in Magwhite. Write down **two** details about the place that make him **not** want to be there and explain in your own words why each might cause him to feel this. [4 marks]

6. We are told that Josh “trudged back towards the others” in line 22. What does the word trudged suggest about the way Josh is moving and feeling? [2 marks]

7. When Chelle talks to Josh, the words dribble out of her “like water from a broken tap” in line 28. Explain what you think this means. What is the specific reason that she speaks like this here? [3 marks]

8. In lines 33 to 35, the writer suggests that Josh has a different home life to Ryan and Chelle. Write down **two** details which reveal what Josh's home life is like. In each case, explain what the detail might show about Josh's home life. [4 marks]

9. The canal path is made to seem neglected and unpleasant in lines 38 to 39. Find **two** pieces of evidence that suggest this. [2 marks]

10. Look at lines 46 to 53

- a) What does Chelle feel when Josh suggests she climb down the well? [1 mark]

- b) What do you think Chelle thinks and feels when she hears "a sharp cry" in the darkness in line 51? [2 marks]

c) Give an example of **one** thing she does that shows the strength of her feelings here. [1 mark]

11. In lines 55 to 58, Josh successfully finds some money and climbs out of the well. Write down **three** of the ways in which Josh is made to seem so admirable and joyful here. [3 marks]

12. Identify **three** things about Josh in lines 61 to 63 that give away that he's been in a well. [3 marks]

13. The bus driver lets Josh on, even though he thinks he's stolen the money. Explain in your own words why. [2 marks]

14. We are told that Ryan feels like he “would willingly have taken a bullet for Josh” in line 71. Why is this? Explain your reasoning carefully in your own words. [3 marks]

15. Ryan experiences a range of other more negative feelings for Josh in the passage as a whole. Identify **one** negative feeling and explain why he feels like that. [3 marks]

16. Josh, Ryan and Chelle are friends, but one of them is the clear leader. Which one? Give **three** pieces of evidence from the text to support your view. Take your evidence from anywhere in the passage. Explain your reasons for choosing each piece of evidence. [7 marks]
