



WINCHESTER  
COLLEGE

# WINCHESTER ENTRANCE

## French Speaking

### April 2024

THE TEACHER MUST NOT HELP THE CANDIDATE IN ANY WAY DURING THE PREPARATION OF THIS ORAL EXAMINATION

- Candidates should be given no more than five minutes to **prepare** the role play.
- The oral exam should take about **6 or 7** but **no more than 10 minutes**.
- No dictionaries or reference materials are to be used by the candidate while he is preparing his role play.
- He may make notes during his preparation time, which he may refer to during the exam.
- Do the role play first, followed by the general conversation.
- Please recast questions if candidates do not understand them at first.
- Please make sure that the candidate has an opportunity to use some form of the future tense.

**30 marks**

There are two sections in this test: a role play and a **two to three** minute conversation based on a list of **10** questions.

**Dictionaries are not allowed during the preparation of the role play or in the course of the examination.**

The marking of the test will be done centrally at Winchester College. The role play will be marked out of 14 (maximum 2 marks per task) and the conversation out of 16.

*All candidates must be recorded and all recordings sent to Winchester College via e-mail, as an MP3 attachment to [entrance@wincoll.ac.uk](mailto:entrance@wincoll.ac.uk). WeTransfer (<https://wetransfer.com/>) is the preferred method for high capacity attachments. Filenames should take the following format: SURNAME First name SCHOOLNAME 2024, e.g. SMITH John PILGRIMS 2024.mp3*

***Please do not send CDs or cassettes.***

### **Section One: Role Play**

There is only **one** role play. Candidates may have **five** minutes to prepare it. For reasons of security, please ensure that the content of the role play remains unknown to all candidates until the beginning of their preparation time and that candidates do not leave the examination room with a copy of the role play.

### **Section Two: General Conversation**

The general conversation will be the same for all candidates. Candidates will be asked **all** the **10** questions given on the sheet, in order. They should be encouraged to add as much detail to their answer as they can and to use as wide a variety of tenses as possible. Examiners should feel free to rephrase a question to help those candidates who do not immediately understand a question.

*If this test is to be helpful to all parties - particularly to the successful candidates, who will gain nothing by being placed in a set that is beyond their level – it is essential that **candidates should not be aware of the questions before the examination.***

## TEACHER ROLE PLAY CARD

### Ma ville

1. Alors **PUPIL'S NAME**, comment est ta ville ?

*Ma ville est grande et il y a beaucoup de choses à faire.*

2. Que peut-on faire pour s'amuser dans ta ville ?

*On peut aller au cinéma ou visiter des musées.*

3. Est-ce qu'il y a de bons restaurants ?

*Oui, il y a beaucoup de restaurants ; mon préféré est un restaurant indien.*

4. Comment est ta maison ?

*Ce n'est pas une maison mais un petit appartement.*

5. D'accord. Tu es déjà allé au grand parc d'attractions ?

*Non, mais j'ai vu beaucoup de beaux monuments, comme la cathédrale.*

6. Super ! Et on peut se voir demain ?

*Oui, demain je vais aller dans un parc et tu peux venir avec moi.*

7. Merci. On fera quoi ?

*J'aimerais jouer au foot si possible.*

**Please turn over**

## TEACHER CONVERSATION CARD

*Passons maintenant à la conversation générale.*

- 1 Qu'est-ce que tu fais pour te relaxer le week-end ?
- 2 Quelle est ton moyen de transport préférée ? Pourquoi ?
- 3 Qui est ton professeur préféré à l'école ? Pourquoi ?
- 4 Fais-moi la description de ton école.
- 5 Qu'est-ce que tu aimes faire en ville ?
- 6 Qu'est-ce que tu as fait avec ta famille hier ?
- 7 Quels passe-temps aimais tu quand tu étais plus jeune ?
- 8 Qu'est-ce que tu vas manger ce soir ?
- 9 Qu'est-ce que tu feras pour ton prochain anniversaire ?
- 10 Comment serait ta maison idéale ?

## PUPIL ROLE PLAY CARD

### Ma ville

*You are talking about your town with a friend.*

***Your teacher** plays the part of your friend and **starts the conversation** by asking if you are happy to go to Italy.*

*During the conversation you will have to:*

1. Say that your town is big and that there are lots of things to do.
2. Say that one can go to the cinema or visit museums.
3. Say that yes, there are many restaurants; your favourite is an Indian restaurant.
4. Say that it is not a house but a small flat.
5. Say no, but you have seen many monuments, such as the cathedral.
6. Say yes, you are going to go to a park tomorrow and he can come with you.
7. Say that you would like to play football if possible.