

PLEASE WRITE YOUR NAME CLEARLY IN THIS BOX

The Latymer School

ENTRANCE EXAMINATION



ENGLISH PAPER

Part 1 Reading (30 minutes)

Read the extract provided and answer the questions which follow using full sentences where appropriate. Please be careful about spelling and punctuation in your answers.

The marks for each question are indicated, and are there to help you.

Part 2 Writing (30 minutes)

The writing section of the paper will ask you to continue the story using a similar style to the writer of the extract. You should allow 30 minutes for this task.

You will be told when you have 30 minutes left.

DO NOT OPEN THIS PAPER UNTIL YOU ARE TOLD TO DO SO

Write your answers in the spaces provided after each question. If you run out of space for an answer use the space provided at the end of this booklet, numbering your answers carefully.

Reading Section – 30 minutes

- 1. Identify **two similes** from the **first five lines** of the passage.

i.
ii.

[2 marks]

- 2. Find one piece of evidence (a phrase used by the writer) from the **first paragraph** and then explain in your own words how the writer makes **the mysterious figure sound fast**. Explain in your own words how the writer creates this impression. (Use this sentence starter to help you; write in full sentences and include the evidence in your answer)

<i>The writer makes the mysterious figure sound fast by</i>

[1 mark for the identifying the correct phrase and 2 marks for explaining the effect of the phrase. A total of 3 marks available]

3. The word **'nondescript'** means lacking in distinctive or recognisable features or characteristics. On line 6, the writer uses this word to describe the figure. What image of the figure does this create for the reader?

The word 'nondescript' makes the figure seem

[1 mark]

4. Looking at **paragraph 3**, find a phrase that shows that Jim is tired.

[1 mark]

5. Decide whether the following statements are true or false and put a tick in the correct box.

	True	False
Jim is trapped		
In panic, Jim calls out for help		
The figure's clothes are in tatters		

[3 marks]

6. Using the information in the paragraph that begins, **"I began to recall what I had heard of cannibals"** identify **3 phrases** that show Jim grows in bravery.

i.
ii.
iii.

[3 marks]

7. Why do you think Ben's buckle belt reminds Jim of his **'purpose on the island'**?

[1 mark]

8. Using the information in the paragraph that begins, **'He was concealed by this time behind another tree trunk,'** identify two phrases that the writer has used to make the figure sound timid.

i.
ii.

[2 marks]

9. In the paragraph that begins **'I was now, it seemed, cut off upon both sides.'** What phrase does the writer use to suggest Jim's regret about being on the island at all?

[1 mark]

10. Look again at this description of Ben.

'Of all the beggar-men that I had seen or fancied, he was the chief for raggedness. He was clothed with tatters of old ship's canvas and old sea-cloth, and this extraordinary patchwork was all held together by a system of the most various and absurd fastenings, brass buttons, bits of stick, and loops of tarry gaskin.'

Think of **3 different adjectives of your own** that **you** could use to describe Ben here.

i.
ii.
iii.

[3 marks]

11. Write down the meaning of the following words. (They are underlined in the passage).

i. adversary	
ii. resolutely	
iii. absurd	

[3 marks]

12. Look again at the following two images from towards the end of the passage and explain in your own words the effect created by them.

Image	Effect
<i>I could now see that he was a man who had endured all the hazards of the island and bore the marks to prove it.</i>	
<i>his voice sounded hoarse and awkward, like a rusty lock</i>	

[2 marks for each explanation
4 marks available in total]

