Writing Test
Shorter Task
and
Spelling Test

**Shorter Task:** Your teacher will read through this section with you. You will have **20 minutes** to write your shorter piece of writing in this booklet.

**Spelling Test:** Your teacher will read through this section with you.
It’s my favourite meal

Think about your favourite meal.

What do you like about it?
How would you describe it to someone who has never tasted it?
Think of its appearance, how it smells and what it tastes like.
Think about what makes the meal special.

Your task is to write a description of your favourite meal for someone who has never tasted it.

PLANNING
Favourite meal: ____________________________

Words and phrases to describe the food
(think about different senses: appearance, taste and smell):
It’s my favourite meal

Now write your description on this page.
Spelling Test

Do not turn over this page until your teacher tells you to.
The importance of _____________ their hands
______________ a meal is emphasised to small children
as a way of keeping ________________ . But do you ever
think about germs and ________________ ? It is true that
_______________ problems, but most bacteria are not
especially harmful. In fact, without bacteria, there would be
no life on Earth as we know it.

Bacteria that live in soil break down, or decompose, the
remains of dead plants and animal ________________ .
In the ________________ , the bacteria make
_______________ substances
_______________ to be used by living plants as they
grow. These pass to the animals that eat the plants. Of
course the bacteria do not do this to be helpful; it is just the
way they obtain the energy they need to
_______________ .
Some bacteria live in the digestive systems of humans and animals. This benefits the bacteria as they have a regular ________________ of food, and benefits humans and animals as the bacteria ________________ nutrients from the food that would otherwise pass through them.

Humans have found many ________________ ways to turn some extraordinary bacteria and other micro-organisms to our ________________ . We use the ________________ of bacteria to produce milk and to make cheese, butter and yoghurt. Bacteria can also be used in ________________ to stop the effects of other bacteria that cause ________________ illness.

No one knows how many ________________ of bacteria there might be, or what they could all be used for. But one thing to ________________ is that if we, or any other organism, can benefit from this it may be more by chance than ________________.
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