Writing Test

Shorter Task and Spelling Test

<table>
<thead>
<tr>
<th>First name</th>
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<tr>
<td>Middle name</td>
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<tr>
<td>Last name</td>
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<tr>
<td>School</td>
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<td>DfE number</td>
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**Shorter task:** Your teacher will read through this section with you. You will have **20 minutes** to write your shorter piece of writing in this booklet.

**Spelling test:** Your teacher will read through this section with you.

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For marker’s use only

<table>
<thead>
<tr>
<th>Shorter Writing Task</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sentence structure, punctuation and text organisation (4)</td>
<td></td>
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<tr>
<td>Composition and effect (8)</td>
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<tr>
<td>Shorter Task, total marks (12)</td>
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<table>
<thead>
<tr>
<th>Spelling Test</th>
<th>Total (20)</th>
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This year *Birdspotter*, a wildlife organisation, is running a survey to identify and keep a record of all the birds that people see near where they live.

You are out walking one day when you see an unusual looking bird. You rush home to get your camera, so that you can take a photograph to send to *Birdspotter*. However, when you get back the bird has gone.

You decide to send a written description of the bird to *Birdspotter* to see if they will be able to identify it.

Remember, you will need to make sure that your description is as detailed as possible.

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**Your task is to write a detailed description of the unusual looking bird.**

You can make up the description using your imagination.

**PLANNING**

Think about:

- where you saw the bird
- words and phrases to describe the bird (eg size, colour, features, sounds, behaviour).

Remember, your task is to write a description. You will not receive marks for pictures or decoration.
Birdspotter Survey

Please write your description of the bird on this page. We will try to identify it for you.

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Thank you for taking part in the Birdspotter survey.
Spelling Test

Do not turn over this page until your teacher tells you to.
The story of Atlantis is a _______________ myth. Atlantis is _______________ by many to be an ancient island that sank into the ocean. It was _______________ home to an advanced civilization that had _______________ many nations. The island _______________ into the sea, apparently disappearing during an earthquake.

The possibility that Atlantis was real has been _______________ throughout history. This idea has _______________ been rejected because there is not enough _______________ that it existed.

Plato, a Greek writer, made the _______________ recorded reference to Atlantis about 2,500 years ago. According to Plato’s version of the myth, the Greek gods _______________ the planet between _______________. Poseidon, the god of the sea, received the island of Atlantis as his share.
Poseidon shared Atlantis amongst his children. The eldest son, Atlas, was given the mountain where he was born and the ________________ area as his kingdom.

Atlas was ________________ made king of the entire island and the ________________ ocean, which was called the Atlantic Ocean in his ________________.

Atlas made his birthplace into a city and enclosed it with three ________________ moats of ________________ width which were separated by rings of land. The ________________ of Atlantis then built bridges over the moats.

There have been ________________ of locations proposed for Atlantis, most of them in or near the Mediterranean Sea. The legend of Atlantis is featured in many books, films, television series and other ________________ works.