English reading answer booklet: Wolf pack

<table>
<thead>
<tr>
<th>First name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle name</td>
<td></td>
</tr>
<tr>
<td>Last name</td>
<td></td>
</tr>
</tbody>
</table>

Date of birth

<table>
<thead>
<tr>
<th>Day</th>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
</table>

School name

DfE number

For marker’s use only

<table>
<thead>
<tr>
<th>Page</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
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<tr>
<td>13</td>
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<tr>
<td>15</td>
<td></td>
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<tr>
<td>17</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Total marks (50)</td>
<td></td>
</tr>
</tbody>
</table>

Sourced from SATs-Papers.co.uk
Instructions

Questions and answers
You have now had 15 minutes to read the Reading booklet.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of writing is needed.

• **short answers**
  Some questions are followed by a short line or a box. This shows that you need only write a word or phrase in your answer.

• **several line answers**
  Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

• **longer answers**
  Some questions are followed by a large box. This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

• **other answers**
  For some questions you do not need to do any writing and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.

Marks
The number under each box at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. You should work through the booklet until you are asked to stop, referring to your reading booklet when you need to. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

**You will have 45 minutes to answer the questions in this booklet.**
1. In what year was *The Jungle Book* made into a film?

2. The tiger’s name, *Shere Khan*, comes from **two** different languages. What are they?

3. Shere Khan fears only **two** things. What are they?

Tick **two**.

- wolves
- guns
- humans
- fire
- tigers
4. When does Mother Wolf become a fierce fighter?

________________________________________________________

________________________________________________________

1 mark

5. Complete the table below to show the characters in The Jungle Book, their names, and the meaning of their names.

<table>
<thead>
<tr>
<th>Character</th>
<th>Name</th>
<th>Meaning of name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rama</td>
<td>pleasant</td>
<td></td>
</tr>
<tr>
<td>Shere Khan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human ‘cub’</td>
<td>no meaning</td>
<td></td>
</tr>
</tbody>
</table>

2 marks


Why is the word ‘cub’ written in inverted commas?

________________________________________________________

________________________________________________________

1 mark

Total 7 marks

please turn over

Sourced from SATs-Papers.co.uk  https://www.SATs-Papers.co.uk
7. Following the introduction, how is the text on pages 4 and 5 organised?

Tick one.

- in alphabetical order
- in order of importance
- in no particular order
- in order of size

1 mark

8. Label each arrow to show different parts of the information.

A – title
B – introduction
C – sub-heading
D – description

1 mark
9. Choose the best word or group of words to fit the passage and put a ring around your choice.

The story begins with Shere Khan setting out to hunt. Father Wolf knows that the tiger has not caught anything so far because of his

a) purr. whine. grunt. howl.

Father Wolf thinks that making a noise while hunting is

b) brave. unwise. clever. funny.

Mother Wolf senses that Shere Khan is hunting

c) any animal he can find. wolves. Man. frogs and beetles.

Another noise rips through the jungle. This time, Shere Khan lets out a loud howl of

d) joy fear victory pain

as he crashes into

e) a tree. Father Wolf. a fire. a woodcutter's hut.

The wolves become worried when they hear the nearby bushes rustle. In his alarm, Father Wolf

f) pounces. barks. runs off. hides his cubs.

Instead of being under attack, they find a human baby. They are filled with

g) worry. fear. hunger. curiosity.

please turn over

Total 9 marks
10. In *The Jungle Book*, Shere Khan is an unlikeable and dangerous character. Give three things on page 6 that support this view.

11. Tick true or false to show whether the following are laws of the jungle in *The Jungle Book*.

Animals are allowed to...

<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>hunt other animals.</td>
<td></td>
</tr>
<tr>
<td>hunt humans if they are hungry.</td>
<td></td>
</tr>
<tr>
<td>hunt humans for training cubs.</td>
<td></td>
</tr>
<tr>
<td>hunt humans for sport.</td>
<td></td>
</tr>
<tr>
<td>hunt humans anywhere in the jungle.</td>
<td></td>
</tr>
</tbody>
</table>
12. Look at the paragraph beginning: *The Law of the Jungle*...

The animals of the jungle avoid hunting Man because it is:

- harmful to all the animals of the jungle
- harmful to the man-eater.

Explain how it is harmful in the table below.

<table>
<thead>
<tr>
<th>harmful to all the animals</th>
<th>harmful to the man-eater</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 marks

13. Look at the paragraph beginning: *The bushes rustled*... (page 7).

What does *checked in mid-spring* mean?

Tick one.

The wolf looks to see where he is going. □

The wolf stops half way through his jump. □

The wolf gets ready to jump. □

The wolf wants to see how high he can jump. □

1 mark

**Please turn over**
14. In the paragraph beginning: *The bushes rustled...* (page 7), the writer uses other words meaning *jump*.

**Find and copy two** other words.

1. __________________________
2. __________________________

---

15. The writer uses the expression *mouth an egg* when describing how wolves behave.

What does this tell us about how a wolf carries its young?

________________________________________________________

________________________________________________________

________________________________________________________
“How little! How naked, and – how bold!” said Mother Wolf, softly. The baby was pushing his way between the cubs to get close to the warm hide. “Ah! He is taking his meal with the others. And so this is a man’s cub. Now, was there ever a wolf that could boast of a man’s cub among her children?”

a) From this short paragraph you can tell that:

Tick one.

- The baby was really a wolf cub.
- The baby was about one year old.
- Mother Wolf was fierce.
- Mother Wolf wanted to keep the baby.

b) Underline the word that shows that Mother Wolf would be proud to have a human baby in her family.

c) Find and copy one word that shows that Mother Wolf did not want to alarm the baby.


d) How can you tell from this paragraph that the baby is not frightened?

please turn over
17.  
a) What is the most tense moment in the story?  
..............................................................................................................................................................

b) What happens to bring the tension to an end?  
..............................................................................................................................................................

18. Think about everything you have read on pages 6 and 7.  
What impression of wolves does the writer give?  
Explain your answer as fully as you can.  
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19. Wolves can be represented as good or bad.

Put ticks in the table below to show how wolves are represented in the following:

<table>
<thead>
<tr>
<th></th>
<th>good impression</th>
<th>bad impression</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>The Jungle Book</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>fairy tales</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roman myths</td>
<td></td>
<td></td>
</tr>
<tr>
<td>popular expressions</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*please turn over*
20. This is an extract from page 8.

a) Why is part A in bold print?

__________________________________________________________________________

__________________________________________________________________________

b) What is the purpose of part B?

__________________________________________________________________________

__________________________________________________________________________
21. Number the following statements (1 – 6) to show the order in which they happened in the legend. The first one has been done for you.

The twins fought and one died.  
The twins were left floating on the River Tiber.  
The city of Rome was named.  
A wolf rescued the twins.  
The twins were born.  
A shepherd looked after the twins.

22. *or so the story tells us*... (on the second line of the legend). What does this expression suggest to the reader?

The writer...  

- does not know all the details.  
- thinks it is an amusing story.  
- is saying it is true.  
- is not sure if it is true.

**please turn over**

Total 4 marks
23. The wolf in Romulus and Remus is caring and gentle.

Find and copy three words which give this idea.

1. ____________________________
2. ____________________________
3. ____________________________

2 marks

24. The twins disagreed over many things.

Write down three things about which they disagreed.

1. ____________________________
2. ____________________________
3. ____________________________

2 marks
25. How do wolves communicate with each other?
   Find two ways.
   1. _______________________________________________________
   2. _______________________________________________________

26. Look at the illustrations of the wolves.
   Tick to show if the following statements are true or false.

<table>
<thead>
<tr>
<th>true</th>
<th>false</th>
</tr>
</thead>
<tbody>
<tr>
<td>A wolf shows its teeth when threatening.</td>
<td></td>
</tr>
<tr>
<td>A wolf’s ears point up when it is afraid.</td>
<td></td>
</tr>
<tr>
<td>It is safe to approach a wolf when its mouth is open.</td>
<td></td>
</tr>
<tr>
<td>A wolf is always frightened when its mouth is closed.</td>
<td></td>
</tr>
</tbody>
</table>
27. How can you tell that the author of page 10 has studied wolves closely?

Tick two.

The author can communicate with wolves.

The illustrations are detailed.

The illustrations show head and shoulders only.

The author supports wolves in the wild.

The author includes expert information.

The written information is long and full of detail.
Questions 28 – 29 are about the whole booklet.

28. Use the illustrations on page 10 to answer the following questions about the characters in *The Jungle Book*.

a) Which **two** of these expressions might have been on Father Wolf’s face when he pounced into the bushes at the top of page 7?

- ...........................................
- ...........................................

b) Which **one** of these expressions might have been on Mother Wolf’s face when she was looking at the human baby?

- ...........................................

29. People like to read different texts for different reasons. Match the texts below to the type of reader who might most enjoy it.

- **someone who likes myths and legends**

- **someone interested in animal behaviour**
  - *The Jungle Book*, pages 6-7

- **someone interested in cartoon films**
  - *Romulus and Remus*, page 9

- **someone who likes well-known literature**
  - *Wolf communication*, page 10

End of test.
2013 Key Stage 2 levels 3-5 English reading: English reading answer booklet

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