# English tests

## Grammar, punctuation and spelling

**Paper 2:** short answer questions

<table>
<thead>
<tr>
<th>First name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle name</td>
<td></td>
</tr>
<tr>
<td>Last name</td>
<td></td>
</tr>
<tr>
<td>Date of birth</td>
<td>Day</td>
</tr>
<tr>
<td>School name</td>
<td></td>
</tr>
<tr>
<td>DfE number</td>
<td></td>
</tr>
</tbody>
</table>
[BLANK PAGE]

Please do not write on this page.
Questions and answers

In this booklet your grammar, vocabulary and punctuation are tested. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed, including:

- **Multiple-choice answers:** for some questions you do not need to do any writing. Tick, draw lines to, or put a circle around your answers. Read the instructions carefully so that you know how to answer each question.

- **Short answers:** some questions have a line or box for your answer. This shows that you need to write a word, phrase or sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. Work through the booklet until you are asked to stop.

**You will have 20 minutes to answer the questions in this booklet.**
1 Insert a **semi-colon** in the most appropriate place in the sentence below.

It is a very long book on the other hand, it is one of the best I have ever read.

1 mark

2 Which sentence is punctuated correctly?

Tick **one**.

He decided after taking a few minutes to think, that it was a good idea.  

He decided after, taking a few minutes, to think that it was a good idea.  

He decided, after taking a few minutes to think, that it was a good idea.  

He decided after taking a few minutes, to think that it was, a good idea.  

1 mark
The noun phrase has been underlined in the sentence below.

The angry giant shouted at Jack.

Which combination of words does the noun phrase contain?

Tick one.

- Noun, verb and adjective
- Noun, adverb and adjective
- Article, verb and noun
- Article, adjective and noun

1 mark

These words are part of a word family.

circus               circumnavigate               circle

Write one word of your own that belongs to this word family.

_____________________

1 mark
Rewrite the sentence below, adding a **subordinate clause** to make it a complex sentence, remembering to use the correct punctuation.

The puppy started to bark.

_________________________________________________________________

_________________________________________________________________

1 mark

Which **connective** is best to complete the text below?

The activity centre has a climbing wall and a bike obstacle course. ____________, there are two cross-country cycling trails.

Tick **one**.

- Despite the fact that
- In addition
- Therefore
- Since

1 mark
7 Circle the correct word from each pair of brackets to complete the sentence below.

We should ( of / have ) ( eaten / ate ) before we went out.

1 mark

8 Insert a comma and a semi-colon in the most appropriate places in the sentence below.

Ladies and gentlemen please take your seats this afternoon's performance is about to begin.

1 mark
Rewrite the sentence below in the **active** voice.

The warm and sunny evening was enjoyed by the children.

The children __________________________________________________

Tick all the sentences that contain an **adverb**.

Billie had to run fast to catch the bus.

The computer game was challenging.

The friendly boy smiled brightly at me.

The beach is lovely.
### 11
Put a tick in each row to show the type of noun underlined in each sentence.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Abstract noun</th>
<th>Collective noun</th>
<th>Common noun</th>
<th>Proper noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jo picked up the bundle of papers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Justice has been done.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They saw a zebra at the zoo.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark

### 12
Insert the missing **punctuation** in the sentence below.

Pupils may in accordance with the uniform policy choose whether to wear a shirt or a T-shirt.

1 mark
13. Which sentence is written in an **impersonal** form?

Tick one.

- They say that practice makes perfect.
- Practising will make you perfect.
- It is said that practice makes perfect.
- In order to be perfect, I must practise.

1 mark

14. Insert the following punctuation in the text below:

- two full stops
- a semi-colon
- all the necessary capital letters.

School uniform has many benefits however, some people argue it takes away your ability to express yourself I would prefer to choose my own clothes, although I agree that uniform helps us to feel that we belong to the same school

1 mark
15 Complete the table with the contracted forms of the words.

<table>
<thead>
<tr>
<th>Words</th>
<th>Contraction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tim will</td>
<td>will not</td>
</tr>
<tr>
<td>shall not</td>
<td></td>
</tr>
<tr>
<td>will not</td>
<td></td>
</tr>
</tbody>
</table>

1 mark

16 Rewrite the sentence below, changing it into the **passive** voice.

Many people like cycling.

_________________________________________________________

1 mark
Put a tick in each row to show the type of pronoun underlined in each sentence.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Personal pronoun</th>
<th>Relative pronoun</th>
<th>Possessive pronoun</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kim had lost her pencil but I had mine.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When our class went to the museum, we learnt a lot.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This is the boy who plays football.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For each word given in the table, insert a synonym and an antonym.

<table>
<thead>
<tr>
<th>Word</th>
<th>Synonym</th>
<th>Antonym</th>
</tr>
</thead>
<tbody>
<tr>
<td>anxious</td>
<td></td>
<td></td>
</tr>
<tr>
<td>conceal</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
19 Add a suffix to change each word below into an adjective.

mountain________

resent_______

1 mark

20 Complete each sentence below with either ‘is’ or ‘are’.

My collection of stamps _________ worth a fortune.

These trousers _________ too small.

One hundred years _________ a century.

1 mark
[END OF TEST]

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