En

KEY STAGE

LEVELS

N

Grammar, punctuation and spelling

English tests

Paper 1: Short answer questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

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Questions and answers

In this booklet your **grammar, vocabulary** and **punctuation** are tested. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed, including:

- **Multiple-choice answers:** for some questions you do not need to do any writing. Tick, draw lines to, or put a circle around your answers. Read the instructions carefully so that you know how to answer each question.
- **Short answers:** some questions have a line or box for your answer. This shows that you need to write a word, phrase or sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. Work through the booklet until you are asked to stop.

You will have 45 minutes to answer the questions in this booklet.

Tick **one** word to complete the sentence below.

The police confirmed that there were several ______ responsible for the crime.



1 mark

Which preposition would be best to complete **both** sentences?

The boy took a sandwich _____ his lunchbox.

The postcard was _____ my uncle.



1 mark

1

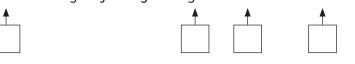
it went into the water and made a terrible splash

1 mark

4

Tick **one** box to show where the missing question mark should go.

"How are you feeling today" asked the nurse.



Put a tick in each row to show whether the sentence is a statement or a command.

One has been done for you.

Sentence	Statement	Command
The robber scaled the roof and broke in through the skylight.	1	
Get the dustpan and brush, but be careful not to cut yourself.		
Arrest that man!		
At 4:30am, the intruder was arrested by six policemen.		

1 mark

6

Tick one box to show the pair of **pronouns** that completes the sentence below.

The tins of beans were on such a high shelf that _____ had to ask

someone to help _____.



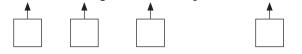
1 mark

Which word shows what Ricky did?

Tick **one** box.

7

Ricky shouted loudly so that his friends could hear him.

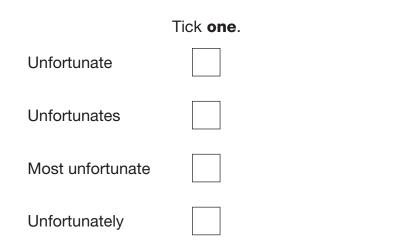


1 mark

8

Which word or phrase is best to complete the sentence below?

_____, we missed the bus and had to walk home in the rain.



Below are some answers to questions.

Write a suitable question to fit each answer.

One has been done for you.

Question	Answer
What are your favourite fruits?	Bananas and apples.
	Every Saturday morning.
	l ride my bike.

2 marks

10 Tick **two** boxes to show where the missing commas should go.

Cheetahs tigers jaguars and leopards are all known as 'big cats'.



1 mark

11 The sentence below has two capital letters missing.

yesterday, we went to see our friend, rita.

Circle the **two** letters that should be capitals.

.

•

Explain why each of these letters should be a capital.

2 marks

12 Tick one word or phrase to complete the sentence below.

The audience watched in delight as the acrobats ______ daring feats.

Т	ick one .
will perform	
perform	
performed	
have performed	

13 Find **one** word that can complete **both** sentences below.

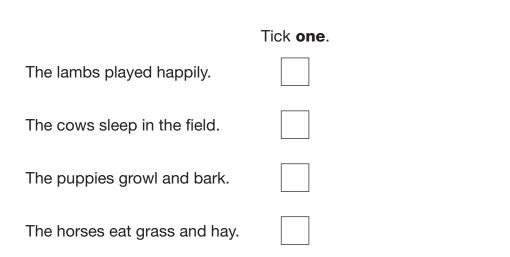
Write the word in the box.

I need to get some money from the ______.

Ducks live on the river _____.

1 mark

14 Which sentence contains **two** verbs?



Complete the sentences below using a suitable connective from the boxes.

Use each connective **once**.

whereas whether whi	ich			
She wasn't sure coat belonged to her.				
I like basketball	they prefer tennis.			
He asked me	_ I was interested in comedy films.	1 mark		
Complete the sentence below with an adverb that makes sense.				
The sun shone	in the sky.	1 mark		

17 Circle the **connective** in the sentence below.

The children played football until it was time for bed.

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1 mark

Rewrite the sentence below, adding the missing **exclamation mark**.

"Get down now" Mum yelled angrily.

1 mark

Circle the correct form of the **verb** in each set of brackets.

(creeps/creep)

The cheetah ______ after its prey.

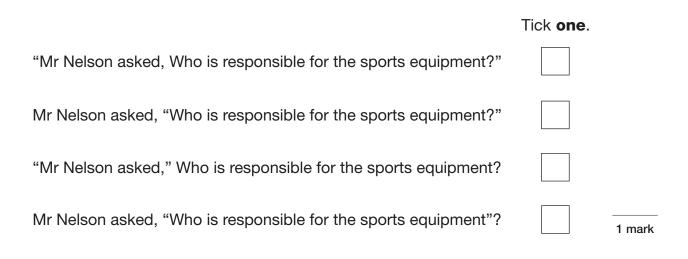
(produces / produce)

Skunks ______ a very smelly spray that repels most predators.

(protects / protect)

The mother bear _____ her young.

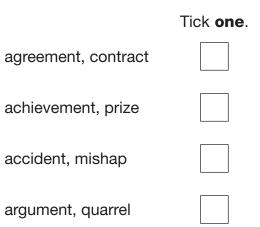
1 mark



Tick the words closest in meaning to:

dispute

21



Put a tick in each row to show how the **apostrophe** has been used in the sentence.

One has been done for you.

Sentence	To replace a missing letter	To show something belongs to someone / something
It doesn't go there.	1	
We're cold.		
Anita's coat is very warm.		
Ruby's hair is brown.		
l mustn't forget my homework.		

1 mark

23 There is an error in the sentence below. Write the correction in the box.

The confused cyclist weren't sure where to go.

1 mark

24 Circle all the **adverbs** in the sentence below.

Close the windows firmly and securely lock the door. 1 mark

25

Circle the **connective** in the sentence below.

We had to hurry because the bus was about to leave. 1 mark

26 Why is the **comma** used in the sentence below?

Her mum said that the ducklings were cute, fluffy and very small.

	Tick one .	
to introduce a piece of speech		
to mark the clauses in the sentence		
to divide the two halves of the sentence		
to separate items in a list		1 mark

Which two of these sentences have a **capital letter** missing?

	Tick two .
My favourite month of the year is february.	
I have just finished reading Oliver Twist.	
I went to see the doctor about my cough.	
Corsica is a small island in the mediterranean Sea.	
My family lives just north of the capital city.	1 mark

28 Which sentence is grammatically correct?

	Tick one .
He starting the engine.	
Ali is woke by the light from the window.	
The baby was enjoying playing with his teddy bear.	
Tony hope to see his grandma at the weekend.	1 mark

Tick the word that is similar in meaning to:

abrupt

	Tick one .
slow	
seldom	
often	
sudden	

1 mark

30 Put the astronomer's words into direct speech.

The astronomer said it was his ambition to discover as much as possible about our solar system.

2 marks

Rewrite the sentence below in the **present tense**.

Tom baked a cake.

1 mark

32

Add a **suffix** to this word to make an **adjective**.

fear _____

33 Circle the **two** words that show a command in the passage below.

Ring the emergency services. Tell them to contact the fire brigade urgently.

Some residents have already had to leave their houses.

1 mark

34 Underline the **subordinate** clause in each sentence below.

One has been done for you.

Lucy enjoyed playing football, <u>especially when James asked her to</u> take part.

When she was standing next to her brother, Anita looked very tall.

Even though he had little patience, Robert enjoyed chess.

Sue's skills were good although she had not been playing for long.

They finished the walk, which seemed never-ending.

2 marks

35 An error is underlined in the sentence below.

I have told you before, I <u>hasn't</u> got any money!

Write the correction in the box.

Tick the two sentences where the **subject** and **verb** agree.

	Tick two .
Many of my friends loves eating pizza.	
Everyone is going to the library.	
Children under 16 are not allowed to see this film.	
The man live near the station.	
Boys is sitting in the chair.	1 mark

37 Circle the two **nouns** in the sentence below.

The boy reached carefully into his bag.

38 Complete the sentence below with a **contraction** that makes sense.

I don't think	going to come.	1 mark
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39

Which two of these sentences would be clearer with **brackets** to organise some of the information they contain?

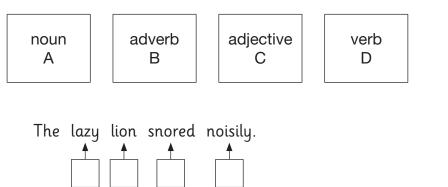
	Tick two .
The great white shark has been known to exceed 6 metres in length.	
The two cars a red one and a blue one sped down the road.	
Waves from the sea have the power to erode rocks over time.	
A country with a mild climate has pleasant temperatures.	
Jake a polite young man always holds open the door.	

40 Circle the **connective** in the sentence below.

When Adam tripped over a stone, he hurt his foot. 1 mark

41

Put one letter in each box to show the word class.



Tick the words that mean the **opposite** of:

scarce

	Tick one .
in short supply, rare	
plentiful, easy to find	
difficult, tricky	
generous, kind	

1 mark

1 mark

43 Insert a pair of commas in the sentence below to make the meaning clearer. Computer games which can be fun to play are also very time-consuming.

44 Circle the **verb** that shows the **past** tense in each sentence below.

On holiday, we were very happy on the beach.

The journey was rather too long for me.

The weather in Spain is usually hot and sunny, though one day it rained a lot.

1 mark

	Tick one .
On Tuesday, children from Millmount School went to a museum.	
On tuesday, children from Millmount School went to a museum.	
On Tuesday, children from millmount School went to a museum.	
On Tuesday, children from Millmount School went to a Museum.	1 mark

Some words have been underlined in the sentence below. 46

My mum promised <u>she would</u> help me with my homework.

Use a **contraction** to replace the underlined words.

My mum promised .	 help me with	
my homework.		

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