En

YEAR 7

3-4

2005

## Teacher's Copy

# Spelling The Chunnel



#### Instructions:

- Explain to the pupils that the complete passage will be read aloud while they follow in their own booklet.
- Explain to the pupils that they will hear the passage a second time and they should write in the words spoken by the teacher in the correct gaps.
- Allow the pupils sufficient time to write in the missing word before continuing to read the passage.

## **Teacher's Copy**

### The Chunnel



A French engineer proposed the \_\_\_\_\_\_ idea for a cross-channel tunnel in 1802. However, because the \_\_\_\_\_\_ technology was limited, this plan was abandoned.

Over the years, various	us schemes we	re proposed, but p	lans were
alwaysstoppe	<i>ed</i>		
While many people _	thought	it might be	;
useful	_ to have a cha	nnel tunnel, other	s feared it
would leave them ope	en to invasion.	It took until 1987	7 for the
decision	to be ma	de and England ar	nd France
signed	_ an agreement	permitting the bu	ilding of
the Channel Tunnel b	etween the two	countrie	<u>es</u>
The Chunnel is more	than 50 kilome	etres long and the	
deepest	_ point is almo	st 115 metres belo	ow sea level.
The new railway syst	em opened in 1	1994, making	
holiday	_ and business	trips much easier.	Travellers
can now go	straight	from London t	to Paris in
less than three hours.			

Acknowledgements: Photograph by Robby Whitfield QAPHOTOS

© Qualifications and Curriculum Authority 2005 QCA, Years 7 and 8 Team, 83 Piccadilly, London W1J 8QA

> QCA/05/1481 (pupil pack) QCA/05/1478 (teacher pack)