\oplus

Animal Stories

 \oplus

Question booklet

| | Name Score | Level | |
|---|----------------------|---|----------|
| | | a in the Ear ice questions | |
| A | Wher | re did the hens live? | (page 5) |
| | | in the pond in the field | |
| | | in the woods in the coop | |
| В | How | did the dog know that the fox was nearby? | |
| | | | |
| | | | |

 \oplus

Sourced from SATs-Papers.co.uk

 \oplus



| 1 | (pages 5 - 6) What is the main idea at the beginning of the story? | |
|---|--|------------|
| | The fox wanted to teach the dog the dog a lesson. The fox wanted the dog a lesson. | |
| | The fox wanted to trick The fox wanted the dog to look after the hens. | \bigcirc |
| 2 | (page 6) Why did the dog want to know the fox's secret? | |
| 3 | What reason did the dog give for not letting the fox have his hens? | |
| 4 | (page 7) What did the dog give the fox in exchange for his secret? | |
| | the chicken coop ducks nothing money | |
| | | |
| | 2 | |

 \oplus

 ϕ



| 5 | (page 7) What did the fox tell the dog was the last thing he needed to do to get rid of the fleas? | |
|---|---|------------|
| | walk into the water dunk his head under the water | |
| | trot over the hill take a deep breath | \bigcirc |
| 6 | (page 8) What did the dog discover when he got home? Write 2 things. | |
| | 2. | \bigcirc |
| 7 | Which of these words show you how upset the dog was? Tick 2 words. | |
| | vanished | |
| | howled | |
| | noticed | |
| | despair | |
| | paused | \bigcirc |
| | | |

3

 \oplus

 \oplus



| 8 | (page 8) What made the dog take a walk into the woods? | |
|----|---|------------|
| | He heard the He saw a trail of fox. | |
| | He heard the He saw a trail of ducks. | \bigcirc |
| 9 | (page 9) How did the fox behave when the dog came knocking at his door? | |
| | He pretended to He didn't open be surprised. | |
| | He told the dog to go away. He gave the hens back. | \bigcirc |
| 10 | (page 10) Why did the fox take an empty sack with him when he went to the pond? | |
| | | \bigcirc |
| | | |
| | | |

4

 \oplus

Œ

A Flea in the Ear



| 11 | (page 10) Which words best describe what a <i>squawking bagful of chickens</i> might be like? | |
|----|---|---|
| | noisy and happy noisy and restless | |
| | restless and quiet calm and quiet | (|
| 12 | What did the dog decide he would never do again? | (|
| 13 | (questions about the whole story) a) How did the fox make the dog go to the pond? | (|
| | b) How did the dog make the fox go to the pond? | (|
| | | |
| | | |

5

Æ

¢

 \oplus



| 14 | (questions about the whole story) What kind of character is the fox in this story? Explain your answer. | |
|----|---|--|
| | | |
| | | |
| | | |
| 15 | In this story who do you think is the cleverer, the dog or the fox? | |
| | the dog the fox | |
| | Explain your answer. | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

6

 \oplus

Animals in Stories



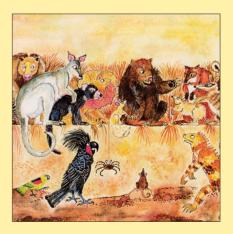
In the next part of this booklet there are questions about part 2; *Animals in Stories.*

Wait until your teacher tells you to answer these questions.









| | Animals in Stories | - | | |
|----|--|----------|--|--|
| 16 | On page 11 the animal characters are described as good or bad, fast or slow, strong or weak, trustworth | | | |
| | What do you notice about these pairs of words? | | | |
| | They are similar. They rhyme. | | | |
| | They are in bold print. They are opp | oosites. | | |
| 17 | Why are headings used on pages 12-15? | | | |
| | They teach you about Information is alphabetical order. | | | |
| | They explain what They tell you different words mean. The book wa | | | |
| 18 | Look at pages 12 and 14. Tick ✓ or cross × these sentences about real animals whether they are true facts or not. | to show | | |
| | | √ or × | | |
| | Guide dogs are trained to look after people. | | | |
| | Foxes sometimes take food from bins. | | | |
| | Foxes only eat rabbits. | | | |
| | Hares live in towns. | | | |
| | Tortoises live for a long time. | | | |
| | | | | |

8

¢

Animals in Stories



19 Think about how animals in stories get their special characters from the way they behave in real life.

Look at pages 12-15. Fill in the following table. Some spaces have been filled in for you.

| Animal | In stories | Because in real life they |
|-----------|------------|---|
| Hares | boastful | can run very fast |
| Foxes | | have many different ways of finding food and shelter |
| Dogs | helpful | |
| Tortoises | steady | walk slowly |

Animals in Stories

Œ



| (pages 12 and 14) Why has the author chosen photographs rather than drawings to illustrate the Animal Facts pages? | | |
|--|---|--|
| to show what the animals really look like animals can do | | |
| to show what kind of story character the animals have | | |
| (question about the whole booklet) In which part of the booklet would you look for information about animals that is true? | | |
| Animals in Fiction the front cover | | |
| Animal Facts A Flea in the Ear | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Why has the author chosen photographs rather than drawings to illustrate the Animal Facts pages? I to show what the interval is to show what the animals really look like interval is to show what kind of is to show what kind of it to show how old the animals are animals have (question about the whole booklet) In which part of the booklet would you look for information about animals that is true? Animals in Fiction is the front cover | |

 \oplus

 \oplus

 \oplus

Sourced from SATs-Papers.co.uk

¢

 \oplus

© Qualifications and Curriculum Authority 2005

 \oplus

264356