

2018 national curriculum tests
Key stage 1

**English grammar, punctuation and spelling
Amendments to mark schemes**

Braille

Introduction

This guidance details the amendments made to the standard mark schemes for questions that have been adapted or replaced in the braille version of the 2018 key stage 1 English grammar, punctuation and spelling test.

This guidance should be used in conjunction with the standard version of the key stage 1 English grammar, punctuation and spelling mark schemes. You should refer to standard mark schemes when marking the braille test papers, unless an alternative is given in this guidance.

Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of standard mark schemes is altered.

Amendments to mark schemes are not provided where the only change has been to further divide the question into subsections or to alter the layout of the question.

Mark schemes have been amended for the following questions:

| | |
|---------|--|
| Paper 1 | There are no amendments to the mark schemes: the standard mark schemes can be applied for all spellings. Read the general guidance below and the information on p. 3 before using the standard mark schemes to mark Paper 1. |
| Paper 2 | 1, 3, 6, 7, 8, 10, 11, 13, 14 and 15 |

General guidance to be applied throughout the braille papers

- Some pupils with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes, but be sympathetic to their difficulties.
- Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, for example B, D, 1C, 2A.
- Some braille questions are worded differently from the standard version, but the differences are sufficiently small that the standard mark scheme can still be applied. For example, pupils may write the answer rather than circle the answer.

Amendments to mark schemes for Paper 1: spellings

A modified spelling booklet has not been produced in braille. Pupils using braille will write their spellings in a list form, using Grade 1 braille on plain braille paper. Markers should take account of annotations on the paper, which may have occurred in the following circumstances during test administration:

- If any pupil inadvertently uses a braille contraction in their spellings, test administrators may check the pupil's spelling of the word orally and annotate the paper accordingly.
- If the test administrator suspects that a brailist has used a braille reversal in their answer, they may ask the pupil to spell the word orally and annotate the paper accordingly.

Amendments to mark schemes for Paper 2: questions

| Q | Requirements |
|----|---|
| 1 | A |
| 3 | B |
| 6 | A. Question mark B. Question mark C. Full stop Braillists may either copy the three sentences and add their chosen punctuation to each or may write full stop or question mark for A, B and C. |
| 7 | B and D |
| 8 | C |
| 10 | A |
| 11 | C |
| 13 | C |
| 14 | puts |
| 15 | B |



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