

# **2019 national curriculum tests**

## **Key stage 1**

## **ENGLISH**

### **Modified large print**

### **Reading**

### **Paper 2: reading answer booklet**

**First name** \_\_\_\_\_

**Middle name** \_\_\_\_\_

**Last name** \_\_\_\_\_

#### **Note for marking:**

**This paper should be marked using the standard mark schemes for KS1 English reading: Paper 2. There is additional guidance in the Key Stage 1 English reading amendments to mark schemes – MLP document.**

**Questions 1–9 are about Liam the Park Keeper  
(pages 3–8)**

**1. Liam works. . . (page 3)**

**Tick one.**

- ☐ outside all of the time.
- ☐ at a desk when it is cold outside.
- ☐ outside when it is sunny.
- ☐ at a desk all of the time.

**2. Which area of the park does Liam keep particularly nice for visitors? (page 3)**

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3. Look at page 3.

Liam can find his work difficult.

**Find and copy one** word that tells you that Liam's work is difficult.

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4. Look at page 5.

Liam's daily tasks can change. What **two** things can make his tasks change?

Tick **two**.

the team

☐

the trees

☐

the visitors

☐

the weather

☐

the season

☐

**5. As the flowers grow old and fade away. . . (page 6)**

**This means that the flowers. . .**

**Tick one.**

- ☐ **turn into weeds.**
- ☐ **become brighter in colour.**
- ☐ **begin to die away.**
- ☐ **are ready for planting.**

**6. What does the winter frost help to do? (page 6)**

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**7. Look at page 7.**

**Being a park keeper is a good job for Liam. Why?**

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**8. Look at page 7.**

**What makes Liam feel proud and gives him ‘a real sense of achievement’?**

**Tick one.**

- ☐ keeping fit and active
- ☐ watching the shrubs and plants grow
- ☐ working as a team with the other park keepers
- ☐ watching visitors enjoy the gardens

9. Put ticks in the table to show which sentences are **true** and which are **false**. (pages 5–8)

Sentence	True	False
Liam does the same jobs every day.		
Liam sometimes cuts the grass and the bushes.		
Liam always works alone.		

**Questions 10–18 are about *Dora the Storer***  
**(pages 10–14)**

**10. Look at the beginning of the story. (page 10)**

**What was different about Dora's things?**

**Tick *one*.**

- ☐ **She bought them in the shop.**
- ☐ **Someone gave them to her.**
- ☐ **She made them herself.**
- ☐ **They had been thrown away.**

**11. What sort of things did Dora choose to collect?  
(page 10)**

**Tick one.**

- ☐ expensive things
- ☐ colourful things
- ☐ things that might be useful
- ☐ things that she could sell

**12. It was difficult to get the piece of paper through Dora's letter box. (page 11)**

**Find and copy one word that tells you this.**

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**13. Why did Dora want to give things to the jumble sale?  
(pages 10–11)**

**Write *two* reasons.**

**1.** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2.** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

14. Dora cried as she pushed her pram away for the last time. (page 12)

Why was she sad?

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15. During the night, Dora decided to. . . (pages 12–13)

Tick **one**.

- ☐ bring back everything she had taken to the jumble sale.
- ☐ go to the jumble sale to buy new things.
- ☐ make sure her things were sold at the jumble sale.
- ☐ take even more things to the jumble sale.

16. **Circle two** words that show Dora was in a rush to get back to the hall the next morning. (page 13)

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

17. The boy and the old man wanted to buy something at the jumble sale. (pages 13–14)

The boy wanted to buy a

\_\_\_\_\_.

The old man wanted to buy a

\_\_\_\_\_.

18. Why did Dora decide **not** to buy her things back?  
(page 14)

Tick **one**.

- ☐ She thought that the jumble sale was too busy.
- ☐ She did not see anything she liked.
- ☐ She saw that other people wanted her things.
- ☐ She did not have enough money to buy her things back.

**End of test**

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Paper 2: reading answer booklet

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