## 2019 national curriculum tests

# **Key stage 1**

# **English reading**

Paper 1: reading prompt and answer booklet

First name	
Middle name	
Last name	

Total marks

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# My Big Brother JJ

I was happy. My brother JJ was happy. It was nearly half term.

Then Mum rushed into the room.

"JJ! Jasmine! I need to talk to you about next week. I know it is holiday time, but

I have to go to work," she said.



"I need to know that you can be a good girl for JJ. He will be in charge."

## **Practice questions**

а	Why was JJ looking after Jasmine?		
		Tick <b>one</b> .	
	Mum was going to work.		
	Mum was going on holiday.		
	Jasmine was ill.		
	Jasmine was going on holiday.		
b	Who is telling the story?		

On Monday, we had a very good day. We went to the fair in the park. I won a huge, pink teddy.

On Wednesday, we went to the circus in a big tent. It was so lovely! We saw acrobats swinging high above our heads.



On Friday, JJ said, "Let's do something for Mum. She has been working all week."

"Can we do a picture in the garden?" I asked.

Draw **three** lines to show what Jasmine and JJ did on each day.

Monday

did something for Mum

Wednesday

went to the fair

Friday

went to the circus

1 mark

What did Jasmine and JJ see at the circus?

1 mark

"Can we paint the shed wall?" I asked.

"Yes," said JJ. "It is a really boring colour!"

JJ fetched the steps. He said, "These steps are a bit wobbly. I will paint the top bit."

He climbed up and painted a basketball net and a red ball going into it. I painted some beautiful flowers and some grass.

Why did JJ agree to paint the shed wall?

Why did JJ paint the top of the shed?

Tick one.

Jasmine didn't like painting.

The steps were dangerous.

He knew what to paint.

Mum would like what he painted.



When we finished, our painting was really bright and colourful. Then JJ said, "Hold these brushes very carefully. I will get something to clean them."

I wanted to see the top of our picture so I climbed the steps. They wobbled!

I dropped the brushes!



Red, white, green and yellow droplets flicked all over the sky at the top of our lovely painting! Great splashes of paint landed on my clothes.

"Mum will be furious!" I wailed.

We rubbed and scrubbed as much as we could. We did not hear Mum come home.

Then we saw her. I wanted to hide from her really cross face.



7	What happened when Jasmine dropped the brushes?



- Find and copy two words that tell you how JJ and Jasmine tried to clean off the paint.
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_



she shouted. But then she saw the painting. Her face changed. "Whatever made you think of doing that?" she said. "It is FANTASTIC and I love the sparkling fireworks at the top!" JJ grinned. "It was Jasmine's idea to add some extra colour," he said. We all laughed. When Mum came home, where did she first see the paint? How did Mum feel when she first saw Jasmine? 10 What did Mum describe as sparkling fireworks? Tick **one**. the sky that JJ painted the basketball net and red ball the flowers that Jasmine painted the splashes of paint

"Jasmine! You have got paint all over your hair,"

Please turn over to the next page.

Please do not start answering the questions on the next text until you are told to do so.

# What Is A Cowboy?

A long time ago, there were lots of cowboys in North America. Some were young and some were old; most were men and very few were women. They rode horses and looked after cows.



A cowboy with his horse

## **Practice questions**

С	Most cowboys were			
	Tick <b>one</b> .			
	men.		girls.	
	women.		boys.	

d What animals did cowboys look after?



12	Which <b>two</b> pieces of clothing did cowboys use to protect their faces from the weather?
	1
	2
13	Write <b>one</b> item that cowboys used for working with animals.





# A cowboy's job

Two hundred years ago in North America, a huge area of grass covered most of the land. Because people wanted to eat meat, they kept cows on this land.

Cowboys were needed to move the cattle from one place to another. This could take months, so the cowboys lived and worked together and became friends.

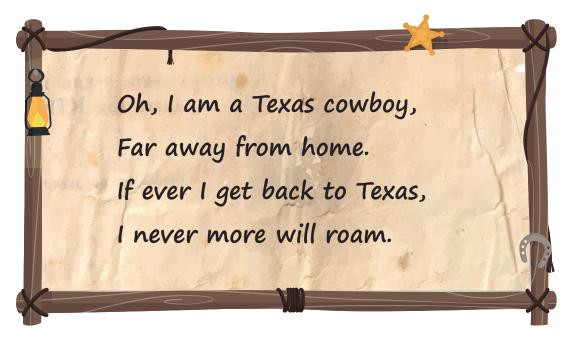


A group of cowboys

14	What covered most of the land in North America two hundred years ago?	1 mark
15	What job did the cowboys do?	1 mark
16	Why did cowboys become friends with each other?	1 mark

# Cowboys and their horses

Cowboys also became close to their horses. They could not do their job without horses and so a special bond grew between a cowboy and his horse. Horses had to carry bags, bedding, water bottles and a cowboy. Cowboys travelled so far with their horses that this became a song they often sang:



Texas is a place in North America where many cowboys were from.

3	Where is the cowboy in the song from?	

# Cowboys in films

Cowboys came in many different shapes and sizes, but all cowboys had to be able to ride horses. Cowboy films often show cowboys who are handsome, clean and young, having lots of adventures.

In real life, cowboys were often quite old. They were covered in dust and had little time to wash or shave.

Usually their horses were more handsome than they were!



There are many films about cowboys.

Real cowboys are different from cowboys in films.

Put **three** more ticks in the table to show what cowboys are like.

One has been done for you.

	real cowboys	cowboys in films
have adventures		<b>✓</b>
are clean		
are dirty		
are old		



### **End of test**



2019 key stage 1 English reading

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