

## **Transcription of the Braille Version**

2019 national curriculum tests  
Key stage 1  
English reading  
Braille  
Paper 2: reading answer booklet  
Liam the Park Keeper  
Dora the Storer

**[braille page 1]**

Questions 1 – 9 are about Liam the Park Keeper (pages 2 – 11)

**[braille page 2]**

(page 2)

1. Liam works...
- A. outside all of the time.
  - B. at a desk when it is cold outside.
  - C. at a desk all of the time.
  - D. outside when it is sunny.

**[braille page 3]**

(page 3)

2. Which area of the park does Liam keep particularly nice for visitors?

(page 3)

3. Liam can find his work difficult.  
Find and copy one word that tells you that Liam's work is difficult.

**[braille page 4]**

(page 3)

4. Liam's daily tasks can change.  
What two things can make his tasks change?
- A. the team
  - B. the trees
  - C. the visitors
  - D. the weather
  - E. the season

**[braille page 5]**

(page 6)

5. As the flowers grow old and fade away...  
This means that the flowers...
- A. turn into weeds.
  - B. become brighter in colour.
  - C. begin to die away.
  - D. are ready for planting.

**[braille page 6]**

(page 7)

6. What does the winter frost help to do?

(pages 8 – 9)

7. Being a park keeper is a good job for Liam. Why?

**[braille page 7]**

(page 9)

8. What makes Liam feel proud and gives him 'a real sense of achievement'?
- A. keeping fit and active
  - B. watching the shrubs and plants grow
  - C. working as a team with the other park keepers
  - D. watching visitors enjoy the gardens

**[braille page 8]**

(pages 3 – 10)

9. Which of these sentences are true and which are false?

- a) Liam does the same jobs every day. True or false?
- b) Liam sometimes cuts the grass and the bushes. True or false?
- c) Liam always works alone. True or false?

**[braille page 9]**

Questions 10 – 18 are about Dora the Storer (pages 12 – 21)

**[braille page 10]**

(page 12)

10. Look at the beginning of the story.

What was different about Dora's things?

- A. She bought them in the shop.
- B. Someone gave them to her.
- C. She made them herself.
- D. They had been thrown away.

**[braille page 11]**

(page 12)

11. What sort of things did Dora choose to collect?

- A. expensive things
- B. colourful things
- C. things that might be useful
- D. things that she could sell

**[braille page 12]**

(page 13)

12. It was difficult to get the piece of paper through Dora's letter box.  
Find and copy one word that tells you this.

(pages 14 – 15)

13. Why did Dora want to give things to the jumble sale?  
Write two reasons.

**[braille page 13]**

(pages 17 – 18)

14. Dora cried as she pushed her pram away for the last time.  
Why was she sad?

**[braille page 14]**

(page 17)

15. During the night, Dora decided to...

- A. bring back everything she had taken to the jumble sale.
- B. go to the jumble sale to buy new things.
- C. make sure her things were sold at the jumble sale.
- D. take even more things to the jumble sale.

**[braille page 15]**

(page 18)

16. Find and copy two words from the text below that show Dora was in a rush to get back to the hall the next morning.

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

**[braille page 16]**

(pages 19 – 20)

17. The boy and the old man wanted to buy something at the jumble sale.

a) What did the boy want to buy?

b) What did the old man want to buy?

**[braille page 17]**

(pages 20 – 21)

18. Why did Dora decide not to buy her things back?

A. She thought that the jumble sale was too busy.

B. She did not see anything she liked.

C. She saw that other people wanted her things.

D. She did not have enough money to buy her things back.

**[braille page 18]**

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End of test

**Braille transcript**

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