

2026 national curriculum tests

Key stage 1

ENGLISH

Modified large print

Grammar, punctuation and spelling

Paper 2: questions

First name _____

Middle name _____

Last name _____

Note for marking:

This paper should be marked using the standard mark schemes for KS1 English grammar, punctuation and spelling: Paper 2.

There is additional guidance in the mark scheme amendments document for key stage 1 English grammar, punctuation and spelling.

Practice questions

- a. Circle the **noun** in the sentence below.

My favourite socks are yellow.

- b. The children rode their bikes.

Write the **present tense** of rode in the box.

| |
|--|
| |
|--|

1. Tick the correct word to complete the sentence below.

I wanted to buy an apple _____ I forgot
my money.

Tick **one**.

☐

because

☐

or

☐

if

☐

but

2. Circle the punctuation mark that is needed at the end of the sentence below.

How far did you throw the ball

Circle **one**.

| | | | |
|---|---|---|---|
| ? | . | , | ! |
|---|---|---|---|

3. Which word can have the letters un in front of it to make another word?

Tick **one**.

☐

fold

☐

soft

☐

dive

☐

slow

4. We help our teacher tidy up.

Write the **past tense** of help in the box.

5. Tick the correct word that completes the sentence below.

_____ we have finished eating, we will
go outside.

Tick **one**.

☐

That

☐

But

☐

When

☐

Or

6. Add **two** exclamation marks to make two sentences below.

Be careful Do not play near the road

7. Tick the sentence that contains an **adverb**.

Tick **one**.

☐

Can you hear Luka practising?

☐

Luka is practising a new song.

☐

Luka is practising his song quietly.

☐

I like the song Luka is practising.

8. Circle the **three** words that should start with a capital letter in the sentence below.

my friend and i play netball every thursday.

9. Circle the **two** adjectives in the sentence below.

Usma used her new crayons to colour in a picture of a red flower.

10. Add a **full stop** and a **capital letter** in the correct places below.

Our class went to the library we all chose a book to read.

11. Rewrite the underlined verb to complete the sentence below in the **past tense**.

Chris is listening to his teacher.



12. Add an **apostrophe** in the correct place in the sentence below.

T h e p e n c i l s a r e o n J a c k s
d e s k .

13. Circle the **two** verbs in the sentence below.

We walked to the pond yesterday and
fed the ducks.

14. Tick to show whether each sentence is a
statement or a **command**.

| Sentence | Statement | Command |
|--|-----------|---------|
| Take two slices of bread and some filling. | | |
| Put the filling between the slices of bread. | | |
| You have made a sandwich. | | |

15. Add one **comma** in the correct place in the sentence below.

The girls packed swimming costumes towels
and goggles into their bags.

16. James wants to learn about frogs.

Write a **question** that he could ask about frogs.

Remember to use correct punctuation.

17. Jakub did not go to the school concert.

Write the words did not as one word, using an apostrophe.

| |
|--|
| |
|--|

18. Circle the **two** nouns in the sentence below.

We will need to plant some seeds
in the soil.

19. How does the **suffix** change the meaning of the second word?

- chair
- chairs

END OF TEST

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| Total marks | |
|--------------------|--|



**Standards
& Testing
Agency**

Key stage 1 English grammar, punctuation and spelling
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