

**2026 national curriculum tests**  
**Key stage 1**

**English grammar, punctuation and spelling**  
**Braille transcript of**  
**Paper 2: questions**



Standards  
& Testing  
Agency

**[braille page 1]**

Practice questions

- a. Find and copy the noun in the sentence below.

My favourite socks are soft.

- b. The children rode their bikes.

Write the present tense of rode.

.....

**[braille page 2]**

1. Choose the correct word to complete the sentence below.

I wanted to buy an apple \_\_\_\_ I forgot my money.

- A. because
- B. or
- C. if
- D. but

**[braille page 3]**

2. Which sentence has the correct punctuation mark at the end?

- A. How far did you throw the ball?
- B. How far did you throw the ball.
- C. How far did you throw the ball,
- D. How far did you throw the ball!

**[braille page 4]**

3. Which word can have the letters un in front of it to make another word?

- A. fold
- B. soft
- C. dive
- D. slow

4. We help our teacher tidy up.

Write the past tense of help.

**[braille page 5]**

5. Choose the correct word to complete the sentence below.

\_\_\_\_ we have finished eating, we will go outside.

- A. That
- B. But
- C. When
- D. Or

**[braille page 6]**

6. Show your teacher where to add two exclamation marks to make two sentences below.

Be careful Do not play near the road

**[braille page 7]**

7. Which sentence contains an adverb?

- A. Can you hear Luka practising?
- B. Luka is practising a new song.
- C. Luka is practising his song quietly.
- D. I like the song Luka is practising.

**[braille page 8]**

8. Find and copy the three words that should start with a capital letter in the sentence below.

my friend and i play football every thursday.

**[braille page 9]**

9. Find and copy the two adjectives in the sentence below.

Usma used her new scissors to make a picture of a tall flower.

**[braille page 10]**

10. A full stop and a capital letter are missing below.

Show your teacher the correct places for a full stop and a capital letter.

Our class went to the library we all chose a book to read.

**[braille page 11]**

11. Chris is listening to his teacher.

Rewrite the verb “is” to complete the sentence below in the past tense.

Chris \_\_\_\_\_ listening to his teacher.

**[braille page 12]**

12. An apostrophe is missing from the sentence below.

Show your teacher where the apostrophe should go.

The pens are on Jacks desk.

**[braille page 13]**

13. Find and copy the two verbs in the sentence below.

We walked to the pond yesterday and fed the ducks.

**[braille page 14]**

14. Write “s” or “c” to show whether each sentence below is a statement or a command.

- A. Take two slices of bread and some filling.
- B. Put the filling between the slices of bread.
- C. You have made a sandwich.

**[braille page 15]**

15. A comma is missing from the sentence below. Show your teacher where the comma should go.

The girls packed swimming costumes towels and goggles into their bags.

**[braille page 16]**

16. James wants to learn about frogs.

Write a question that he could ask about frogs.

Remember to use correct punctuation.

17. Jakub did not go to the school concert.

Write the words “did not” as one word, using an apostrophe.

**[braille page 17]**

18. Find and copy the two nouns in the sentence below.

We will need to plant some seeds in the soil.

19. How does the suffix change the meaning of the second word?

chair

chairs

.....

End of test

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