

# Key stage 1

## English grammar, punctuation and spelling

### Paper 2: questions

First name	
Middle name	
Last name	

Total marks	
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## Practice questions

- a** Circle the **noun** in the sentence below.

My favourite socks are yellow.

- b** Write the **present tense** of rode in the box.

The children rode their bikes.



1

Tick the correct word to complete the sentence below.

*I wanted to buy an apple \_\_\_\_\_ I forgot my money.*

Tick **one**.

because

☐

or

☐

if

☐

but

☐

1 mark

2

Circle the punctuation mark that is needed at the end of the sentence below.

*How far did you throw the ball*

Circle **one**.

?	.	,	!
---	---	---	---



1 mark

3

Which word can have the letters un in front of it to make another word?

Tick **one**.

fold

☐

soft

☐

dive

☐

slow

☐

1 mark

4

Write the **past tense** of help in the box.

We help our teacher tidy up.



1 mark

5

Tick the correct word that completes the sentence below.

\_\_\_\_\_ we have finished eating, we will go outside.

Tick **one**.

That

☐

But

☐

When

☐

Or

☐

1 mark

6

Add **two** exclamation marks to make two sentences below.

Be careful Do not play near the road



1 mark

7

Tick the sentence that contains an **adverb**.

Tick **one**.

Can you hear Luka practising?

☐

Luka is practising a new song.

☐

Luka is practising his song quietly.

☐

I like the song Luka is practising.

☐

1 mark

8

Circle the **three** words that should start with a capital letter in the sentence below.

my friend and i play netball every thursday.



1 mark

9

Circle the **two** adjectives in the sentence below.

Usma used her new crayons to colour in a picture of  
a red flower.



1 mark

10

Add a **full stop** and a **capital letter** in the correct places below.

Our class went to the library we all chose a book  
to read.



1 mark



11

Rewrite the underlined verb to complete the sentence below in the **past tense**.

Chris is listening to his teacher.



1 mark

12

Add an **apostrophe** in the correct place in the sentence below.

*The pencils are on Jacks desk.*



1 mark

- 13** Circle the **two** verbs in the sentence below.

We walked to the pond yesterday and fed the ducks.



1 mark

- 14** Tick to show whether each sentence is a **statement** or a **command**.

Sentence	Statement	Command
Take two slices of bread and some filling.		
Put the filling between the slices of bread.		
You have made a sandwich.		



1 mark

15

Add one **comma** in the correct place in the sentence below.

The girls packed swimming costumes towels and goggles into their bags.



1 mark

16

James wants to learn about frogs.

Write a **question** that he could ask about frogs.

Remember to use correct punctuation.

---



2 marks

17

Write the words did not as one word, using an **apostrophe**.

Jakub did not go to the school concert.



1 mark

18

Circle the **two** nouns in the sentence below.

We will need to plant some seeds in the soil.



1 mark

**19** How does the **suffix** change the meaning of the second word?

- chair
  - chairs
- 



1 mark

**End of test**

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Standards  
& Testing  
Agency

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