

2026 national curriculum tests

Key stage 1

Mathematics mark scheme amendments

**Amendments to the mark schemes for
modified large print (MLP) and braille**



**Standards
& Testing
Agency**

Introduction: modified large print

This guidance details the amendments made to the standard mark schemes for questions which have been adapted or replaced in the modified large print (MLP) version of the key stage 1 mathematics test materials.

The standard version of the key stage 1 mathematics mark schemes should be used in conjunction with the additional guidance in this document. Refer to the standard mark schemes when marking the MLP test papers unless an alternative is given in this guidance.

Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to the standard mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

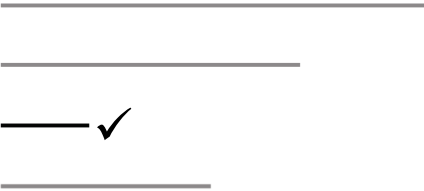
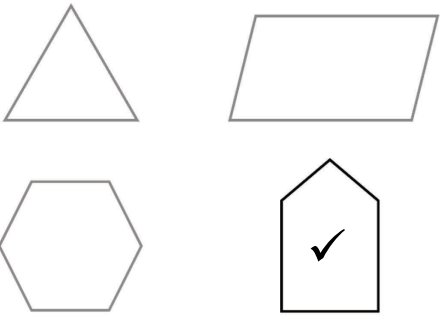
The mark schemes have been amended in some respects for the following questions:

Paper 1	No amendments to the mark scheme. Read the general guidance on page 3 of this document before using the standard mark schemes to mark questions in Paper 1.
Paper 2	Practice, 5, 6, 7, 10, 12, 14, 15, 16, 18, 19, 21, 24, 26

General guidance to be applied throughout the MLP papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the pupil did not intend.
- Pupils with visual impairment find it difficult to draw accurately. Often thick pens or pencils are used by these pupils. You should make every effort to be fair in marking these questions and take into account what appears to be the pupil's intention.
- Some pupils with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes but be sympathetic to their difficulties.
- Tick boxes arranged horizontally in the standard version of the test may have been rearranged vertically. Unless otherwise indicated in this document, the correct answer will be the same as specified in the standard mark schemes.
- If pupils have missed any answer lines, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited.

Amendments to the mark schemes for Paper 2: reasoning

Qu.	Requirement	Mark	Additional guidance
Aural questions			
P	Correct line ticked as shown: 	none	Practice question
5	Correct shape ticked as shown: 	1m	Accept any other clear way of indicating the correct shape as long as the pupil's intention is clear. Do not award the mark if additional shapes are indicated, unless it is clear that the correct shape is the pupil's final choice.
Written questions			
6	65, 76, 83, 94 (in this order)	1m	All four numbers must be correctly ordered for the award of the mark.
7	43	1m	
10	length of Line A <input type="text" value="<"/> length of Line B length of Line B <input type="text" value=">"/> length of Line C	1m	Both signs must be correct for the award of the mark.

Qu.	Requirement	Mark	Additional guidance
Written questions			
12	S P R Q (in this order)	1m	All four letters must be correctly ordered for the award of the mark. Accept any other clear way of indicating the correct answer, as long as the pupil's intention is clear.
14	R	1m	Accept any other clear way of indicating the correct line as long as the pupil's intention is clear. Do not award the mark if additional lines are indicated, unless it is clear that the correct line is the pupil's final choice.
15	$\boxed{50} + 50 = 100$ $40 + \boxed{60} = 100$ $\boxed{20} + 80 = 100$	1m	All three numbers must be correct for the award of the mark.
16	48, 72 (either order)	1m	Accept any other clear way of indicating the two correct numbers as long as the pupil's intention is clear. Do not award the mark if additional numbers have been indicated, unless it is clear that the correct two numbers are the pupil's final choice.
18	2 (blocks)	1m	
19	6 (days)	1m	
21	2 (circles)	1m	
24	9	1m	

Qu.	Requirement	Mark	Additional guidance
Written questions			
26	2 (blue balls)	1m	Accept any other clear way of indicating the correct number as long as the pupil's intention is clear.

Introduction: braille

This guidance details the amendments made to the mark schemes for questions that have been adapted or replaced in the braille version of the key stage 1 mathematics test materials.

The standard version of the key stage 1 mathematics mark schemes should be used in conjunction with the additional guidance in this document. Refer to the standard mark schemes when marking the braille test papers unless an alternative is given in this guidance.

Amendments to the mark schemes

Amendments to the mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to the mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

Paper 1	No amendments to the mark scheme. Read the general guidance on page 8 of this document before using the standard mark schemes to mark questions in Paper 1.
Paper 2	Practice, 2, 3, 5, 6, 7, 9, 10, 12, 13, 14, 15, 16, 18, 19, 21, 23, 24, 26, 29, 32

General guidance to be applied throughout the braille papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the pupil did not intend.
- Pupils with visual impairment find it difficult to draw accurately. You should make every effort to be fair in marking these questions and take into account what appears to be the pupil's intention.
- Some pupils with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes but be sympathetic to their difficulties.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and corresponding number of their chosen answer rather than writing out their answer in full, for example B, D, 1C, 2A...

Amendments to the mark schemes for Paper 2: reasoning

Qu.	Requirement	Mark	Additional guidance
Aural questions			
P	R	none	Practice question
2	4	1m	Accept any other clear way of indicating the correct number as long as the pupil's intention is clear.
3	Q	1m	Accept any other clear way of indicating the correct calculation as long as the pupil's intention is clear. Do not award the mark if additional calculations are also indicated, unless it is clear that the correct calculation is the pupil's final choice.
5	S	1m	Accept any other clear way of indicating the correct shape as long as the pupil's intention is clear. Do not award the mark if additional shapes are indicated, unless it is clear that the correct shape is the pupil's final choice.
Written questions			
6	65, 76, 83, 94 (in this order)	1m	All four numbers must be correctly ordered for the award of the mark.

Qu.	Requirement	Mark	Additional guidance
Written questions			
7	43	1m	Accept any other clear way of indicating the correct number as long as the pupil's intention is clear.
9	61, 66 (either order)	1m	Accept any other clear way of indicating the two correct numbers as long as the pupil's intention is clear. Do not award the mark if additional numbers have been indicated, unless it is clear that the two correct numbers are the pupil's final choice.
10	length of Line P <input type="text" value="<"/> length of Line Q length of Line Q <input type="text" value=">"/> length of Line R	1m	Both signs must be correct for the award of the mark.
12	S P R Q (in this order)	1m	All four letters must be correctly ordered for the award of the mark. Accept any other clear way of indicating the correct answer, as long as the pupil's intention is clear.
13	20	1m	Accept any other clear way of indicating the correct number as long as the pupil's intention is clear. Do not award the mark if additional numbers have been indicated, unless it is clear that the correct number is the pupil's final choice.

Qu.	Requirement	Mark	Additional guidance
Written questions			
14	Q	1m	Accept any other clear way of indicating the correct line as long as the pupil's intention is clear. Do not award the mark if additional lines have been indicated, unless it is clear that the correct line is the pupil's final choice.
15	$\boxed{50} + 50 = 100$ $40 + \boxed{60} = 100$ $\boxed{20} + 80 = 100$	1m	All three numbers must be correct for the award of the mark.
16	48, 72 (either order)	1m	Accept any other clear way of indicating the two correct numbers as long as the pupil's intention is clear. Do not award the mark if additional numbers have been indicated, unless it is clear that the correct two numbers are the pupil's final choice.
18	2 (blocks)	1m	
19	6 (days)	1m	
21	2	1m	
23	40 (p)	1m	Accept any other clear way of indicating the correct amount as long as the pupil's intention is clear.
24	9	1m	

Qu.	Requirement	Mark	Additional guidance
Written questions			
26	2 (blue balls)	1m	Accept any other clear way of indicating the correct number as long as the pupil's intention is clear.
29	Q	1m	Accept any other clear way of indicating the correct fraction as long as the pupil's intention is clear. Do not award the mark if additional fractions have been indicated, unless it is clear that the correct fraction is the pupil's final choice.
32	S	1m	Accept any other clear way of indicating the correct number as long as the pupil's intention is clear. Do not award the mark if additional numbers have been indicated, unless it is clear that the correct number is the pupil's final choice.



Standards
& Testing
Agency

Key stage 1 mathematics
Amendments to the mark schemes for modified large print (MLP) and braille

Electronic PDF version product code: STA/26/9063/e ISBN: 978-1-83507-632-3

For more copies

Printed copies of this booklet are not available. It can be downloaded from
www.gov.uk/government/collections/national-curriculum-assessments-past-test-materials.

© Crown copyright

The materials in this booklet are Crown copyright. You may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0, which can be found on the National Archives website and accessed via the following link:
www.nationalarchives.gov.uk/doc/open-government-licence.



If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.