

**KEY STAGE 2 2004** 

READING

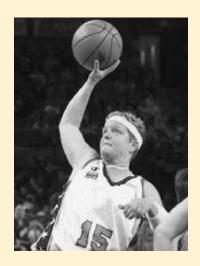
LEVELS

3-5

Page	Marks
5	
7	
9	
11	
13	
14	
Total	

Borderline	
check	

# Reading Answer Booklet You Can Do It



**First Name** 

**Last Name** 

**School** 

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# Instructions

# **Questions and Answers**

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of writing is needed.

### short answers

Some questions are followed by a short line or box.

This shows that you need only write a word or phrase in your answer.

### several line answers

Some questions are followed by a few lines.

This gives you space to write more words or a sentence or two.

## longer answers

Some questions are followed by a large box.

This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

### other answers

For some questions you need do no writing at all and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.

### **Marks**

The number under each box in the margin tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. You should work through the booklet until you are asked to stop, referring to your reading booklet when you need to. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You will have 45 minutes for this test.

These o	uestions	are about	the infor	mation Si	port for A	All (pages	4 to 8).
						(13	

 In which year did the first international games for disabled athletes take place?

1 mark

2. Fill in the table using the information about the Paralympic Games on page 5.

Year	Place	Number of athletes	Number of countries
1960	Rome		
2004		4000	

2

2 marks

3. Which of the sports mentioned in *Range of Sports* (page 6) were specially created for disabled players?

Tick two.

Basketball

Wheelchair Rugby

Archery

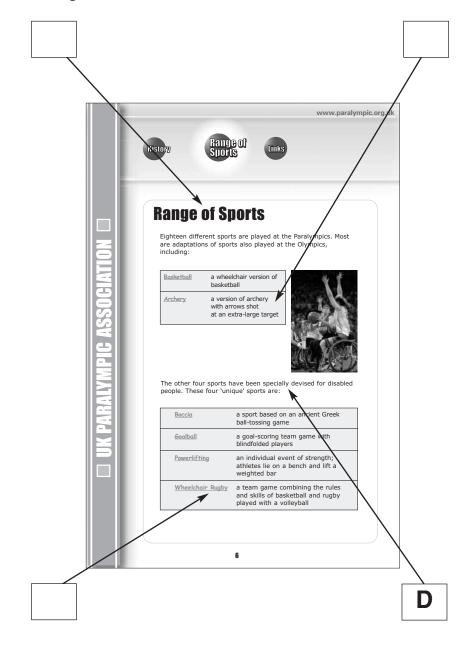
Volleyball

Powerlifting

3

- 4. Each section of the information on page 6 has a different function.

  Label each arrow with the correct letter:
  - a) A phrase defining the sport
    - **B** web-link
    - C heading



b) What is the function of **D** (the two lines of text in the middle of the list of sports)?

4a

1 mark

4b

1 mark

Total

5. Use the information in *Goalball Scores!* (page 7) to complete these instructions.

How to play goalball	
Equipment:	
•	
•	
Rules of the game:	
•	
-	
•	

6. Fast, furious, skilful and fun! (page 7)

Why do you think the writer described goalball in this way? Explain as fully as you can.



5a

1 mark

5b

2 marks

6

7.	The last paragraph	on page 7	has been	put in a	shaded box.
----	--------------------	-----------	----------	----------	-------------

"Goalball's really exciting – you're not allowed to keep the ball for more than eight seconds, and that makes the game move fast. We wear some special protective gear because the ball is quite hard. I've had a few bruises! My team practises every Saturday and I always look forward to it."

Paul Dobson, goalball player

What is this paragraph?

	Tick <b>one.</b>
a commentary	
a summary	
a personal opinion	
a synopsis	

8. Fill in the following table of information about the event reported in *Close Contest*. (page 8)

What was the event?	basketball final
On what date was the event held?	
Where was the event held?	

7

1 mark

8a

1 mark

8b

1 mark

Total

9.	Close Contest (page 8) is a report of How do you know the players are d	of a match between disabled players. isabled?	
			9
			1 ma
10.	Close Contest (page 8) is a sports a specialist sports language.  Explain the meaning of the phrases One has been done for you.		
	Specialist sports language	Explanation	
	the favourites	the team that people	
		expected to win	
	dominated the passing		10a
	the opposition		1 ma
			1 ma
11.	What features of the text tell you that Find <b>two</b> .	at it has only just been written?	
	1		
	2		11

# These questions are about the story You Can Do It (pages 9 to 15).

Choose the best group of words to fit the passage and put a ring around your choice.

Fiona's grandfather was moving out of his big old house because he had been ill. While she was helping to pack up his belongings Fiona came across a photograph of

12. Grampa as a baby.

Grampa with her mum.

Grampa and herself by the swings.

Grampa as a young man.

As she was sorting things out, Fiona fell down the stairs and hurt her legs.

She couldn't move and as she was waiting for help she found

13. a photograph album.

some old letters.

a photograph of Grampa in uniform.

a letter from Grampa.

While Fiona waited she remembered how Grampa had

14. saved her

helped her

played games

read to her

when she was younger.

Fiona waited for a long time but then her dad came into the house and found her

15. laughing at a photograph

shivering with cold

crying and in pain

sleeping soundly

at the foot of

the stairs. He took her to hospital where she was treated.

Then they went to

16. watch television.

see Mum and Grampa.

collect the old photographs.

help Mum with the packing.

12

1 mark

13

1 mark

14

1 mark

15

1 mark

16

1 mark

Total

10 marks

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the story? (page 9)	
Fiona did not like Grampa's new flat because she disliked change. Find <b>another</b> reason why she disliked the flat. (page 9)	
Grampa said to Fiona,  'Those who hurry fastest are the first to fall.' (page 11)  Explain what he meant.	
pain flared in her knees. (page 12)	
Why is this an effective way of describing how Fiona felt after she fell down the stairs?	

21.	When the box split open:		
	It was mainly photographs which had spilled out.		
	Memories of her Grampa's life and family.		
	There was an old one of him in uniform A strong face with a dark moustache. (page 11)		
	Why do you think the author included these details about		
	how Grampa used to look?		
	·		
		-	21
			2 mar
		-	
22.	But it hadn't been like that at all. (page 12)		
	What does this sentence tell you about Fiona's feelings after Grampa came out of hospital?		
	Explain your answer fully.		
		_	
		-	
		-	
		_	22
		-	3 mar
		_	
		-	
(			

	Just after he came out of hospital (page 12), Grampa felt depressed.	
ı	How do you know?	
ı	Find and write down <b>two</b> pieces of evidence.	
-	1	
2	2	
ı	How does Fiona's accident change how she feels about Grampa?  Explain your answer as fully as you can, using parts of the story to nelp you.	

25. Many people write down their thoughts and feelings in their diary.

What do you think Fiona might have written in her diary after visiting Grampa **two weeks after** he had moved to his new flat?

Think about:

- what she thought of the flat;
- her friendship with Grampa.

SATURDAY	
I went to visit Grampa today.	

25

3 marks

Total

26.	a)	What made Fiona remember things that happened in the past?	26a
	b)	Why are Fiona's memories important to this story?	1 mark
			26b
			2 marks
27.		e reading booklet contains some information about sport lled <i>Sport for All</i> and a story called <i>You Can Do It</i> .	
		ny do you think <i>You Can Do It</i> was chosen as a title for the <b>nole</b> reading booklet?	
			27
			3 marks

Total

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