

En

KEY STAGE

2

LEVELS

3-5

**SAMPLE**

English tests

# Grammar, punctuation and spelling

## Paper 1: short answer questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



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## Instructions

### Questions and answers

In this booklet your **grammar, vocabulary** and **punctuation** are tested. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed, including:

- **Multiple-choice answers:** for some questions you do not need to do any writing. Tick, draw lines to, or put a circle around your answers. Read the instructions carefully so that you know how to answer the question.
- **Short answers:** some questions have a line or box for your answer. This shows that you need to write a word, phrase or sentence.

### Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. Work through the booklet until you are asked to stop.

**You will have 45 minutes to answer the questions in this booklet.**



1

Circle the most suitable **connective** to complete the sentence below.

Amir went to the doctor \_\_\_\_\_ he was feeling ill.

however

because

despite

yet

\_\_\_\_\_ **1 mark**

2

Tick **one** word to complete the sentence below so that it is grammatically correct.

The window was \_\_\_\_\_ by a ball.

Tick **one**.

broked

broke

broken

breaked

\_\_\_\_\_ **1 mark**



3

Complete the sentences below using either **I** or **me**.

I wanted my mum to watch \_\_\_\_ in the school play.

After we went cycling, Emma and \_\_\_\_ were very tired.

The teacher asked Tim and \_\_\_\_ to collect the books.

1 mark

4

max is coming here in december to learn english.

- Circle the three words in the sentence above that should start with a capital letter.
- For one of the words you identified above, explain why it needs a capital letter.

Word chosen \_\_\_\_\_

---

---

2 marks



5 Each of the sentences below is missing a verb.

Draw a line to match each sentence with the correct verb.

One has been done for you.

Sentence	Verb
Liam and Dan _____ gone outside.	are
The children _____ listening to a story.	is
Kyle _____ forgotten his lunch.	has
The teacher _____ writing on the board.	have

A line connects the box containing "The teacher \_\_\_\_\_ writing on the board." to the box containing "is".

1 mark

6 Tick one box to show where the missing **question mark** should go.

Sam asked, "Have I time to get popcorn" after he had bought his ticket.

Four boxes with arrows pointing up to the following words in the sentence above: "I", "time", "get", and "popcorn".

1 mark



7

Change the question in the table below into a command.

Write the command in the box.

Question	Command
Could you get my coat?	

1 mark

8

Draw lines to match the words with their most likely final punctuation.

Use each punctuation mark **once**.

**Sentence**

**Punctuation**

Wow

.

What did you eat last night

!

Tina looked around the classroom

?

1 mark



9

Write a **connective** from the boxes in each space to complete the sentences.

Use each word once.

as

however

and

Sarah \_\_\_\_\_ Ashley said the science test was easy. Paul,  
\_\_\_\_\_, complained to the teacher \_\_\_\_\_ it was too hard  
for him.

1 mark

10

I thought the football match was exciting but Tom said he was bored by the end.

Put a tick in each row to show whether each underlined word is a noun or an adjective.

Word from the sentence	Noun	Adjective
match		
exciting		
bored		

1 mark





11

Which pair of pronouns is best to complete the sentence below?

The teacher split \_\_\_\_\_ into teams. \_\_\_\_\_ were  
batting; the other team was fielding.

Tick **one**.

they      Them     

us      We     

her      She     

them      I     

1 mark

12

Find **one** word that can complete **both** sentences below.

Write the word in the box.

Tomorrow, we are going to watch a \_\_\_\_\_ at the theatre.

My friend Tomas is coming over to \_\_\_\_\_ tennis later.

1 mark



13

Which sentence uses the correct **plural**?

Tick **one**.

I brush my tooth twice a day.

Lots of woman took part in the race.

The sign warned that deer might be crossing.

All the childs played together.

1 mark

14

Which sentence contains **two** verbs?

Tick **one**.

Katy put on her shoes and hurried to the party.

Mum usually bakes on Fridays.

Anita collected her books from the shelf.

Kevin and James ate their packed lunches together.

1 mark



15

Which of the sentences below uses **commas** correctly?

Tick **one**.

We'll, need a board, counters, and a pair of dice.

We'll need a board, counters, and a pair, of dice.

We'll need a board, counters, and, a pair of dice.

We'll need a board, counters and a pair of dice.

1 mark

16

Circle all the **adverbs** in the sentences below.

Excitedly, Dan opened the heavy lid. He paused briefly and looked at the treasure.

1 mark



17

You are looking over your work and decide to replace the word '**enormous**' in the sentence below.

The castle was enormous.

Choose another word with a similar meaning and write it in the box.

1 mark

18

Which of the sentences below is punctuated correctly?

Tick **one**.

Mr Jones my (neighbour looks) after our cat when we go on holiday.

Mr Jones my neighbour (looks after our cat) when we go on holiday.

Mr Jones (my neighbour) looks after our cat when we go on holiday.

Mr Jones my neighbour looks after our (cat when we go on holiday).

1 mark



19

Put a tick in each row to show whether the word is a noun or a verb.

One has been done for you.

	Noun	Verb
to jump		✓
desk		
belong		
car		

1 mark

20

Look at the passage below. Change all the verbs from the **past** tense to the **present** tense.

One has been done for you.

wakes

My mum's alarm clock woke me at 6am.I pulled the pillow over my head and sighed.Suddenly, I heard a crash from my brother's bedroom."Great. So much for my lie in!" I thought.

2 marks



21 Circle all the **adjectives** in the sentence below.

The local baker regularly makes fresh bread.

1 mark

22 Which sentence uses commas correctly?

Tick **one**.

As it was raining so hard, we weren't able to visit the castle.

As it was raining so hard we weren't able, to visit the castle.

As it was raining, so hard we, weren't able to visit the castle.

As, it was raining so hard, we weren't able to visit the castle.

1 mark

23 Circle the **connective** in the sentence below.

Although the room looked empty, Cara knew she would discover something in there.

1 mark



24

Write a **question** beginning with the words below.

How much \_\_\_\_\_

1 mark

25

Write the correct singular or plural form in each space below.

One has been done for you.

one **table**, three tables

one \_\_\_\_\_, four boxes

one foot, a pair of \_\_\_\_\_

one sheep, a flock of \_\_\_\_\_

1 mark



26

Which of these should be written as two separate **sentences**?

Tick **one**.

I am eleven and my brother is eight.

Priya is my best friend she is very kind.

I like running, but I am better at swimming.

My favourite lesson is science because it is fun.

\_\_\_\_\_   
 1 mark

27

Insert **three** commas in the correct places in the sentence below.

I need to pack a swimming costume some sun cream a hat  
sunglasses and a towel.

\_\_\_\_\_   
 1 mark





28

You are looking over your work and decide to replace the word '**said**' in the sentence below.

"Stop!" said the mother as her children ran out into the road.

Choose a suitable word and write it in the box.

1 mark

29

Circle all the **nouns** in the sentence below.

The leaves on our tree turned orange as the weather became colder.

1 mark



30

Which two of these sentences are **statements**?

Tick **two**.

The film started on time.

Switch it off.

How long does the film last?

The interval lasts for 20 minutes.

When does the cinema close?

1 mark

31

The word **present** has more than one meaning.

Write two sentences to show two **different** meanings.

1) \_\_\_\_\_  
\_\_\_\_\_

2) \_\_\_\_\_  
\_\_\_\_\_

1 mark



32

Put one letter in each box to show the **word class**.

noun  
A

verb  
B

adjective  
C

adverb  
D

The first singer was clearly the best.

1 mark

33

Tick the words that mean the **opposite** of:

numerous

Tick **one**.

simple, plain

contrasting, different

difficult, complicated

few, not many

1 mark



34

Circle the correct form of the **verb** in brackets to complete each sentence.

(was / were)

The cakes \_\_\_\_\_ delicious.

(go / goes)

Steven and Dan \_\_\_\_\_ swimming every Thursday.

(take / takes)

My Dad \_\_\_\_\_ my sister to school.

\_\_\_\_\_ 1 mark

35

Write a different **adverb** in each space below to help describe what Josie did.

Josie walked home \_\_\_\_\_ and ate her dinner

\_\_\_\_\_.

\_\_\_\_\_ 1 mark



36

Put a tick in each row to show whether the **main** clause or the **subordinate** clause is in bold.

One has been done for you.

	Main clause	Subordinate clause
<b>My sister</b> , who is very annoying, <b>is older than me</b> .	✓	
Sports day was cancelled <b>because it was raining heavily</b> .		
The sofa, <b>which is old and worn</b> , is the cat's favourite place to sleep.		
When I arrived, <b>everyone else was already there</b> .		

1 mark

37

Insert the capital letters and full stops in the passage below.

One has been done for you.

The sun shone while Luke was walking to school as he passed  
ben's house, he was thinking about the weekend and their trip

1 mark



38

A prefix is a letter or a group of letters added to the beginning of a word to make a new word.

For example        **un**happy

Put a prefix at the beginning of each word to make it mean the opposite.

\_\_\_\_\_ behave

\_\_\_\_\_ correct

\_\_\_\_\_ possible

\_\_\_\_\_ **1 mark**

39

Insert the missing **inverted commas** in the sentence below.

Following the Battle of Hastings, said the  
historian, William the Conqueror became  
King of England.

\_\_\_\_\_ **1 mark**



40

Which ending would make this word an **adverb**?

quick

Tick **one**.

quick**ness**

quick**est**

quicker**er**

quick**ly**

1 mark

41

Put a tick to show whether the apostrophe in each sentence is used for **omission** or **possession**.

	<b>Apostrophe for omission</b>	<b>Apostrophe for possession</b>
Alisha's the best in the class at maths.		
We'll finish this after lunch.		
Samir's picture is my favourite.		

1 mark



42

Write a **contraction** to replace the underlined words in each sentence below.

a) You are going to really enjoy the game.

\_\_\_\_\_ going to really enjoy the game.

b) You should not run in the corridor.

You \_\_\_\_\_ run in the corridor.

\_\_\_\_\_ **2 marks**

43

Circle the **preposition** in the sentence below.

She waited until 10 o'clock.

\_\_\_\_\_ **1 mark**





44

Put a tick in each row to show whether the underlined part of the sentence is a **phrase** or a **clause**.

	Phrase	Clause
We went outside <u>so we could enjoy the sunshine.</u>		
The sun shone <u>in the bright blue sky.</u>		
<u>The beautiful rainbow</u> lasted for hours.		
<u>We had fun</u> running around the garden.		

---

 2 marks

45

Circle the **article** in each sentence below.

After the argument they all went home.

We saw a magnificent polar bear.

Eating an apple can help keep you healthy.

---

 1 mark


46

Which word is closest in meaning to '**scaled**' in the sentence below?

Jimmy scaled the wall.

Tick **one**.

built

decorated

fixed

climbed

1 mark



[END OF TEST]

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Standards  
& Testing  
Agency

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