

Transcript of the Braille Version

2018 national curriculum tests

Key stage 2

English reading

Braille

Reading question booklet

The Giant Panda Bear

Grannie

Albion's Dream

[braille page 1]

Instructions

On your paper write
your first name
your last name
your date of birth
your school name

Questions and answers

You have one hour, plus your additional time allowance, to complete this test. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways.

Short answers

This shows that you only need to write a word or a few words in your answer.

Sentence answers

This shows that you need to write more words or a sentence or two.

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Longer answers

This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

Selected answers

You need to choose the best answer from those given and write the letter or letters of that answer. Read the instructions carefully so that you know how to answer the question.

Marks

After each question, the type of answer required and the maximum number of marks is shown in [brackets].

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour, plus your additional time allowance, to read the texts in the reading booklet and answer the questions in this booklet.

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Questions 1-15 are about *The Giant Panda Bear* (pages 2-6)

1. According to the text, approximately how many giant pandas currently live in the wild?

[short answer, 1 mark]

2. According to some scientists, how does giant pandas' fur help them to survive in the wild?

[short answer, 1 mark]

3. Read Section 1, headed: '*Appearance*' (page 2)

Pandas 'can grow up to 1.5 metres and weigh up to 150 kilograms.'

What else in the text tells us that giant pandas could be dangerous animals?

[sentence answer, 1 mark]

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4. Read Section 2, headed: '*Habitat*' and Section 3, headed: '*Diet*' (page 3)

According to the text, what do pandas spend the majority of their time doing?

[sentence answer, 1 mark]

5. Write the letters of the following facts about the life of the giant panda cub to show the order in which they happen.

The first one is E.

A. A cub eats bamboo for the first time.

B. A cub leaves its mother.

C. A cub develops black spots.

D. A cub weighs 31 to 36 kilograms.

E. A cub weighs about the same as an apple.

[1 mark]

[braille page 5]

6. Read Sections 1-5: 'Panda bears are very popular ... a large territory.' (pages 2-4)

According to the text, give **one** way that giant pandas are ...

a) similar to other bears.

[sentence answer, 1 mark]

b) different from other bears.

[sentence answer, 1 mark]

7. Read Section 5, headed: '*Other interesting facts*' (page 4)

Complete the sentence below.

Recent studies show that ...

Write **one** letter.

A. giant pandas always spend most of their lives alone.

B. most giant pandas live in captivity.

C. giant pandas only live in the wild in China.

D. some giant pandas live in the same area.

[1 mark]

[braille page 6]

8. Read Section 6, headed: '*Why are people concerned about the giant panda?*' (page 5)

Find and **copy one** word which shows that there are lots of things we do not yet know about giant pandas.

[short answer, 1 mark]

9. ... cutting off a *vital* food supply.

What does the word 'vital' mean in this sentence?

Write **one** letter.

A. essential

B. available

C. useful

D. healthy

[1 mark]

10. According to the text, why are giant pandas under threat of extinction?

Give **two** reasons.

[sentence answers, 2 marks]

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11. According to the text, how are people trying to help giant pandas survive?
[sentence answer, 1 mark]

12. Look at Section 8, headed: '*What about the future?*' (page 6)
Find and **copy one** word that shows that helping the giant panda is not easy.
[short answer, 1 mark]

13. Read Section 8, headed: '*What about the future?*' and Section 9, headed: '*Did you know?*' (page 6)

What is **one** name that pandas have been called in the past because of their fur?

[short answer, 1 mark]

[braille page 8]

14. Which statement is the **best** summary for the whole of Sections 6-9? (pages 5-6)

Write **one** letter.

- A. How the giant panda first got its name.
- B. How charities raise money for giant pandas.
- C. How people are working to save giant pandas.
- D. How giant pandas' territory is changing.

[1 mark]

15. Using information from the text, write the letter of each statement below with **either** F (if it is a Fact) **or** O (if it is an Opinion).

- a) Giant pandas are fascinating animals.
- b) Giant pandas' main food in the wild is bamboo.
- c) Giant panda cubs weigh about 150g when born.

[1 mark]

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Questions 16-29 are about *Grannie* (pages 7-8)

16. **Find** and **copy one** word from verse 1 that shows that the poet's grannie made him feel safe when he was a boy.

[short answer, 1 mark]

17. How did the poet's grannie react when he behaved badly?

[sentence answer, 1 mark]

18. In verse 2, the poet describes his grannie as standing 'mountainous between me and my fear'. This makes her sound big and powerful.

What other impressions do you get of his grannie in the same verse?

Give **two** impressions.

[sentence answer, 2 marks]

19. What was **one** effect of the poet getting injured in the war?

[sentence answer, 1 mark]

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20. Look at verse 3 beginning: 'Years later ...' (page 7)

Find and **copy** a group of words that means the same as 'took the opportunity'.

[short answer, 1 mark]

21. What does the poet ask his grannie to do?

[sentence answer, 1 mark]

22. She came. And I still *vividly recall* ...

What do the words 'vividly recall' mean?

[sentence answer, 2 marks]

23. Explain what the poet finds 'weird' about his grannie in the last verse (verse 4).

[longer answer, 2 marks]

24. She hobbled through the ward to where I lay
And drew quite close and, hesitating, peered.

Why does she hesitate?

[sentence answer, 1 mark]

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25. What is **one** thing that did **not** change about the grannie as she got older?
[sentence answer, 1 mark]

26. Look at the last verse, beginning: 'She came.'

Find and **copy** a group of words that show that his grannie makes a difference to the poet during her visit.

[short answer, 1 mark]

27. The experience in the last line could best be described as ...

Write **one** letter.

A. amusing.

B. shocking.

C. puzzling.

D. comforting.

[1 mark]

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28. Write the letters of the following sentences to show the order in which they happen in the poem.

The first one is B.

A. The poet arrives in France.

B. The poet lives with his grannie.

C. The poet is injured.

D. The poet's grannie visits him.

E. The poet writes to his grannie.

[1 mark]

29. The poet describes different stages of his life.

Write the letters of the **two** verses that are mainly about the poet's **adult life**.

A. Verse 1

B. Verse 2

C. Verse 3

D. Verse 4

[1 mark]

[braille page 13]

Questions 30-40 are about *Albion's Dream* (pages 9-12)

30. Read the first paragraph, 'There were rooms ... generosity of space.' (page 9)
What suggests that the inside of the old farmhouse was not very well looked after?

Give **two** things.

[sentence answer, 1 mark]

31. Read the first two paragraphs, 'There were rooms ... a bygone age.' (page 9)
Which sentence below **best** describes the farmhouse?

Write **one** letter.

A. It had always been a lifeless place.

B. No one ever went there by choice.

C. It seemed stuck in the past.

D. The outside was better looked after than the inside.

[1 mark]

[braille page 14]

32. Read 'There also lived ... I had ever seen.' (page 10)

Find and **copy one** word which shows that Em Sharp was in charge of the house.

[short answer, 1 mark]

33. Read the second paragraph on page 10.

'Left to my own devices ...'

This means that Edward ...

Write **one** letter.

A. had lost something.

B. was confident with equipment.

C. had a good imagination.

D. was free to do what he wanted.

[1 mark]

[braille page 15]

34. When Edward was exploring the bookcase he noticed 'something in the dark recesses of the shelf'.

Which of the following words is closest in meaning to 'recesses'?

Write **one** letter.

- A. wood
- B. spaces
- C. contents
- D. design

[1 mark]

35. ... it *dawned on me* that the dice ought to belong to a game ...

Which of the following is closest in meaning to 'dawned on me' as it is used here?

Write **one** letter.

- A. began to worry me
- B. became clear to me
- C. made me feel better
- D. puzzled me

[1 mark]

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36. How do you know that the bookcase had not been moved for a long time?

Give **two** ways.

[sentence answer, 1 mark]

37. How can you tell that Edward was determined to find the game?

Give **one** piece of evidence that shows his determination.

[sentence answer, 1 mark]

38. Read "'Edward. EDWARD!' ... it should be mine.' (page 12)

What **two** impressions do you get of Em Sharp at this point in the extract?

Use evidence from the text to support **each** impression.

[sentence answers, 3 marks]

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39. In the last paragraph, Edward does not want to give the game to Em Sharp.
Give **two** reasons why he does **not** want to part with it.
[sentence answers, 2 marks]

40. Edward found a game. How can you tell that there was something strange
about the game?
Explain **two** ways, using evidence from the text to support your answer.
[longer answer, 3 marks]

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End of test

Braille transcript

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