

2019 national curriculum tests

Key stage 2

English reading

Amendments to mark schemes

Modified large print (MLP)

Introduction

This guidance is for markers who have been allocated MLP scripts of the 2019 key stage 2 English reading test.

The standard version of the key stage 2 English reading test mark schemes should be used in conjunction with the additional guidance in this document. Markers should refer to the standard mark schemes when marking MLP test papers unless an alternative is given in this guidance.

Amendments to the mark scheme

Modified mark scheme amendments are only provided where the content of the standard mark scheme is altered.

Mark scheme amendments are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark scheme has been amended for question 18 only.

General guidance to be applied throughout the MLP papers

- Be sympathetic to the fact that the handwriting of pupils with visual impairment may be of inconsistent size and formation. They may also have difficulty circling or ticking their answers. Award marks where there is a clear and unambiguous indication of the correct answer.
- If pupils have missed any answer lines or spaces within the text, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited, working within the parameters of the mark scheme.
- Markers should contact their supervisors if they have any problems applying the mark scheme to MLP scripts, or with specific responses. All supervisors have contact details of markers who will provide specialist advice.

Mark scheme amend

Question 18

In order to lessen the reading burden for visually impaired pupils, we have numbered the sections in the MLP version of this text and so pupils can answer question 18 with a number rather than the section heading.

Which section of the leaflet is written to inform readers that they are unlikely to be stung by bumblebees?

Write the number of the section:

Award 1 mark for reference to section 4 (*Don't 'bee' confused*).

2019 key stage 2 English reading: amendments to mark schemes – MLP
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2019 national curriculum tests

Key stage 2

English reading

Amendments to mark schemes

Braille



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Introduction

This guidance details the amendments made to the standard mark schemes for questions that have been adapted or replaced in the braille version of the 2019 key stage 2 English reading test.

This guidance should be used in conjunction with the standard version of the 2019 key stage 2 English reading test mark schemes. Markers should refer to the standard mark schemes when marking the braille test papers, unless additional guidance is given in this document.

Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments are not provided where the only change has been to divide the question into subsections or to alter the layout of the question.

The mark schemes have been amended for the following questions:

Reading test	6, 7, 10, 13, 15, 16, 18, 20, 22, 23, 24, 29, 33 and 37
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General guidance to be applied throughout the braille papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the child did not intend.
- Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, for example B, D, 1C, 2A.
- Some braille questions are worded differently from the standard version, but the differences are sufficiently small that the standard mark scheme can still be applied. For example, pupils may write the answer rather than circle the answer.

Marking brailled test scripts

Brailled scripts will usually be marked by specialist braille markers who will be provided with the physical copy to be marked. Markers should contact their supervisors if they have any problems applying the mark schemes to brailled scripts or with specific responses.

Amendments to mark schemes for the key stage 2 reading test

Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and number of their chosen answer instead of writing out their answer in full, e.g. B, D, 1C, 2A.

Reading test

Q	Requirement
6	C (your job)
7	B (<i>I don't want the boys to realise how upset I am</i>)
10	A (He is calmer)
13	a. T b. F c. F d. F
15	a) Apply the mark scheme criteria for evidence that the Bumblebee Conservation Trust is worried about bees. b) Apply the mark scheme criteria for evidence that the leaflet makes readers feel hopeful for bumblebees.
16	D (bees have only started struggling recently)
18	4 (Don't 'bee' confused)
20	A (so that others avoid it)
22	a) A (lavender), C (herbs), D (wild rose) in any order b) B (pansy) c) as standard for question 22(b)
23	C (is willing to handle bees)
24	a. T b. F c. F d. F
29	A (carelessly)

Q	Requirement
33	a) Apply the mark scheme criteria for what Piper likes about the music box b) Apply the mark scheme criteria for what Piper dislikes about music boxes
37	D (reasonable)

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