

## **Transcription of the Braille Version**

2019 national curriculum tests  
Key stage 2  
English  
Braille  
Reading Question Booklet  
The Park  
Fact Sheet: About Bumblebees  
Music Box

STA/19/8210/BTp

## **[braille page 1]**

### Instructions

On your paper write

Your first name

Your last name

Your date of birth

Your school name

### Questions and answers

You have one hour, plus your additional time allowance, to complete this test. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways.

#### Short answers

This shows that you only need to write a word or a few words in your answer.

#### Sentence answers

This shows you need to write more words or a sentence or two.

## **[braille page 2]**

#### Longer answers

This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

#### Selected answers

You need to choose the best answer from those given and write the letter or letters of that answer. Read the instructions carefully so that you know how to answer the question.

#### Marks

After each question, the type of answer required and the maximum number of marks is shown in [brackets].

As this is a reading test, you must use the information in the texts to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour, plus your additional time allowance, to read the texts in the reading booklet and answer the questions in this booklet.

## **[braille page 3]**

Note to test administrator

Please write the school DFE number on the pupil's braille script.

**[braille page 4]**

Questions 1 – 13 are about *The Park* (pages 2 to 5)

1. What is Ajay doing when the post arrives? [sentence answer, 1 mark]

2. How does Joe know that the letter contains bad news **before** his mum tells him what it says? [sentence answer, 1 mark]

3. What does the letter in the brown envelope tell Joe's mother? [sentence answer, 1 mark]

To answer questions 4 and 5, you should read the section 'Ajay was just about ... wipe her eyes.' (pages 2 to 3)

4. **Find** and **copy one** word which shows that Joe is angry. [short answer, 1 mark]

5. In Ajay's opinion, how do people feel about the park? [sentence answer, 1 mark]

**[braille page 5]**

6. Read the section 'You boys best get to school ... wipe her eyes.' (page 3)

'But what about ...?' Joe started to say.

Which words would best complete Joe's question?

Write **one** letter.

A. your breakfast

B. our games

C. your job

D. our homework

[1 mark]

7. What is Joe's mother thinking after she reads the letter?

Write **one** letter.

A. 'I'm happy that the boys have finished their breakfast.'

B. 'I don't want the boys to realise how upset I am.'

C. 'I'm worried the boys will be late for school.'

D. 'I'll cook sweet-and-sour spaghetti for the boys later.'

[1 mark]

**[braille page 6]**

8. If she was trying to **reassure** Joe, it wasn't working.

What does 'reassure' mean in this sentence? [sentence answer, 1 mark]

9. Read the paragraph 'Joe and Ajay grabbed ... like ages.' (page 3)

**Find** and **copy one** word that shows the boys do not want to leave the house.

[short answer, 1 mark]

10. 'Oi!' Ajay yelled, 'what are you doing?'  
Joe read the sign: 'Under development.'  
'What's going on?' Joe asked. 'Why have you closed the park?'  
Joe and Ajay react differently to seeing the man hammering in the sign.  
How does Joe react?  
Write **one** letter.  
A. He is calmer.  
B. He is ruder.  
C. He is less interested.  
D. He is less worried.  
[1 mark]

**[braille page 7]**

11. Read the sign from the story. (page 5)  
Who has produced the sign? [short answer, 1 mark]

12. Read the section 'Underneath the notice was a ... anyone stopping this?'  
(page 5)  
What is happening inside the park straight after Joe and Ajay have read the sign?  
[sentence answer, 1 mark]

13. Using information from the text, write the letter of each statement below with **either** T, (if the statement is **True**), **or** F (if the statement is **False**).  
a) The park has been looked after by a park warden.  
b) The park is going to be replaced with a shopping centre.  
c) Building work in the park will start at the end of July.  
d) The warden had two weeks' notice of the park's closure.  
[2 marks]

**[braille page 8]**

Questions 14 – 27 are about *Fact Sheet: About Bumblebees* (pages 6 to 10)

14. What is the name of the organisation that produced this fact sheet about bumblebees? [short answer, 1 mark]

15. Read section 2: *Save our bees*. (page 6)  
Statements  
A. The Bumblebee Conservation Trust is worried about bees.  
B. The leaflet makes readers feel hopeful for bumblebees.  
  
a) Give **one** piece of evidence from the leaflet to support statement A.  
b) Give **one** piece of evidence from the leaflet to support statement B.  
[sentence answers, 2 marks]

**[braille page 9]**

16. In our modern world of paved gardens and intensive farming, our bumblebees find themselves hungry and homeless.

This suggests that ...

Write **one** letter.

- A. farming has helped bees.
- B. paved gardens are attractive.
- C. bees are good at finding their way.
- D. bees have only started struggling recently.

[1 mark]

17. Read section 3: *What's so different about the bumblebee?* (page 7)

The text refers to the bumblebees' 'cousins'.

Who are their 'cousins'? [short answer, 1 mark]

18. Which section of the leaflet is written to inform readers that they are unlikely to be stung by bumblebees?

Write the number of the section. [short answer, 1 mark]

**[braille page 10]**

19. In what way is 'buzz pollination' more useful than other forms of pollination?  
[sentence answer, 1 mark]

20. Read section 6: *Did you know that bumblebees have smelly feet?* (page 8)

Why is it important for bumblebees to leave a smelly scent on some flowers?

Write **one** letter.

- A. so that others avoid it
- B. because it smells better than nectar
- C. so others know it has pollen
- D. because bees give flowers their scent

[1 mark]

21. Read section 7: *Things you can do to help.* (page 9)

**Find** and **copy one** word that shows how essential flowers are to bees.

[short answer, 1 mark]

**[braille page 11]**

22. Read section 7: *Things you can do to help.* (page 9)

Look at the list of flowers below.

- A. lavender
- B. pansy
- C. herbs
- D. wild rose

a) Write the letters of the **bee-friendly** flowers in the list above.

b) Write the letters of the flowers in the list above that are **not bee-friendly**.

[1 mark]

c) Explain why the flowers that are not bee-friendly do not attract bees.

[sentence answer, 1 mark]

23. Read section 8: *Energy drink for bees*. (page 10)

These instructions suggest that the reader ...

Write **one** letter.

- A. enjoys preparing food.
- B. has lots of energy.
- C. is willing to handle bees.
- D. is skilled at gardening.

[1 mark]

**[braille page 12]**

24. Using information from the text, write the letter of each statement below with **either** T, (if the statement is **True**), **or** F, (if the statement is **False**).

- a) Wasps can be aggressive.
- b) Male bumblebees sometimes sting.
- c) Bumblebees only go outside when it is warm.
- d) You need a big garden to help bumblebees.

[2 marks]

25. Think about the whole text.

- a) Write **two** things that the text says you can do to help all bumblebees.
- b) Write **one** thing that the text says you can do to help a weak bumblebee.

[sentence answers, 2 marks]

26. Give **one** example of the use of humour in the fact sheet. [sentence answer, 1 mark]

**[braille page 13]**

27. Bumblebees are very important to the human race.

Give **two** ways that they are important. [sentence answer, 2 marks]

Questions 28 – 39 are about *Music Box* (pages 11 to 15)

28. What has Piper been counting in the first paragraph? (page 11)

Give **two** answers. [short answers, 1 mark]

29. She pulled on a pair of her father's old boots, **slung** his brown coat over her nightdress, and opened the door.

The word 'slung' suggests that Piper put on the brown coat ...

Write **one** letter.

- A. carelessly.
- B. slowly.
- C. tidily.
- D. thoughtfully.

[1 mark]

**[braille page 14]**

30. Read the section 'Micah brought the music box ... like I said I would.'  
(pages 11 to 12)

Why is the boy 'huddled' in the doorway while he waits for Piper to open the door?  
[sentence answer, 1 mark]

31. Why has Micah come to Piper's house on the night of the storm? (page 13)  
[sentence answer, 1 mark]

32. What impressions do you get of Piper's house?  
Give **two** impressions, using evidence from the text to support your answer.  
[longer answers, 3 marks]

33. Piper has mixed feelings about music boxes.  
a) What does Piper like about the music box?  
b) What does Piper dislike about music boxes?  
[short answers, 2 marks]

**[braille page 15]**

To answer questions 34 and 35 you should read the section 'That's great, kid, ...' to the end of the text. (pages 13 to 15)

'But she won't sing?'

34. What does Piper mean when she says this? [sentence answer, 1 mark]

35. Where did Micah find the music box? [sentence answer, 1 mark]

36. What work has Micah done to the music box before showing it to Piper?  
[sentence answer, 1 mark]

37. Piper thinks Micah has *done a decent job*.

She thinks his work has been ...

Write **one** letter.

A. excellent.

B. careful.

C. sloppy.

D. reasonable.

[1 mark]

**[braille page 16]**

38. Read the last paragraph, beginning: 'Yeah, it'll look smart.' (page 15)

**Find** and **copy one** word that suggests that the sound coming from Micah's music box is unpleasant. [short answer, 1 mark]

39. What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.  
[longer answer, 3 marks]

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End of test

## **Braille transcript**

Print version product code: STA//19/8210/BTp

ISBN 978-1-78957-088-5

Electronic PDF version product code: STA/19/8210/BTe ISBN 978-1-78957-100-4

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