

# **Transcription of the Braille Version**

2019 national curriculum tests

Key stage 2

English

Braille

Grammar, punctuation and spelling

Paper 1: short questions

**[braille page 1]**

Instructions

On your paper write

Your first name

Your last name

Your date of birth

Your school name

Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test.  
There are different types of question for you to answer in different ways.

Short answers

For some questions you need to write a word, a few words or a sentence.

Multiple choice answers

For other questions you need to choose the best answer from those given and write the letter or number of that answer.

Read the instructions carefully so that you know how to answer each question.

**[braille page 2]**

Marks

Each question has 1 mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

Note to test administrator

Please write the school DFE number on the pupil's braille script.

**[braille page 3]**

1. Which sentence must end with a **question mark**?

Write **one** letter.

- A. The teacher asked them what they were doing
- B. I wonder what time the next train arrives
- C. Did she play tennis on your team last year
- D. He asked if he could use my pen

2. Write the letter of each word below with the number of its correct **suffix**.

Word

- A. accomplish
- B. forgive
- C. joy
- D. fool

Suffix

- 1. ful
- 2. ment
- 3. ish
- 4. ness

**[braille page 4]**

3. Write the letter of each sentence below with **either** Q (if the sentence is a Question) **or** C (if the sentence is a Command).

- a) Do your stretches before you exercise
- b) Do you prefer tennis or cricket
- c) Do the boys always go running in the morning
- d) Do take some water with you to football practice

4. Write out the word in the sentence below which should be followed by a **comma**.  
Every night Dad and my brother take the dog for a walk.

5. Write the letter of each word below with the number of its correct **prefix**.

Word

- A. approval
- B. circle
- C. social
- D. action

Prefix

- 1. inter
- 2. dis
- 3. semi
- 4. anti

**[braille page 5]**

6. Which sentence must **not** end with an **exclamation mark**?

Write **one** letter.

- A. You really must wear a coat
- B. What a dreadful day
- C. What is the temperature now
- D. The wind is very strong today

7. Write the letter of each sentence below with the correct word from the brackets to complete the sentence in Standard English.

- a) Pass me (them/those) cartons, please.
- b) You sang that song very (good/well).
- c) We always (did/done) our homework on time.

8. Write out a **relative pronoun** to complete the sentence below.

Everyone loved the music \_\_\_\_\_ was played last night.

**[braille page 6]**

9. In which sentence is *lock* a **verb**?

Write **one** letter.

- A. Aisha closed the box and fastened the *lock*.
- B. Make sure you *lock* the gate before you leave.
- C. I think I need to buy a new bike *lock*.
- D. The *lock* can only be opened with this special key.

10. Write out the word in the sentence below which should be followed by a **semi-colon**.

Frank would like to go to Cornwall next summer he might also visit France in the spring.

Using public transport such as buses and trains can reduce pollution.

11. A group of words in the sentence above should be enclosed within a **pair of brackets**.

Write out the first and last words of this group.

**[braille page 7]**

12. What does the **prefix** *multi-* mean in the words multicultural, multipurpose and multicoloured?

Write **one** letter.

- A. some
- B. few
- C. all
- D. many

13. Which sentence is punctuated correctly?

Write **one** letter.

- A. I will be running – a half marathon 13 miles next week!
- B. I will be – running a half marathon – 13 miles next week!
- C. I will be running a half marathon 13 – miles – next week!
- D. I will be running a half marathon – 13 miles – next week!

**[braille page 8]**

14. Which word is an **antonym** of *difficult*?

Write **one** letter.

The problem was *difficult* to solve.

- A. hard
- B. easy
- C. impossible
- D. challenging

15. Which sentence is the most **formal**?

Write **one** letter.

- A. The way they played was terrible, wasn't it?
- B. I wish they'd put a little more effort in today!
- C. If only they'd tried a bit harder, they would've won.
- D. The team were defeated due to mistakes that they made.

**[braille page 9]**

16. Which of the pairs of words in italics in the sentence below needs a **hyphen** between them?

Write **one** letter.

The *class teacher* praised the *well behaved* and *helpful group* of year six children.

- A. class teacher
- B. well behaved
- C. helpful group
- D. six children

17. What **word class** is *him* in the sentence below?

Write **one** letter.

Josef's friends rushed to meet *him*, desperate to see if he had won.

- A. a preposition
- B. an adjective
- C. a pronoun
- D. a noun

18. Write out two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

**[braille page 10]**

19. What kind of **clause** is written in italics in the sentence below?

*If they could afford to*, the ancient Romans ate well.

20. Write the word in the sentence below which should be followed by a **dash**.

It was a very exciting lesson we learnt how parachutes work and designed one of our own.

21. What is the **word class** of the word written in italics?

Write **one** letter.

Our school is bigger than *theirs*.

- A. a co-ordinating conjunction
- B. a subordinating conjunction
- C. a possessive pronoun
- D. a relative pronoun

22. Write out the word in the sentence below which should be followed by a **colon**.

Joshua has mastered two new skateboarding skills he could do a perfect aerial jump and execute a complete 180 degree turn.

**[braille page 11]**

23. Write out the three words in the sentence below each of which should be followed by a **comma**.

She wore a dark red skirt a woollen jumper a scarf with matching hat thick socks and black boots.

24. Which sentence uses **tense** correctly?

Write **one** letter.

- A. We sat and ate our lunch once we had found a sunny picnic spot.
- B. Once we find a sunny picnic spot, we sat and ate our lunch.
- C. Once we had found a sunny picnic spot, we sit and eat our lunch.
- D. We sat and eat our lunch once we had found a sunny picnic spot.

25. Which sentence below is the most **formal**?

Write **one** letter.

- A. Hope you can make it to my birthday party next week!
- B. It's going to be great!
- C. The venue is yet to be confirmed.
- D. I'm still checking out a couple of places.

**[braille page 12]**

26. Write out the word that shows the sentence below is a **command**.

To see pictures of the rugby match, click here.

27. Write the letter of each of the words in italics in the sentence below. Next to each letter, write **either** S (if it is a Subject) **or** O (if it is an Object).

*Sam* baked *cakes* for charity and *he* sold *them* at breaktime.

- a) Sam
- b) cakes
- c) he
- d) them

28. Rewrite the verbs in italics in the **simple past**.

The sky *begins* to look darker as the storm *approaches*.

**[braille page 13]**

29. Which sentence is closest in meaning to the one below?

Write **one** letter.

My dad has had this bike for two years.

- A. My dad no longer has this bike.
- B. My dad is having this bike for his birthday.
- C. My dad has this bike now.
- D. My dad will have a bike in two years' time.

30. Write out the three **adjectives** in the sentence below.

He made his way up the cobbled street, striding like the bold and determined man he was.

**[braille page 14]**

31. Which sentence is punctuated correctly?

Write **one** letter.

- A. Our parents always say "work hard and do your best."
- B. Our parents always say, "work hard and do your best."
- C. Our parents always say, "Work hard and do your best."
- D. Our parents always say "Work hard and do your best."

32. Which word in italics is an **adverb**?

Write **one** letter.

- A. The spring garden looks *lovely*.
- B. My little sister has a *wobbly* tooth.
- C. The clothes are folded *neatly*.
- D. Her brown hair is long and *curly*.

**[braille page 15]**

33. What **word class** do the words in italics belong to?

You can have an apple *or* an orange for your snack.

*Since* it is sunny, you can eat your snack outside.

*Although* I prefer oranges, apples are easier to eat.

34. Explain how the **comma** changes the meaning of the second sentence.

- 1. I asked if Jake Thomas and Lily were coming to the barbecue.
- 2. I asked if Jake, Thomas and Lily were coming to the barbecue.

35. Write out the **adverbial** in the sentence below.

Last week, Jake went swimming and played football.

**[braille page 16]**

His sister, \_\_\_\_\_, is learning to speak Polish.

36. Write a **relative clause** to complete the sentence above.

Remember to punctuate your answer correctly.

37. How does the **conjunction** change the meaning of the second sentence?

- 1. We listened to the music after we ate our lunch.
- 2. We listened to the music while we ate our lunch.

38. Write out the **modal verb** in the sentence below.

Kate hoped that she would see goats and sheep at the farm.

The wind damaged the fence.

39. Rewrite the sentence above in the **passive**.

Remember to punctuate your answer correctly.

**[braille page 17]**

40. a) Write out the two separate words in the passage below which should be followed by a **comma**.

b) Write out the word in the passage below which should be followed by a **semi-colon**.

Last Wednesday we performed a play at school I invited my parents to come and watch. When I first went on stage I was so nervous that I nearly forgot my lines.

41. Write out the three **nouns** in the sentence below.

The fire gave the room a cosy feeling.

42. Which sentence uses the **passive**?

Write **one** letter.

A. The school proposed building a new playground.

B. The issue was discussed at a council meeting.

C. The council voted in favour of the proposal.

D. They started building the new playground last week.

**[braille page 18]**

43. Write out the **contracted form** of the words in italics in the sentence below.

We *shall not* do that again.

44. Complete each sentence below by writing a word formed from the root word 'music' for each space.

a) Every member of the Jones family was \_\_\_\_.

b) Only Mr Jones was a professional \_\_\_\_.

45. What is the grammatical term for the words in italics in the sentence below?

*The new paintbrushes* are in the box.

46. Write out each word that should begin with a **capital letter** in the sentence below.

when we visited the museum in birmingham, gareth arranged to travel by train with aunt laura.

47. Write out the three **determiners** in the sentence below.

William didn't have any cereal in the house, so he went out to buy some cornflakes.

**[braille page 19]**

48. Write out the word in the sentence below which should have an **apostrophe**.

Write the apostrophe in the correct place.

Pupils coats should be hung on the pegs.

49. Write out the three **prepositions** in the sentence below.

After the game, Omar and Alisha walked home with their grandparents, who lived across the road.

50. Write out the **co-ordinating conjunction** in the sentence below.

If you want to enter the competition, you can send your idea by email or by post.

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End of test



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## **Braille transcript**

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