

2024 national curriculum tests

# Key stage 2

English reading

## Reading answer booklet

# MODIFIED LARGE PRINT

First name \_\_\_\_\_

Middle name \_\_\_\_\_

Last name \_\_\_\_\_

Date of birth    Day \_\_\_\_\_ Month \_\_\_\_\_ Year \_\_\_\_\_

School name \_\_\_\_\_

DfE number \_\_\_\_\_

### Note to markers

There is additional guidance on marking some questions in this paper in the  
Key stage 2 English reading mark scheme amendments – MLP document.

# Instructions

## Questions and answers

**You have one hour, plus your additional time allowance, to complete this test, answering the questions in the answer booklet.**

**Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.**

**In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows what type of answer is needed. Write your answer in the space provided.**

- **Short answers**

This shows that you only need to write a word or a few words in your answer.

- **Sentence answers**

This shows that you need to write more words or a sentence or two.

- **Longer answers**

This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

- **Selected answers**

For some questions you do not need to write anything at all and you should tick, draw lines to or circle your answer. Read the instructions carefully so that you know how to answer the question.

# Marks

**After each question, the type of answer required and the maximum number of marks is shown in [brackets].**

**As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.**

**[BLANK PAGE]**

Questions 1 – 13 are about  
**Streaky and Squeaky** (pages 4 – 8)

1. **According to the text, Madagascar is well known for its range of weird and wonderful wildlife.**

**This suggests...**

**Tick one.**

**[1 mark]**

☐

**it is very difficult to find your way around the island.**

☐

**tenrecs are the most famous animals on the island.**

☐

**there are lots of unusual animals on the island.**

☐

**streaked tenrecs live all over the world.**

**2. Read the paragraph beginning:  
They are not hedgehogs...**

**Find and copy one word that  
means the same as 'met'.**

**[short answer, 1 mark]**

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**3. How can you tell streaked tenrecs are social animals?**

**[sentence answer, 1 mark]**

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**4. Why are beetle larvae suitable food for streaked tenrecs?  
[sentence answer, 1 mark]**

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**The test continues on the next page.**

5. On the next page, draw **three** lines to match each paragraph to its main content.

[1 mark]

A. The paragraph beginning:

**Imagine treading  
through...**

B. The paragraph beginning:

**Both highland and lowland  
streaked tenrecs are...**

C. The paragraph beginning:

**Tenrecs forage...**

## Paragraph

A. ●

B. ●

C. ●

## Content

● diet

● behaviour

● appearance

6. Look at the sections: **WHAT DO TENRECS EAT?** and **WHAT IS STRIDULATION?**

(a) Which part of their body do tenrecs use to encourage worms?

[short answer, 1 mark]

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**(b) Which part of their body do they use to make sounds?**

**[short answer, 1 mark]**

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**7. Look at the section: HOW DO STREAKED TENRECS COMMUNICATE?**

**When do streaked tenrecs communicate using stridulation?  
[sentence answer, 1 mark]**

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8. The text uses other animals to help describe streaked tenrecs.

Draw **four** lines to match each feature to the animal that it is compared with.

[1 mark]

**Streaked  
tenrec  
feature**

spines

markings

snout

sounds

**Animal it is  
compared  
with**

bird

hedgehog

bumblebee

cricket

9. Look at the section: **WHAT ISSUES ARE STREAked TENRECS FACING?**

**What serious problems are streaked tenreks facing?**

**Give *two* problems.**

**[sentence answers, 2 marks]**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**10. Why are streaked tenrecs important to the rainforest?**  
**[sentence answer, 1 mark]**

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**11. According to the text, why are streaked tenrecs rarely kept in zoos?**

**Give *One* reason.**

**[sentence answer, 1 mark]**

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**12. How are zoos trying to help streaked tenrecs?**

**[sentence answer, 1 mark]**

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**13. Look at the whole text.**

**Using information from the text,  
mark each box to show whether each  
statement below is **true (✓)** or  
**false (✗)**.**

**[2 marks]**

☐

**There are many different types  
of tenrec.**

☐

**Highland tenrecs have white  
streaks.**

☐

**Tenrecs communicate by  
stamping their forepaws on the  
ground.**

☐

**Tenrecs live for a long time.**

☐

**Lowland streaked tenrecs like  
to live alone.**

**Questions 14 – 27 are about**  
**The Girl who Walked on Air**  
**(pages 10 – 15)**

- 14. Her friend Ned was the first person to see Louie walk the tightrope.**

**Why did she choose Ned?**

**[sentence answer, 1 mark]**

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**15. Ned thought that it was just one big prank when Louie wanted to climb onto the tightrope.**

**Why did Ned think Louie was joking?  
[sentence answer, 1 mark]**

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**16. Look at page 11.**

**Write **two** things Louie had to do before walking the tightrope.**

**[sentence answers, 1 mark]**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**17. What was Ned doing every day while Louie practised?**

**[sentence answer, 1 mark]**

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**18. How do you know that Louie had thought about tightrope walking for a long time?**

**[sentence answer, 1 mark]**

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**19. Look at pages 12 and 13.**

**Read the paragraph beginning:**

**“Help me up,” I said...**

**to the paragraph ending:**

**...feel wonderfully light.**

**Write the numbers 1 – 4 to show the order that Louie got onto the rope.**

**[1 mark]**

☐

**Louie balanced on her stomach on the rope.**

☐

**Louie stood up straight and looked forward.**

☐

**Louie looked down towards Ned.**

☐

**Louie pushed off Ned’s hands.**

**[BLANK PAGE]**

**The test continues on the next page.**

**20. Look at page 12.**

**Louie said to Ned, “Now step back and watch.”**

**What does this show about Louie?**

**Tick **one** box on the opposite page.**

**[1 mark]**



**Tick one.**

☐

**She wanted Ned close by for safety.**

☐

**She was confident that she would be safe.**

☐

**She was showing off by going backwards.**

☐

**She was teaching Ned how to do it.**

**21. Read the paragraph beginning:**

**“Help me up,” I said...**

**to the paragraph ending:**

**...what shapes and lines  
I made.**

**Give **two** pieces of evidence that  
tightrope walking is difficult.**

**[sentence answers, 2 marks]**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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2.

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**22. Read the paragraph beginning:  
Arms out to the side...**

**How can you tell that Louie was  
feeling more confident on the rope at  
this point in the story?**

**Give **two** ways.**

**[sentence answers, 2 marks]**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**23. Look at page 14.**

**The flames were there  
inside me.**

**How did Louie feel at this point?**

**Tick one.**

**[1 mark]**

☐

**hot**

☐

**amused**

☐

**nervous**

☐

**excited**

## 24. Focus, Louie.

**Who said this and how?**

**Tick one.**

**[1 mark]**

☐

**Louie said it loudly.**

☐

**Louie said it in her head.**

☐

**Ned whispered it to himself.**

☐

**Ned shouted it as a warning.**

**25. Look at pages 14 and 15.**

**How can you tell that Louie enjoyed performing to an audience?**

**[sentence answer, 1 mark]**

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**[BLANK PAGE]**

**The test continues on the next page.**

**26. Look at the whole text.**

**Write *three* pieces of evidence that show Ned was nervous about Louie's tightrope walking.**

**[sentence answers, 3 marks]**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

27. Look at the whole text.

Draw **three** lines to match Louie's feelings to the moment that she felt them.

[1 mark]

before going on  
the rope

while walking  
along the rope

back down on  
the ground

shy

anxious

focused

**[BLANK PAGE]**

**The test continues on the next page.**

**Questions 28 – 39 are about  
The Leopard (pages 16 – 21)**

- 28. Read the first paragraph, beginning:  
I first saw the leopard...**

**Ruskin noticed several signs that the leopard was nearby before he actually saw it.**

**Give **two** signs that the leopard was nearby.**

**[sentence answers, 2 marks]**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

29. ...he must have **SENSED**  
**MY PRESENCE...**

What does **sensed** my  
**presence** mean?

[sentence answer, 1 mark]

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**30. Read the paragraph beginning:**  
**He was not looking toward me...**

**How did the leopard move out of view?**

**[sentence answer, 1 mark]**

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**31. Read the paragraph beginning:  
He was not looking toward  
me...**

**What did Ruskin think the leopard  
had been doing before he noticed it?  
[sentence answer, 1 mark]**

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**[BLANK PAGE]**

**The test continues on the next page.**

**32. Read the paragraph beginning:  
The leopard, like other  
members...**

**In the weeks after he first saw it, what  
sign did Ruskin have that the leopard  
was still in the area?**

**Tick **One** box on the opposite page.  
[1 mark]**

**Tick one.**

☐

**He saw it at twilight.**

☐

**He heard its heartbeat.**

☐

**He heard it coughing.**

☐

**He saw it on the rock.**

**33. Look at page 19.**

**Find and copy one word that shows the hunters made Ruskin uncomfortable.**

**[short answer, 1 mark]**

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**34. Look at page 19.**

**How did the hunters know that there was a leopard in the forest?**

**Give *two* ways.**

**[short answers, 1 mark]**

**1.** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2.** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**35. Read the paragraph beginning:  
One day...**

**What made Ruskin suspect that the  
leopard was inside the cave?**

**[sentence answer, 1 mark]**

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**36. Look at pages 19 and 20.**

**Using information from the text,  
mark each box to show whether each  
statement below is **true (✓)** or  
**false (✗)**.**

**[2 marks]**

☐

**Exporting skins was  
not allowed.**

☐

**The leopard could be heard  
from outside the cave.**

☐

**The hunters used their  
weapons carefully.**

☐

**The pine martens were scared  
of Ruskin.**

37. Read the paragraph beginning:  
**I paused...** to the paragraph ending:  
**...ignoring me altogether.**

Each statement below is something  
**Ruskin knew** or something  
**Ruskin imagined.**

Write either **A** for **knew** or  
**B** for **imagined** in each box.

[1 mark]

☐

**There was no movement inside the cave.**

☐

**The leopard was hiding inside the cave.**

☐

**The leopard recognised Ruskin.**

**[BLANK PAGE]**

**The test continues on the next page.**

**38. Read the paragraph beginning:  
Perhaps I had made...**

**I did not VENTURE any  
further...**

**Which of the options on the opposite  
page is closest in meaning to  
venture in this sentence?**

**Tick One box on the opposite page.  
[1 mark]**

**Tick one.**

☐

**think about things**

☐

**plan ahead**

☐

**ask questions**

☐

**dare to explore**

**39. Ruskin's personality made him different from the hunters he met in the forest.**

**Explain **two** ways in which his personality made him different from them, using evidence from the text to support each answer.**

**[longer answers, 3 marks]**

**1.** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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2. 

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**End of test**



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