

**2025 national curriculum tests**

# **Key stage 2**

## **English reading braille transcript**

**Braille transcript for the Reading  
question booklet (Grade 2: contracted)**

**[braille page 1]**

Instructions

On your paper write:

Your first name

Your last name

Your date of birth

Your school name

Questions and answers

You have one hour, plus your additional time allowance, to complete this test. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways.

Short answers

This shows that you only need to write a word or a few words in your answer.

Sentence answers

This gives you space to write more words or a sentence or two.

**[braille page 2]**

Longer answers

This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

Selected answers

You need to choose the best answer from those given and write the letter or letters of that answer. Read the instructions carefully so that you know how to answer the question.

Marks

After each question, the type of answer required and the maximum number of marks is shown in [brackets].

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour, plus your additional time allowance, to read the texts in the reading booklet and answer the questions in this booklet.

**[Note to test administrator]**

**Please write the school DfE number on the pupil's braille script.]**

**[braille page 3]**

Questions 1 – 13 are about A Life-changing Game. (pages 2 – 5)

1. How did Phiona make money for her family? (page 2) [short answer, 1 mark]

2. An intriguing game. (pages 2 – 3)

Which word is closest in meaning to intriguing?

Write **one** letter.

A. exciting

B. popular

C. challenging

D. interesting

[1 mark]

3. How can you tell that people in Uganda were **not** familiar with chess? (page 3) [short answer, 1 mark]

**[braille page 4]**

4. Read the sections: A challenging upbringing and An intriguing game. (pages 2 – 3)

Read each statement below.

Write T if the statement is true or write F if the statement is false.

a. Phiona left school once she had learnt to read.

b. Phiona grew up in a place called Katwe.

c. Phiona discovered chess before her brother.

d. Phiona walked six kilometres a day to learn about chess.

[short answers, 2 marks]

5. Look at the section: Coaching a champion. (pages 3 – 4)

According to the text, what is it important to have when learning something new?

[sentence answer, 1 mark]

6. Look at the section: Coaching a champion. (pages 3 – 4)

**Find** and **copy one** word which tells us that Robert was enthusiastic about football.

[short answer, 1 mark]

**[braille page 5]**

7. Look at the section: Coaching a champion. (pages 3 – 4)

Why did Robert start teaching chess? [sentence answer, 1 mark]

8. Look at the section: Coaching a champion. (pages 3 – 4)

Why did Phiona play carelessly when she started playing chess? [short answer, 1 mark]

9. Read the paragraph beginning: 'Robert spotted Phiona's potential...' (page 4)

**Find** and **copy one** word which tells us Phiona did well in chess. [short answer, 1 mark]

10. Look at the section: A roaring success. (page 4)

Phiona's skills in chess took her abroad. Why? [short answer, 1 mark]

**[braille page 6]**

11. Look at the section: A roaring success. (page 4)

How long had Phiona been playing chess when she won her first international competition? [short answer, 1 mark]

12. Look at the section: Watching her next move. (pages 4 – 5)  
Phiona ‘caught the attention of a journalist...’

This means that...

Write **one** letter.

- A. Phiona recognised the journalist.
- B. a journalist noticed Phiona.
- C. Phiona became a journalist.
- D. a journalist interviewed Phiona.

[1 mark]

**[braille page 7]**

13. Look at the whole text. (pages 2 – 5)

Write the year in which each event happened.

- a. Phiona discovered chess.
- b. Phiona left her home country for the first time.
- c. A film telling Phiona’s story was released.

[short answer, 1 mark]

Questions 14 – 27 are about In the Cave. (pages 6 – 9)

14. “It’s just a rock. They’re all rocks, you can...” (page 6)

What made Tom realise that what he was looking at wasn’t actually a rock?

Write **two** things. [short answers, 2 marks]

**[braille page 8]**

15. Read the paragraph beginning: ‘He stopped...’ (page 6)

This paragraph creates a sense of...

Write **one** letter.

- A. certainty.
- B. relief.
- C. mystery.
- D. panic.

[1 mark]

16. What stopped Tom from working out what the writing was? (page 6) [short answer, 1 mark]

17. Look at page 7.

‘He was beckoning to Tom, and staring intently in front of him.’

Which word is closest in meaning to ‘beckoning’?

Write **one** letter.

- A. signalling
- B. reacting
- C. replying
- D. walking

[1 mark]

**[braille page 9]**

18. Look at page 7.

‘He was beckoning to Tom, and staring intently in front of him.’

What was Geoff staring at? [short answer, 1 mark]

19. "I just sat down and it came on."

What was Geoff trying to do when he said this?

Write **one** letter.

- A. pretend nothing is happening
- B. boast about what he has done
- C. tease Tom about the lights
- D. refuse to take the blame

[1 mark]

20. Read the paragraph beginning: 'Silently, Tom climbed in...' to the paragraph ending: '... "I wonder what it is?"' (pages 7 – 8)

How does the text show that the object might be a machine?

Write **two** ways. [sentence answers, 2 marks]

**[braille page 10]**

21. Look at page 7.

'And that was that.'

What does this sentence suggest?

Write **one** letter.

- A. The boys couldn't escape.
- B. The boys were disappointed.
- C. The object had gone silent.
- D. The object could cook food.

[1 mark]

22. "It's..." Tom shrugged. "Well, it's a machine." (page 8)

Why did Tom shrug? [short answer, 1 mark]

23. Write the letters of the sentences A – D in the order in which the events happened in the text.

- A. Geoff realised the lights were buttons.
- B. Orange lights began to switch on across the panel.
- C. Geoff noticed a green light on the surface.
- D. The object started making noises.

[1 mark]

**[braille page 11]**

24. Look at page 8.

How did Geoff work out that the lights were buttons?

Write **one** way. [short answer, 1 mark]

25. Look at the whole text. (pages 6 – 9)

Write T if the statement about the text is true, or F if the statement about the text is false.

The text tells us...

- a. where the lights are placed
- b. what colour the lights are
- c. how many lights did not work
- d. what the lights are used for

[1 mark]

**[braille page 12]**

26. What impressions do you get of Tom's and Geoff's personalities?

Write **one** impression for each boy, using evidence from the text to support each answer.

a) Tom

Impression: \_

Evidence: \_

b) Geoff

Impression: \_

Evidence: \_

[longer answers, 3 marks]

27. Look at page 9.

'Reluctantly, Geoff sat back and thought about it.'

What does this suggest about the way Geoff felt?

Write **one** letter.

A. He wanted to think about it.

B. He was worried about the button.

C. He didn't agree with Tom.

D. He had decided to press the button.

[1 mark]

**[braille page 13]**

Questions 28 – 40 are about Longbow Girl. (pages 10 – 14)

28. Read the first paragraph beginning: 'Merry stepped forward...' (page 10)

How did Merry try to prepare herself for her turn?

Write **one** way. [short answer, 1 mark]

29. Read the paragraph beginning: 'Merry took her stance...' (page 11)

The crowd had fallen silent.

Why was the crowd silent? [sentence answer, 1 mark]

**[braille page 14]**

30. 'It seemed to take long seconds to fly home to its target.' (page 11)

Why did Merry feel as though her arrow took a while to reach the target?

Write **one** letter.

A. She really wanted to know the result.

B. She was not strong enough.

C. The crowd was starting to feel worried.

D. The bow was too old to shoot well.

[1 mark]

31. 'She turned, walked back from the line as the crowd, which had been stunned into silence, started to clap.' (page 11)

Why was the crowd stunned? [short answer, 1 mark]

32. Read the paragraph beginning: 'She turned...' (page 11)

Merry did not smile straight away.

Why not? [sentence answer, 1 mark]

**[braille page 15]**

33. Look at pages 11 – 12.

Write **two** pieces of evidence that show the marshal was shocked by Merry's first round.

[sentence answers, 2 marks]

34. Read the paragraph beginning: “‘In round two,’...” (page 12)

a) In what way was round two different from the first round?

Write **one** way. [short answer, 1 mark]

b) Why were the rules changed after the first round?

Write **one** reason. [short answer, 1 mark]

35. Read the paragraph beginning: ‘The atmosphere became...’ (page 12)

What was the prize for winning the archery competition? [short answer, 1 mark]

**[braille page 16]**

36. Read the paragraph beginning: ‘She waited till...’ (page 13)

What made Merry worry that her bow might be close to breaking? [sentence answer, 1 mark]

37. Look at page 13.

‘Only then did she smile.’

Why was Merry happy at this point in the text?

Write **two** reasons. [sentence answers, 2 marks]

**[braille page 17]**

38. Merry won the competition because she was an experienced archer.

How can you tell she was experienced?

Write **two** ways, using evidence from the text to support each answer.

An example has been done for you.

[longer answers, 3 marks]

**Example:**

Reason: She had the strength to do it.

Evidence: She was able to pull the bow back to its fullest extension.

a)

Reason: \_

Evidence: \_

b)

Reason: \_

Evidence: \_

39. How can you tell that the marshal had changed his opinion of Merry by the end of the story? [short answer, 1 mark]

**[braille page 18]**

40. "We have an outright winner," he declared.'

Which of the following is closest in meaning to 'outright'?

Write **one** letter.

A. lucky

B. predictable

C. disappointing

D. clear

[1 mark]

.....

End of test



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