

**2026 national curriculum tests**

# **Key stage 2**

**English grammar, punctuation and spelling**

## **Braille transcript of Paper 1: questions**



**Standards  
& Testing  
Agency**

**[braille page 1]**

Instructions

On your paper, write:

Your first name

Your last name

Your date of birth

Your school name

Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test. There are different types of question for you to answer in different ways.

Short answers

For some questions, you need to write a word, a few words or a sentence.

Multiple-choice answers

For other questions, you need to choose the best answer from those given and write the letter or number of that answer.

Read the instructions carefully so that you know how to answer each question.

\_\_\_\_\_ has been used in some questions to indicate a missing word or phrase.

**[braille page 2]**

Marks

Each question has 1 mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

Note to test administrator

Please write the school DfE number on the pupil's braille script.

**[braille page 3]**

1. Which sentence must end with a **question mark**?

Write **one** letter.

- A. Orla wants to know when you are coming to the cinema with us
- B. Will Orla buy tickets for all of us
- C. I will ask Mum if I can come today
- D. I need to find out what time the film starts

2. Which sentence is the most **formal**?

Write **one** letter.

- A. Come on – find a seat!
- B. Sit down, won't you?
- C. Have a sit-down.
- D. Please be seated.

**[braille page 4]**

3. Write the letter of each word below with the number of the correct **suffix**.

Use each suffix only once.

**Word**

- A. develop
- B. outrage
- C. weak
- D. power

**Suffix**

- 1. ness
- 2. less
- 3. ment
- 4. ous

4. Which sentence is punctuated correctly?

Write **one** letter.

- A. Flo – my youngest – sister is in year three.
- B. Flo – my youngest sister – is in year three.
- C. Flo my youngest – sister – is in year three.
- D. Flo my youngest sister – is in year – three.

**[braille page 5]**

5. Which sentence uses a **colon** correctly?

Write **one** letter.

- A. Plants cannot live without: these three things light, water and nutrients.
- B. Plants cannot live: without these three things light, water and nutrients.
- C. Plants cannot live without these: three things light, water and nutrients.
- D. Plants cannot live without these three things: light, water and nutrients.

6. Which sentence is **not** written in **Standard English**?

Write **one** letter.

- A. We were all at the skate park yesterday evening.
- B. Jay did a brilliant trick on his skateboard.
- C. I am not as good at them tricks as Jay is.
- D. Jay said he would show me how to improve.

**[braille page 6]**

7. Which sentence is punctuated correctly?

Write **one** letter.

- A. We saw horses from the train window?
- B. Look at that horse!
- C. What a lovely sight it was?
- D. Where are the horses.

8. Which word is a **synonym** of *apparent* in the sentence below?

It was *apparent* that Yasir had worked hard on his model.

Write **one** letter.

- A. curious
- B. surprising
- C. exciting
- D. obvious

**[braille page 7]**

9. Which sentence uses a **comma** correctly after a **fronted adverbial**?

Write **one** letter.

- A. According to the weather forecast, it will be sunny this afternoon.
- B. Whatever, the cost she was determined that she would own a horse one day.
- C. Unfortunately he overslept and, missed the school trip to the Science Museum.
- D. This is a new game that we learnt, in PE today.

10. Write the letter of each word below with the number of the **synonym** which matches it.

**Word**

- A. vast
- B. unpleasant
- C. agreeable
- D. tiny

**Synonym**

- 1. nasty
- 2. small
- 3. enormous
- 4. pleasant

**[braille page 8]**

11. Write the more **formal** option from each set of brackets to complete the sentence below.

We are writing to (ask / request) that you (consider / think about) using some of the (proceeds / money) from the school fair to (buy / purchase) a wooden bench for the playground.

12. A group of words in the sentence below should be enclosed within a pair of **brackets**. Write the words and the brackets.

Pepper a black cat from York hid in the back of his owner's car for a whole night.

13. In the sentence below, one verb in italics is in the wrong **tense**.

Write out this word.

When you *use* watercolour paints, it *is* important that you *begin* with lighter shades and *built* up colour gradually.

14. A group of words in the sentence below should be within a **pair of commas**.

Write out the group of words with the commas.

She decided although she was feeling tired that she would still go to Rita's party.

**[braille page 9]**

15. Explain how the change of **modal verb** affects the meaning of the second sentence.

1. We will walk home from the station.

2. We might walk home from the station.

16. What is the grammatical term for the part of the sentence in italics below?

You cannot borrow books from the local library *unless you are a member*.

Write **one** letter.

A. a preposition phrase

B. a subordinate clause

C. a main clause

D. a noun phrase

17. Write the letter of each sentence below with either S (if the sentence is a **statement**), C (if the sentence is a **command**) or E (if the sentence is an **exclamation**).

1. How I hate tidying my bedroom

2. Your bedroom is always neat and tidy

3. Before we go out on our bikes, help me tidy my bedroom

**[braille page 10]**

18. Write out the **conjunction** in the sentence below.

Salma decided to cook dinner while her mum enjoyed a rest after a tiring day at work.

19. Which sentence uses the **past progressive**?

Write **one** letter.

- A. What did you do?
- B. What are you doing?
- C. What were you doing?
- D. What could you have done?

**[braille page 11]**

20. Write the letter of each **prefix** below with the number of the word which matches it to form the word's **antonym**.

Use each prefix only once.

**Prefix**

- A. im
- B. in
- C. dis
- D. de

**Word**

- 1. direct
- 2. loyal
- 3. construct
- 4. perfect

21. Which option completes the sentence in the **past perfect**?

Write **one** letter.

\_\_\_\_\_ before school.

- A. I eat breakfast
- B. I was eating breakfast
- C. I had eaten breakfast
- D. I have eaten breakfast

**[braille page 12]**

22. Write out the three **verbs** in the sentence below.

Jackson waited for everyone else to choose their food before he served himself.

23. Complete the sentence below by writing a **relative pronoun**.

The gymnast, \_\_\_\_\_ has represented his country at the Olympics, will visit our sports club next week.

24. The passage below needs **inverted commas**.

Rewrite the passage with the inverted commas in the correct places.

Imran looked up from the microscope. I can see the bacteria really clearly! he exclaimed.

25. Rewrite the verbs in italics so that they are in the **simple past**.

The plane *flies* high above the clouds, while the passengers *sit* in their seats and *relax*.

**[braille page 13]**

26. Write out the **relative clause** in the sentence below.

One of the greatest inventions was the wheel, which first appeared over 5000 years ago.

27. A word in the sentence below should be followed by a **semi-colon**.

Write the word and the semi-colon.

The lovely county of Cornwall has a long, rugged coastline its secluded coves provide safe, sheltered harbours.

28. For each sentence below, write down the letter of the sentence and the **contracted form** of the words in italics.

A. I never send my aunt emails because she *does not* own a computer.

B. I send her letters instead, but they *do not* reach her for several days.

C. I hope *she will* come and visit us soon.

**[braille page 14]**

29. In the sentence below, one word in italics is a **preposition**.

Write out this word.

The bridge *over* the *stream* was *broken* so we had to paddle *across*.

30. A word in the sentence below should be followed by a **dash**.

Write the word and the dash.

My fruit salad will include strawberries, blueberries and grapes they're so delicious.

31. Complete the sentence below by writing a word from the same **word family** as *motivated*.

The girl was *motivated* to go swimming every day.

Her \_\_\_\_\_ was the chance to swim for her county.

**[braille page 15]**

32. In which sentence is *right* an **adjective**?

Write **one** letter.

A. Rani wanted to make the *right* decision.

B. We went *right* to the top of the tower.

C. You have the *right* to fair treatment.

D. Kyle tried to *right* his mistakes.

33. Write out the two words in the sentence below which should have **apostrophes**.

Write the apostrophes in the correct places.

Toms one of those boys whos always happy to help.

34. Write out the **subordinating conjunction** in the sentence below.

Unfortunately, the youth club will be closed until we have completed the repairs and replaced the sports equipment.

**[braille page 16]**

35. A **hyphen** is missing between two words in the sentence below.

Write the two words and the hyphen.

After the long shopping trip, we did not have a lot of time to cook dinner, so we bought a ready made pasta sauce and garlic bread.

36. Sam wants to know what time the game starts.

Write a **question** he could ask to find out.

Remember to punctuate your sentence correctly.

37. Write the number of each word in italics below with either S (if the word is a **subject** of the sentence) or O (if the word is an **object** of the sentence).

When *Seema* reached the *playground*, *she* greeted her *friends*.

1. Seema

2. playground

3. she

4. friends

**[braille page 17]**

38. Explain how the **comma** changes the meaning of the second sentence.

1. We often eat lunch near the pond in the park or under the trees.

2. We often eat lunch near the pond, in the park or under the trees.

39. Write out the three **nouns** in the sentence below.

They were so excited about going to Cardiff that they wouldn't let the bad weather dampen their enthusiasm.

40. The passage below is missing **capital letters** and **full stops**.

Rewrite the passage with capital letters and full stops in the correct places.

camels live in the desert they can survive extremes of temperature and manage without food for a long time although some camels have one hump, others have two



**[braille page 18]**

41. Rewrite the sentence below in the **active**.  
Remember to punctuate your answer correctly.  
The trees are being harmed by pollution.

42. Write out the **possessive pronoun** in the passage below.  
Sandip introduced me to the new girl in year 6, whose name was Rashida. She had forgotten to bring a pen so I gave her one of mine.

43. Write out the longest **noun phrase** in the sentence below.  
The beautiful grey elephants walked slowly through the forest.

**[braille page 19]**

44. Which sentence uses the **subjunctive**?  
Write **one** letter.  
A. If I were to look inside the box, what would I find?  
B. If I had to choose my favourite food, I would choose pizza.  
C. If your soup is too hot, wait for it to cool down.  
D. If you are late, you might miss the bus.

45. Rewrite the sentence below in the **passive**.  
Remember to punctuate your answer correctly.  
Rabia broke the mug.

46. Write out the **adverbial** in the sentence below.  
I'm going to visit my uncle at the weekend.

**[braille page 20]**

47. Which sentence is an **exclamation**?  
The punctuation at the end of each sentence has been removed.  
Write **one** letter.  
A. That's my favourite band  
B. This music is too loud  
C. What a brilliant song this is  
D. Let's dance

48. Write out the two **co-ordinating conjunctions** in the sentence below.  
Because my brother couldn't decide whether to wear trainers or boots, we left late and almost missed the bus.

49. Write out the two **adverbs** in the passage below.  
I'll always remember the day that we won the cup. Dad and I sang jubilantly as we walked through the park.

**[braille page 21]**

50. Write out the three **determiners** in the sentence below.  
I go to the swimming pool every week with my best friend Peter.

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End of test

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