

En

YEAR

7

LEVELS

3–4

2006

# English tests

## Subject-specific guidance

### Spelling

|                               |
|-------------------------------|
| Spelling                      |
| ■ 10–15 minutes approximately |

#### Information about the spelling test

- The spelling test can be administered at any time after the reading test is complete.
- A version of the **Teacher's Copy** of the spelling test containing the missing words is included in this pupil pack.
- You must ensure that the **Teacher's Copy** of the spelling test is removed from this pupil pack prior to distribution of the test booklets to the pupils.

#### Administering the spelling test

- Ask the pupils to write their name and the name of the school in the appropriate boxes on the *Spelling test* booklet.
- The spelling test is not strictly timed; 10–15 minutes is suggested as a guide.
- Using the **Teacher's Copy** of the test, you must first read the complete passage aloud, including the words in the gaps, as the pupils follow in their booklets. Pupils do not write anything at this point.
- You must then read the complete passage aloud again, telling the pupils each missing word and giving them time to write the words in the gaps.
- Pupils should make their best attempt at spelling all the words, making their writing as clear as possible.
- Explain to pupils that if they have any problems they may ask for help, but they cannot be helped with any spelling.

For information only: Some of the 2006 test papers have been printed with bar codes and computer recognition marks. This is for a trial in electronic marking, which will take place after the 2006 test series. You should administer the tests in the usual way.

SPELLING

