En

KEY STAGE

Year 8 English test

LEVELS

4-6

Reading test answer booklet

First name		
Class		
Date		

Remember

- The test is **1 hour** long, plus **15 minutes** of reading time.
- You have 15 minutes to read the booklet before answering the questions.
- The booklet contains different types of questions. The spaces for answers and the number of marks indicate how much you need to write.
- Ask your teacher if you are not sure what to do.

For marking use only

	Max	Mark
Page 3	6	
Pages 4 & 5	12	
Pages 6 & 7	13	
Pages 8 & 9	10	
Pages 10 & 11	8	
Total for reading https://www.SATs-Papers.co	49 .uk	

Questions 1–8 are about *In the attic* (pages 4–5).

	(1 mark)
Find two ways in which the narrator shows how dark it is at the beginning of the extract.	
	(2 marks)
What sort of things have been stored in the trunk?	
Why do you think these things were kept?	
	(2 marks)
The sentences in the last paragraph on page 4 become shorter and shorter.	
What effect do you think the writer was trying to create?	

Describe the atmosphere in the attic.	
	(3 marks)
On more 4. In any do so the gration of any 41-54 41-5 1941-5 are as a first of the state of the	tout to
On page 4, how does the writer show that the little green man is so import Barney?	tant to
	(2 marks)
What is the purpose of the paragraph beginning: Lying awake ?	
Tick one.	
to explain how the central heating works	
to show you how cold Barney was feeling	
to show you the tension building up inside Barney	
to make central heating more exciting than it really is	
	(1 mark)

during the search
when he finds the little green man.

8.

Questions 9–14 are about Night Music (page 6).

•	
•	
•	
	(1 mark)
How does the poet suggest that the sounds of the train, the conversation and the dog are not disrupting noises?	
	(3 marks)
Evaloio vehat this line talle very about the cound it decoribes	
Explain what this line tells you about the sound it describes. the bath-tap whispers (line 13)	
Explain what this line tells you about the sound it describes. the bath-tap whispers (line 13)	

The last two lines in the poem are rich in 's' sounds. What affect is areated by the repeated use of this sound?	
What effect is created by the repeated use of this sound?	
	(1 mark)
The title of the poem is Night Music.	
Explain why <i>music</i> is an appropriate idea for the title of this poem.	
	(2 marks)
The poet lists many different sounds but what is the overall impression created by the end of the poem?	
Use evidence from the poem to support your answer.	
	(4 marks)

Questions 15-21 are about *How do we fill our day?* (page 7).

work outside the house		
leisure		
eat / travel / dress / wash		
sleep		
		(1 mark)
Explain the order Emily H	Tollis chose to report the different activities we do.	

17. Using the information in the article, fill in the details missing from this table.

who	time spent	activity
most people		at work / school
most people		extra sleep on Sunday
	11 hours per night	
women		housework
	45 minutes per day	helping at home

(3 marks)

Q17

In the first paragraph the text says that mundane activities		
eat into our day		
What does this expression mean?		
	(1 mark	
Which of the six paragraphs in the article do the following sente	ences summarise?	
Summary	paragraph	
The younger you are, the more you sleep.		
Most people do some kind of work every day of the week.		
We spend little time at leisure.		
_	5	
	(1 mark	
Now write a summary of paragraph 5 here.	(1 mark	
Emily Hollis based her article on the formal report of the UK Time Use Survey.		
How can you tell that she changed the style and tone of that for	mal report?	

21.

his	article reports on how we use our time. It has three purposes in doing this:
t	o entertain
t	o inform
t	o alarm.
xpla	ain how the article achieves each of these purposes.
	(6

Question 22 is about the whole booklet.

Why do you think the p	photograph on the front cover has	been used?
Explain your answer us	ing the texts to help you.	

Q22