## Progress check

## Year 1

## Mathematics

Paper 2: reasoning and problem solving

| First name |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Middle name |  |  |  |  |  |
| Last name |  |  |  |  |  |
| Date of birth | Day |  | Month |  |  |
| Teacher |  |  |  |  |  |

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Sam has these sweets.


He buys 5 more sweets.
How many sweets does he have in total?


2 Complete the number track.

| 13 | 14 |  | 16 | 17 |  |  | 20 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Anna


Jenny is making the same number.
Complete Jenny's number.

Jenny


4 Here is a diagram.
It shows one more and one less than the number in the middle.


Complete the missing boxes.


5 Here is a number line from 0 to 20


Write A in words $\qquad$

Write $B$ in numerals



Circle the shape that does not belong in the table.

```
more than
```


$7+3$
is $\qquad$ $1+9$

Tim makes a number on a bead string.


Tick the children who have made the same number as Tim.


Here is a part-whole model.


Complete these part-whole models.


10 Circle the shape that is a pyramid.


Complete the part-whole model.


Use the model to complete the fact family.


## END OF TEST

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