

Autumn progress check

# Year 1

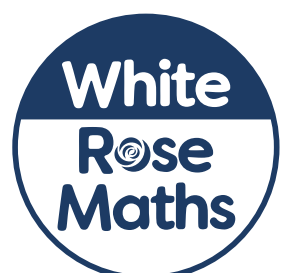
## Mathematics

### Paper 2: reasoning and problem solving

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
Teacher						

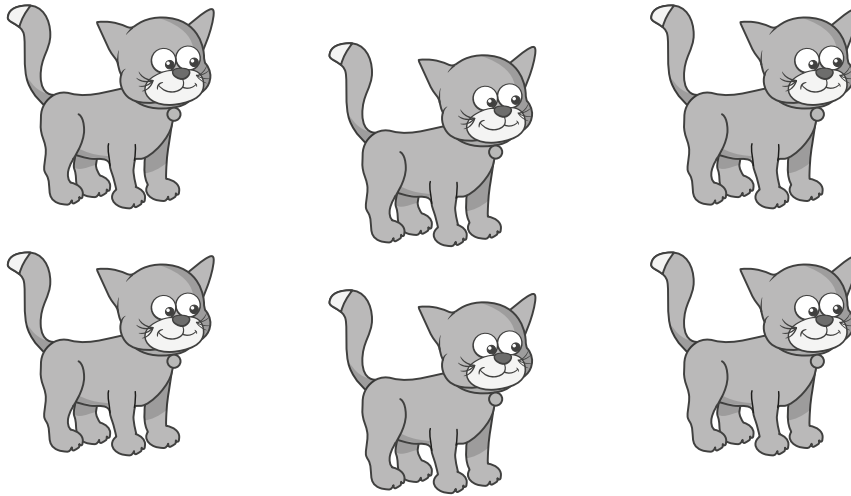
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1

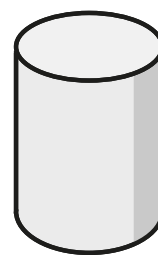
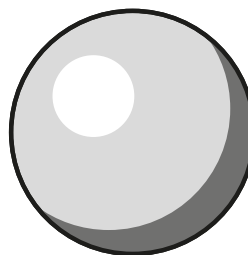
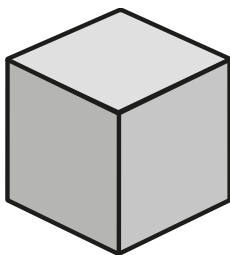
How many cats are there?



1 mark

2

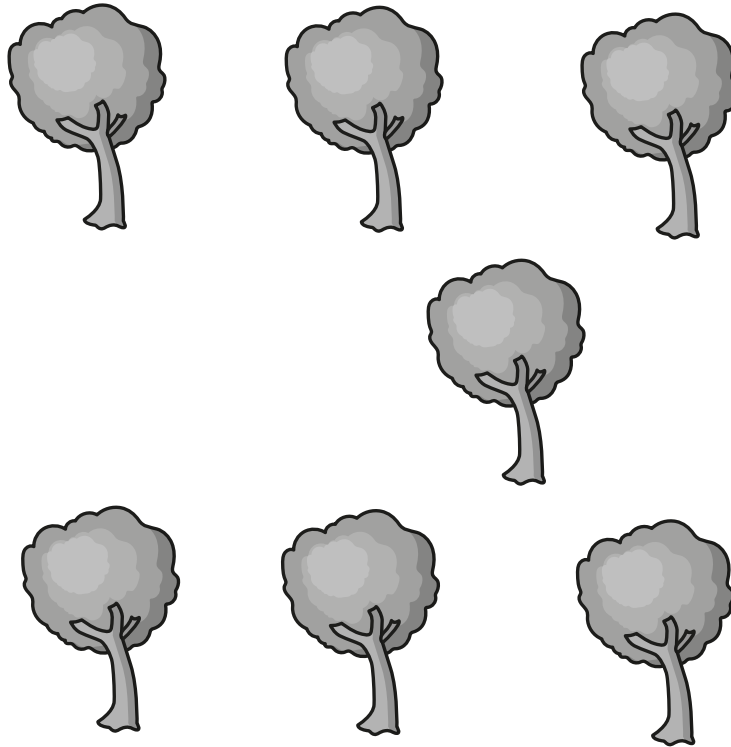
Circle the cube.



1 mark

3

Circle 5 trees.



1 mark

4

Match the words to the numerals.

ten

5

five

3

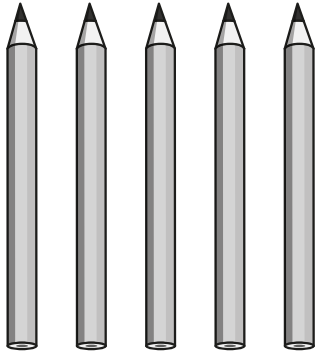
three

10

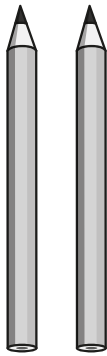
1 mark

5

Tom has 5 pencils.



Sam has 2 pencils.



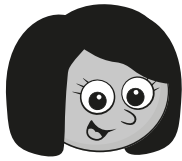
How many pencils do they have **altogether**?



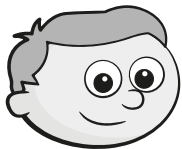
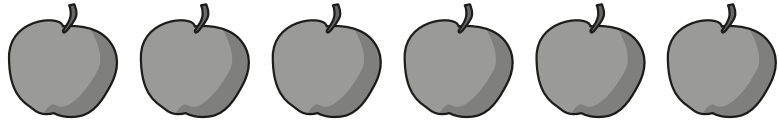
1 mark

6

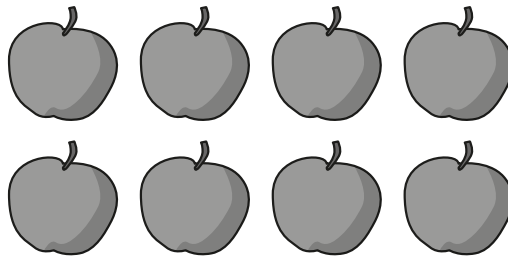
Who has **more** apples?



Kim



Ron



Circle your answer.

**Kim**

**Ron**



1 mark

7

Fill in the missing numbers.



1 mark

8

Here is a pattern.



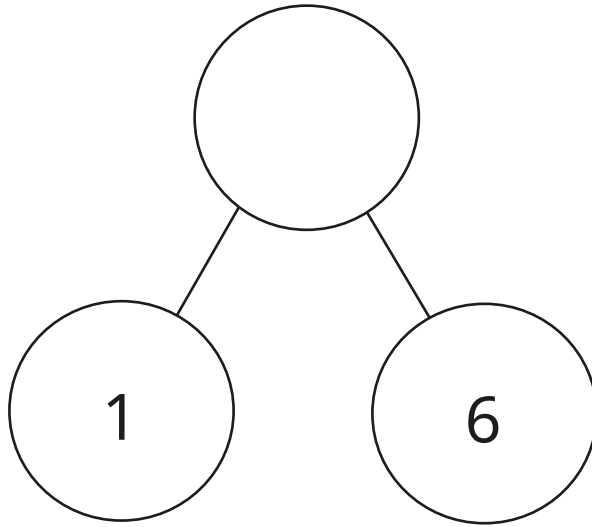
Tick the object that comes next.



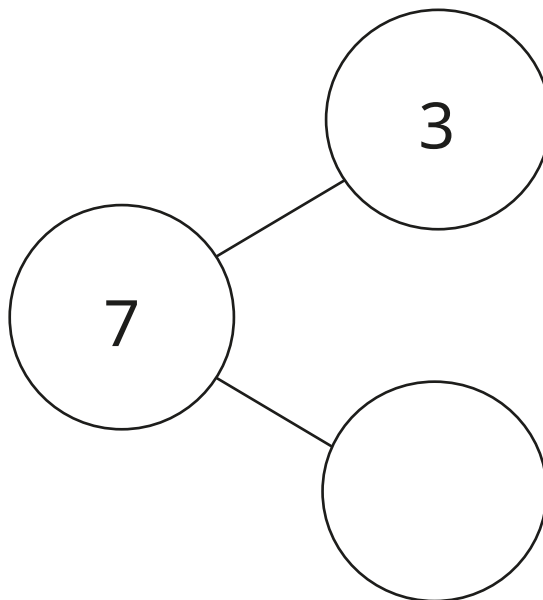
1 mark

9

Complete the part-whole models.



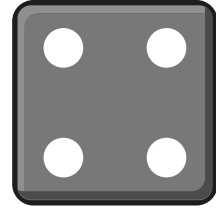
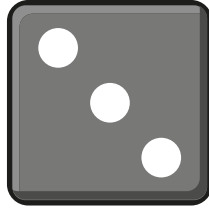
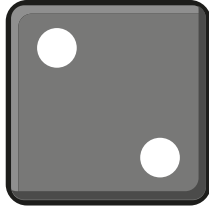
1 mark



1 mark

10

Circle the **two** dice that add to make 6



1 mark

Circle the **two** numbers that add to make 10

3

4

5

6

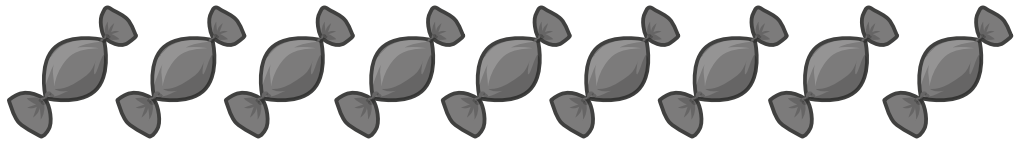


1 mark



11

Max has 9 sweets.



He eats 6 sweets.

How many sweets are **left**?



1 mark

12

Write the numbers in order.

Start with the **smallest** number.

**smallest**

**greatest**



1 mark

**13**

Work out the missing number.

$$\text{○} + \text{○} = 10$$

$$\text{△} + \text{△} = 8$$

$$\text{○} + \text{△} = \boxed{\phantom{000}}$$



1 mark

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