

Spring progress check

Year 1

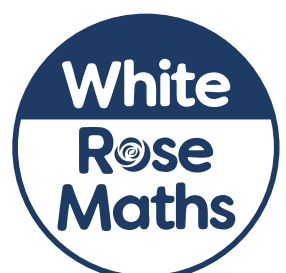
Mathematics

Paper 2: reasoning and problem solving

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
Teacher						

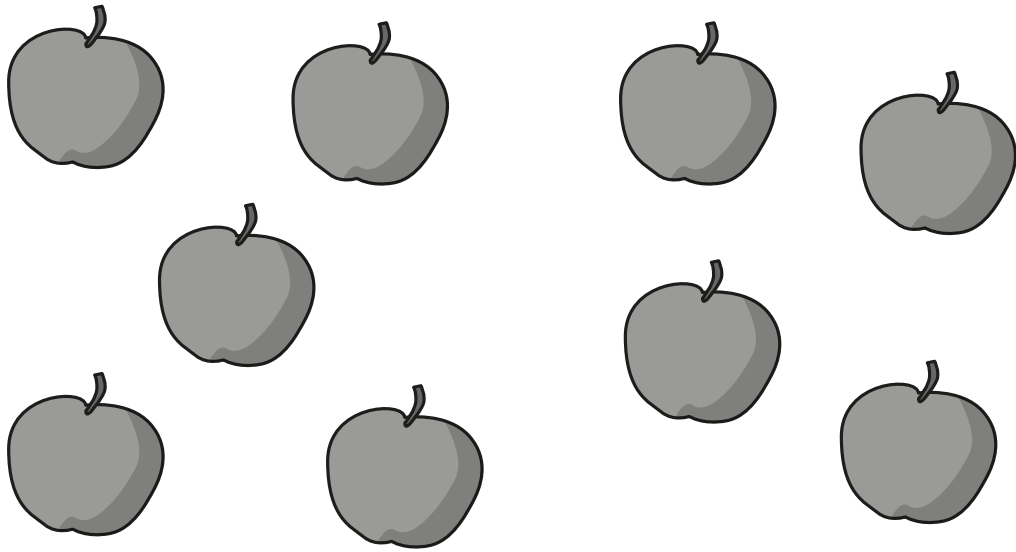
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1

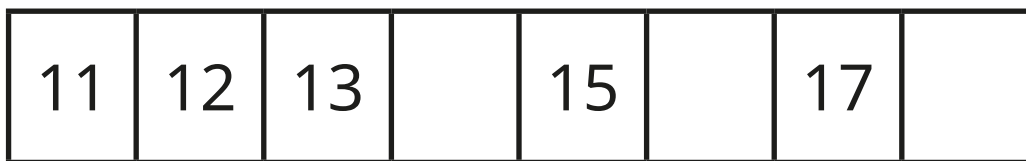
How many apples are there?



1 mark

2

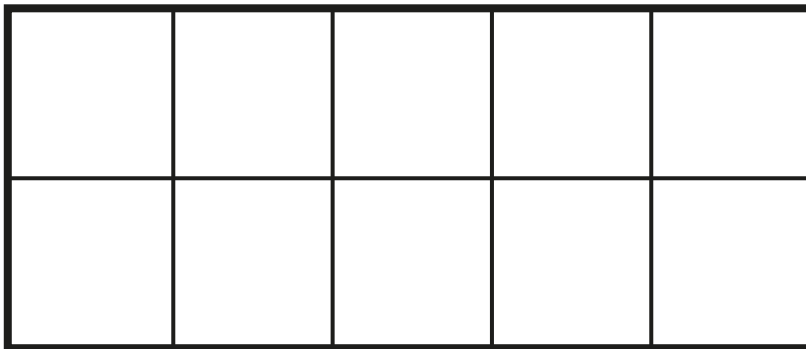
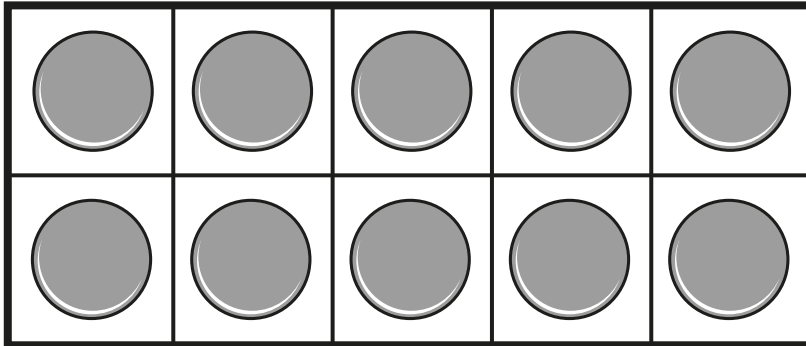
Complete the number track.



1 mark

3

Kim is making the number thirteen.



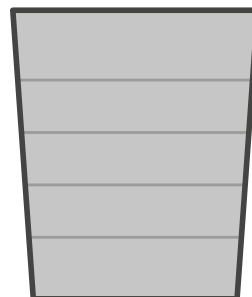
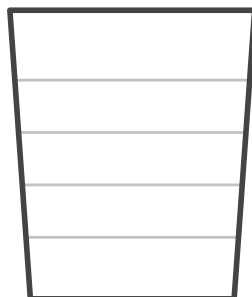
Draw counters to finish Kim's number.



1 mark

4

Circle the glass that is full.



1 mark

5

Mo has these stickers.



Sam has double the number of stickers that Mo has.

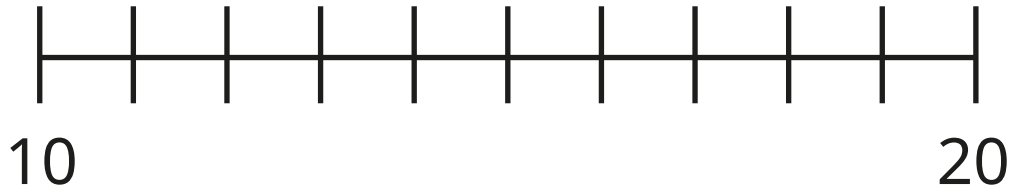
How many stickers does Sam have?



1 mark

6

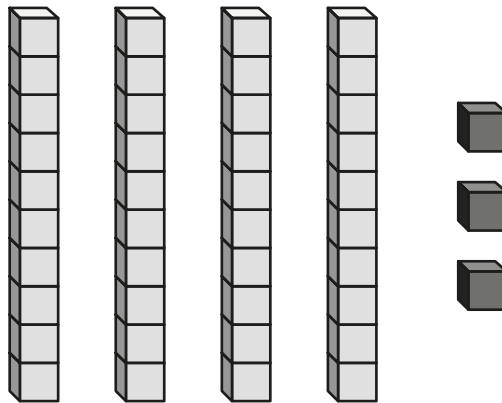
Draw an arrow to 17 on the number line.



1 mark

7

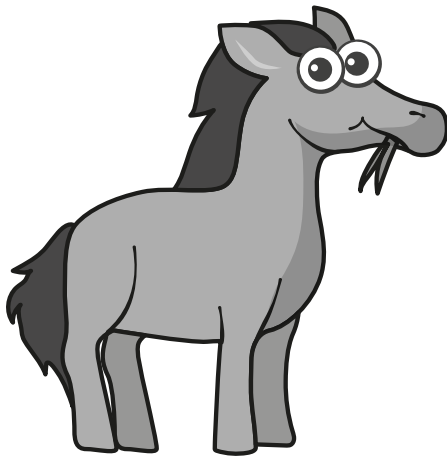
What number is shown?



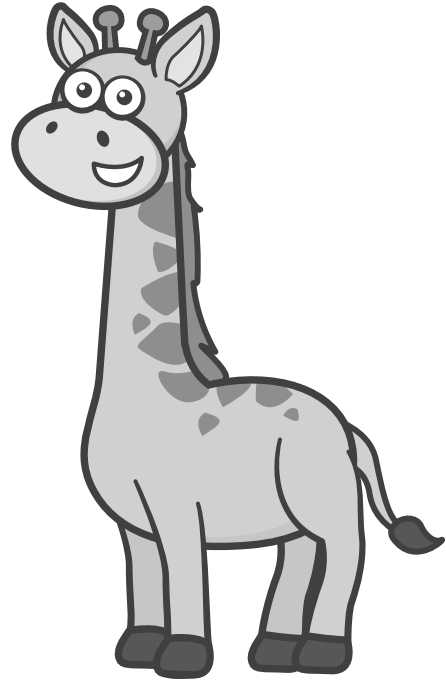
1 mark

8

Write **taller** or **shorter** to complete the sentence.



horse



giraffe

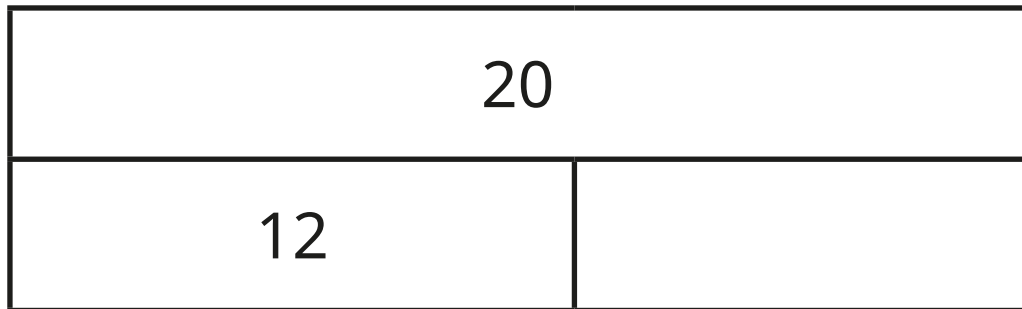
The giraffe is _____ than the horse.



1 mark

9

Complete the bar model.



1 mark

10

Write the numbers in order.

Start with the **smallest** number.

Three grey boxes containing the numbers 20, 9, and 13 are arranged horizontally. Below them are three empty white boxes. The word 'smallest' is written below the first empty box, and the word 'greatest' is written below the third empty box.

1 mark

11

What number could the arrow be pointing to?



Circle your answer.

41

28

32

36



1 mark

12

Jo has 8 sweets.

She has 3 more sweets than Ron.

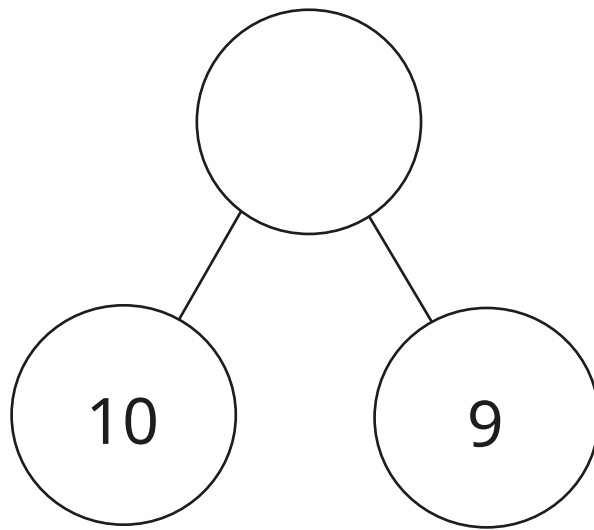
How many sweets does Ron have?



1 mark

13

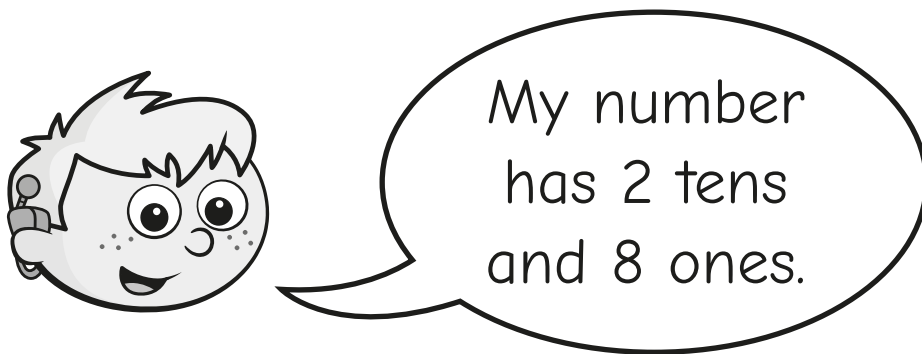
Complete the part-whole model.



1 mark

14

Max is thinking of a number.



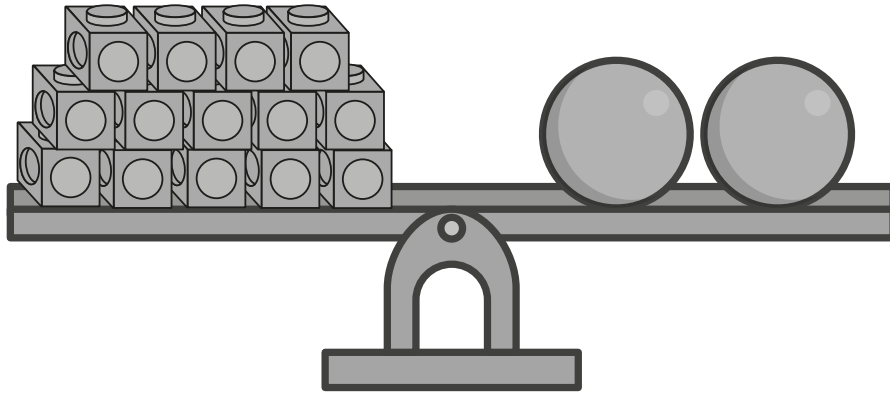
What number is Max thinking of?



1 mark

15

What is the mass of **one** sphere?



cubes



1 mark

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