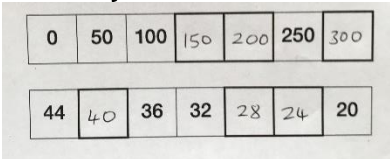
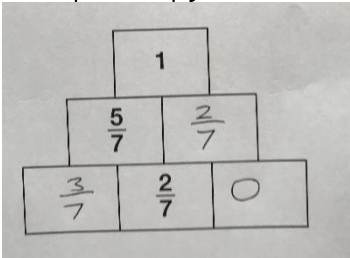
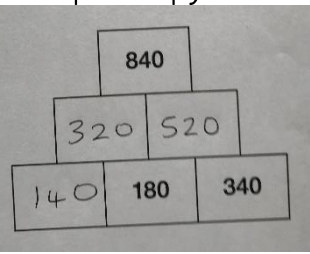
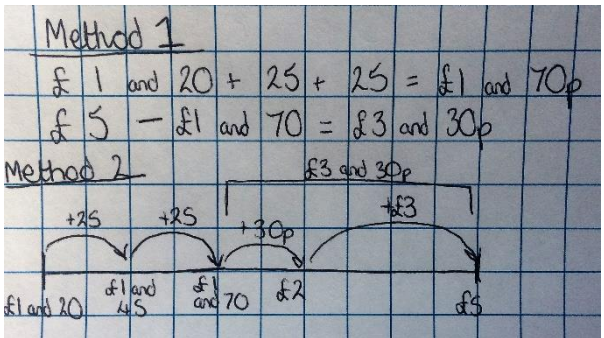
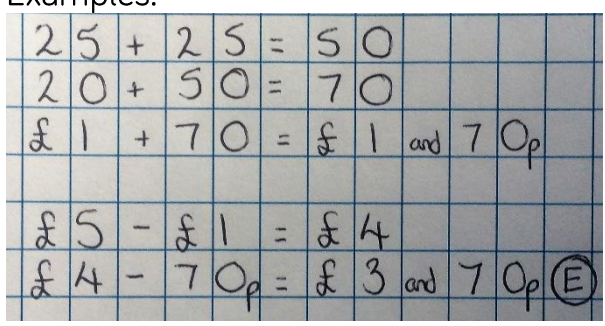
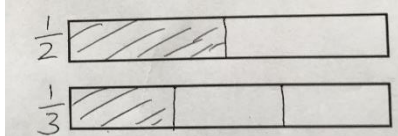
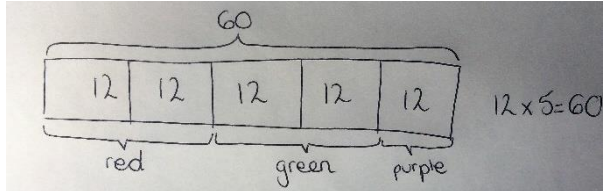
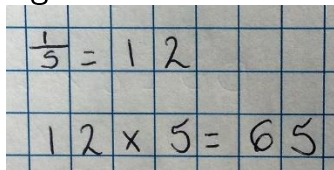


## General Marking Principles

- Allow answers given in words unless otherwise instructed. Ignore spelling errors provided intention is clear.
- For numbers with four or more digits, accept answers with or without a comma or other separator.

Question	Answer	Marks	Award 1 mark for Notes and guidance
Q1	<p>Completes both sequences correctly i.e.</p> 	2	Award 1 mark for 1 correct sequence OR at least two correct terms in both sequences
Q2	530	1	
Q3	Circles the triangular prism	1	Accept any clear indication – ticked, circled, underlined etc.
Q4	<p>Completes both sentences correctly i.e.</p> <p>There are 60 <u>minutes</u> in an <u>hour</u>.</p> <p>There are 31 <u>days</u> in March.</p>	1	
Q5	<p>Completes all three correctly,</p> $A = \frac{1}{10}, B = \frac{6}{10}, C = \frac{10}{10}$	2	<p>Allow equivalent fractions e.g.</p> $A = \frac{1}{10}, B = \frac{3}{5}, C = 1$ <p><b>Do not allow</b> decimals.</p> <p>Award 1 marks for any two correct fractions.</p>
Q6	Circles the middle of the three lines	1	Accept any clear indication – ticked, circled, underlined etc.
	Circles the pair of lines on the left	1	Accept any clear indication – ticked, circled, underlined etc.
	Draws a line 5 cm long	1	Allow 4.8 to 5.2 cm
Q7	450	1	
	275	1	Follow through – award the mark for 175 correctly subtracted from their answer to first part e.g. if 500 given for first part, award the mark for 325

Q8	$\frac{1}{5}$	1	All equivalent fractions, but do not allow decimals
	$\frac{1}{2}$	1	
	$\frac{3}{10}$	1	
Q9	390	1	
Q10	Completes pyramid correctly: 	2	Award 1 mark for two out of three entries correct.
	Completes pyramid correctly: 	2	Award 1 mark for two out of three entries correct.
Q11	42	1	
Q12	21	1	
	19	1	
Q13	£3 and 30p	2	<p>Award 2 marks for the correct answer. Possible methods include:</p>  <p>Award 1 mark for fully correct method with no more than one numerical error.</p>

			<p>Examples:</p>  <p> <math>25 + 25 = 50</math>  <math>20 + 50 = 70</math>  <math>£1 + 70 = £1 \text{ and } 70p</math>  <math>£5 - £1 = £4</math>  <math>£4 - 70p = £3 \text{ and } 70p</math> (E) </p>
Q14	<p>Any correct proof that <math>\frac{1}{2} &gt; \frac{1}{3}</math> e.g.</p> <ul style="list-style-type: none"> <li>Shades <math>\frac{1}{2}</math> of one bar and <math>\frac{1}{3}</math> of the other and compares</li> </ul>  <ul style="list-style-type: none"> <li>Converts both to e.g. sixths and compares</li> </ul>	1	<p>Shading of <math>\frac{1}{2}</math> and <math>\frac{1}{3}</math> need not be exact provided intention is clear.</p>
Q15	E	1	
	B	1	
Q16	60	2	<p>Award 2 marks for the correct answer. Possible method:</p>  <p>Award 1 mark for fully correct method with no more than one numerical error e.g.</p> 

**Total: 30 marks**