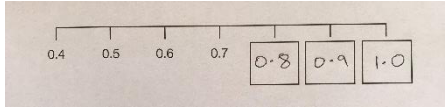
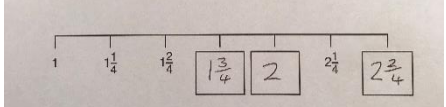
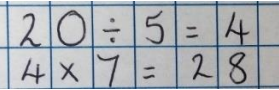
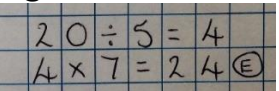


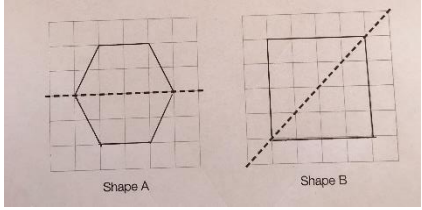
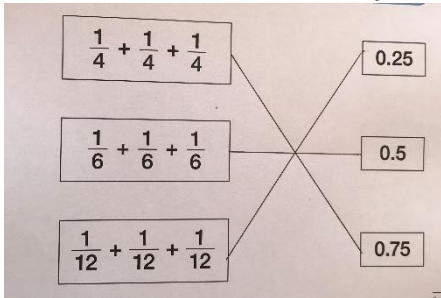
# Year 4 – Reasoning and Problem Solving – Summer

## General Marking Principles

- Allow answers given in words unless otherwise instructed. Ignore spelling errors provided intention is clear.
- For numbers with four or more digits, accept answers with or without a comma or other separator

| Question | Answer   | Marks | Notes and guidance  |
|----------|--|-------|---|
| Q1       | Circles 7, 28 and 63   | 1     | Accept any clear indication – tick, circle, underlined etc.   |
| Q2       | 2,454  | 1     |   |
|          | 5  | 1     | Allow “five”  |
| Q3       | Completes the line correctly:<br>   | 1     | Accept $2\frac{1}{2}$ etc.  |
|          | Completes the line correctly:<br> | 1     |   |
| Q4       | 0.37   | 1     | Must be decimals  |
|          | 0.3  | 1     |   |
| Q5       | 30   | 1     |   |
|          | 3  | 1     |   |
|          | Any number from 265 to 274.999   | 1     |   |
| Q6       | 28   | 2     | Award 2 marks for the correct answer e.g.<br><br>Award 1 mark for fully correct method with no more than one numerical error e.g.<br> |
| Q7       | Draws a bar of height 5 for Yellow   | 1     |   |
|          | 21   | 1     |   |

|     |                                    |   |  |
|-----|------------------------------------|---|--|
| Q8  | <p>&lt;<br/>&lt;<br/>=</p>         | 3 | Award 1 mark for each correct answer   |
| Q9  | <p>Matches all four correctly:</p> | 2 | Award 1 mark for two or three correct matches.   |
| Q10 | £1.02                              | 2 | <p>Award 2 marks for the correct answer.<br/>Possible methods:</p> <p>Award 1 mark for fully correct method with no more than one numerical error e.g.</p> |
|     | 10                                 | 1 |  |

|     |   |   |   |
|-----|---|---|---|
| Q11 | <p>Completes both shapes correctly:</p>    | 2 | One mark for each correct answer.   |
| Q11 | <p>Indicates B and gives correct explanation e.g.</p> <ul style="list-style-type: none"> <li>• A has area 12 squares, but B has area 16 squares</li> <li>• B is a 4 by 4 square, but A is a 4 by 4 square without the corners, so it's smaller</li> </ul> | 1 |   |
| Q12 | B, D, A, C  | 1 |   |
| Q12 | Right<br>Acute<br>Obtuse  | 2 | Award 2 marks for all three correct<br><br>Award 1 mark for any to correct                          |
| Q13 | (5, 3)  | 1 |   |
|     | Plots the point (1,3)   | 1 |   |
|     | Indicates "Trapezium"   | 1 |   |
|     | (7, 4)  | 1 |   |
| Q14 | 448   | 1 |   |
| Q15 | Ticks all of:<br><br>42 tenths<br>4 ones and 2 tenths<br>4.2  | 2 | Accept any clear indication – tick, circle, underlined etc.<br><br>Award 1 mark for any two correct |
| Q16 | Matches all three correctly:<br>   | 2 | Award 1 mark for one correct match  |

£35

Q17

Award 3 marks for the correct answer.

Possible methods:

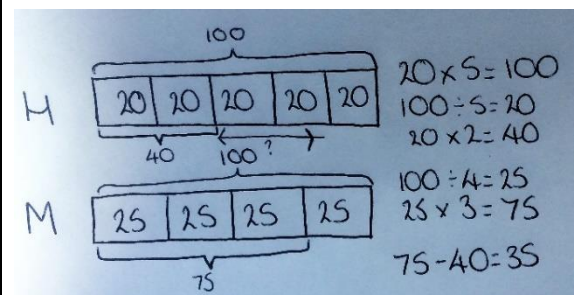
$$\frac{2}{5} \text{ of } 20 = 20 \div 5 \times 2 = 8$$

$$8 \times 5 = 40$$

$$\frac{3}{4} \text{ of } 20 = 15$$

$$15 \times 5 = 75$$

$$75 - 40 = 35$$



3

Award 2 mark for fully correct method with no more than one numerical error.

$$\frac{2}{5} \text{ of } 20 = 8 \quad \frac{3}{4} \text{ of } 20 = 15$$

$$20 \div 5 = 4 \quad 20 \div 4 = 5$$

$$4 \times 2 = 8 \quad 5 \times 3 = 15$$

$$8 \times 5 = 40 \quad 15 \times 5 = 65 \text{ (€)}$$

$$65 - 40 = 25$$

Award 1 mark for fully correct method with two numerical errors OR correct method but incomplete e.g.

$$\frac{2}{5} \text{ of } 20 = 4 \text{ (€)} \quad \frac{3}{4} \text{ of } 20 = 5 \text{ (€)}$$

$$20 \div 5 = 4 \quad 20 \div 4 = 5$$

$$4 \times 5 = 20 \quad 5 \times 5 = 25$$

$$25 - 20 = 5$$

$$\frac{2}{5} \text{ of } 20 = 8 \quad \frac{3}{4} \text{ of } 20 = 15$$

$$20 \div 5 = 4 \quad 20 \div 4 = 5$$

$$4 \times 2 = 8 \quad 5 \times 3 = 15$$

$$15 - 8 = 7 \text{ (€)}$$

Total: 40 marks