

Progress check

# Year 5

## Mathematics

### Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
Teacher						

These assessments have been designed by White Rose Maths.  
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# Instructions

You **may not** use a calculator to answer any questions in this test.

## Questions and answers

You have **20 minutes** to complete this test.

Work as quickly and as carefully as you can.

Put your answer in the box for each question.

A grid of 10 columns and 5 rows. In the center, there is a larger rectangular box with a thick black border, spanning 6 columns and 2 rows. This box is intended for the student to write their answer to a question.

If you cannot do one of the questions, **go on to the next one**.

You can come back to it later, if you have time.

If you finish before the end, **go back and check your work**.

## Marks

The number under each box at the side of the page tells you the maximum number of marks for each question.

1

$$760 + 339 =$$

1 mark

2

$$588 - 39 =$$

1 mark

3

$$35 \times \boxed{\phantom{000}} = 3,500$$

1 mark

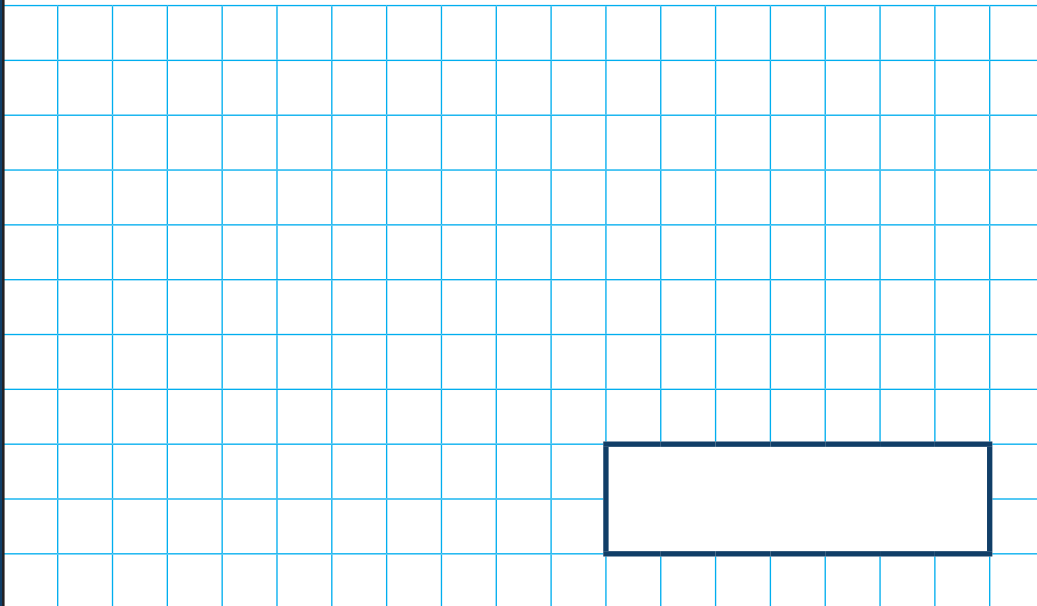
4

$$56 \div 8 =$$

1 mark

5

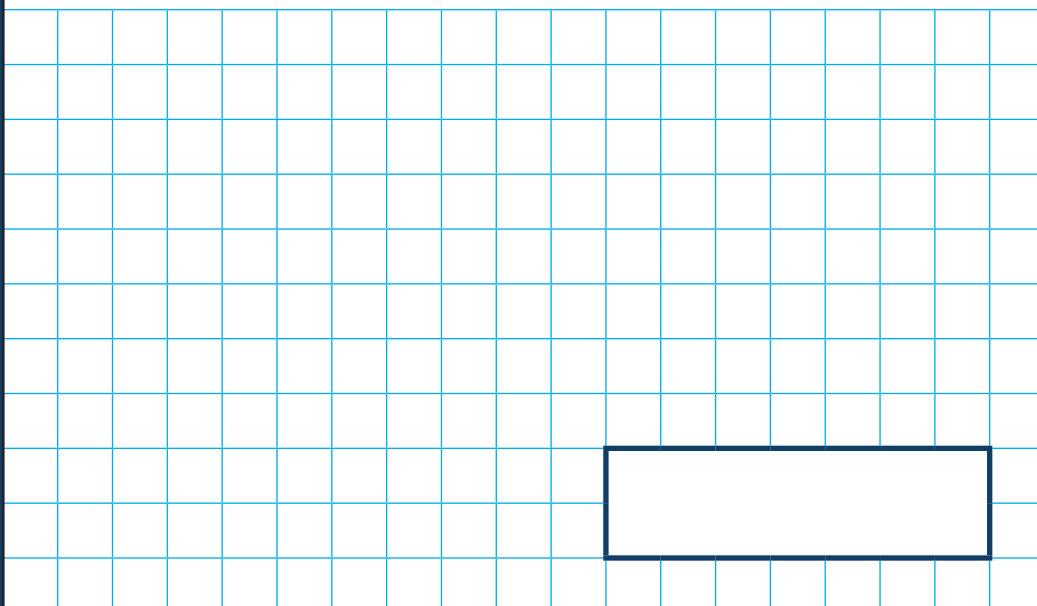
2,523 rounded to the nearest 1,000 is



1 mark

6

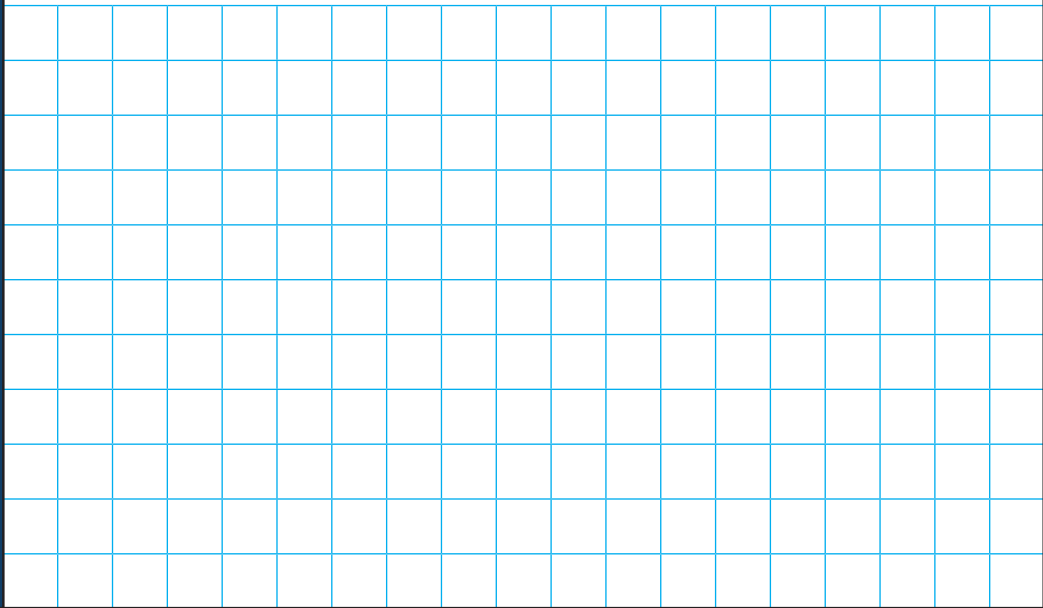
$6,357 + 32,054 =$



1 mark

7

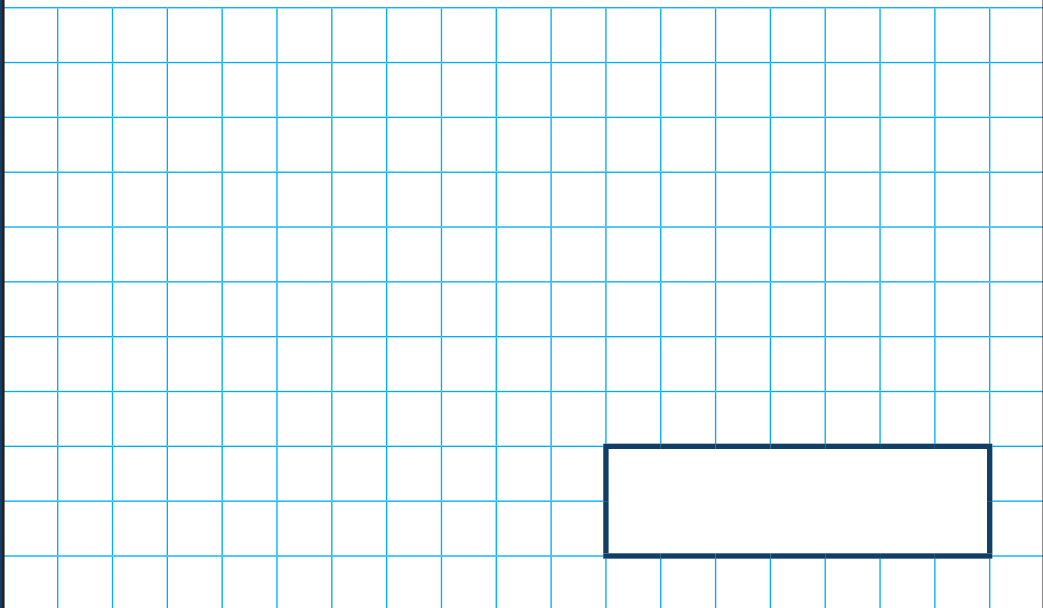
$$2,503 + \boxed{\phantom{0000}} = 5,000$$



1 mark

8

$$47 \times 5 =$$



1 mark

9

Subtract one hundred and five from three hundred and forty-two

A large grid for working out the subtraction problem. The grid is 15 columns wide and 15 rows high. A rectangular box is drawn in the bottom right corner of the grid, spanning 5 columns and 2 rows.

1 mark

10

$$357 = 457 -$$

A large grid for working out the equation. The grid is 15 columns wide and 15 rows high.

1 mark



11

$$1,800 = 3 \times \boxed{\phantom{000}} \times 100$$

1 mark

12

Thirty-six thousands and seven tens =

1 mark

13

$$= 299 \div 1$$

1 mark

14

$$630 \div 7 =$$

1 mark

15

$$10,000 - 4,813 =$$

A large grid of 20 columns and 10 rows, intended for students to show their working out for the subtraction problem.

1 mark

16

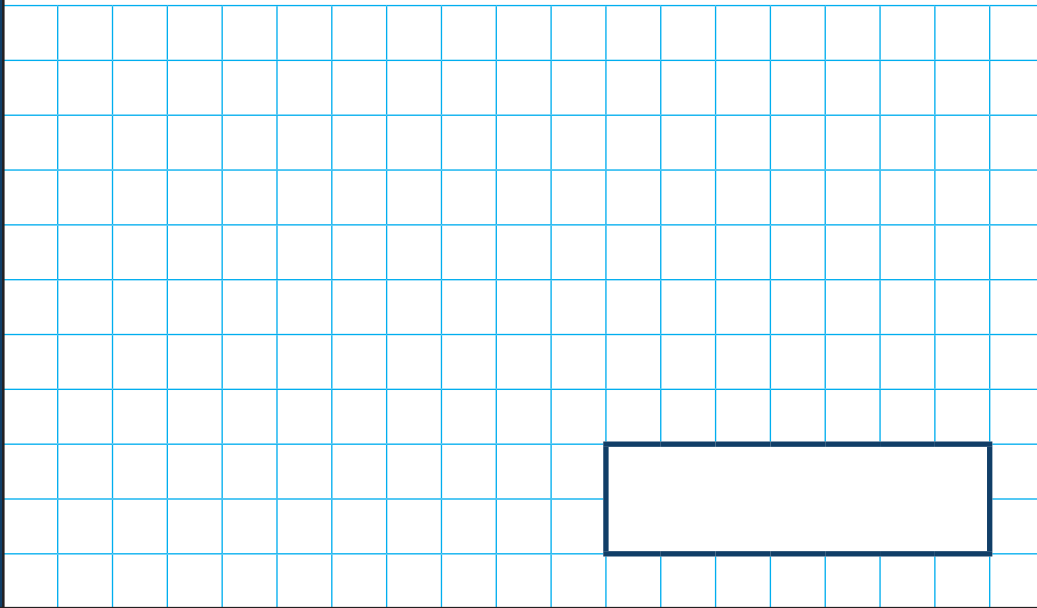
$$8 \times \boxed{\phantom{000}} = 96$$

A large grid of 20 columns and 10 rows, intended for students to show their working out for the multiplication problem.

1 mark

17

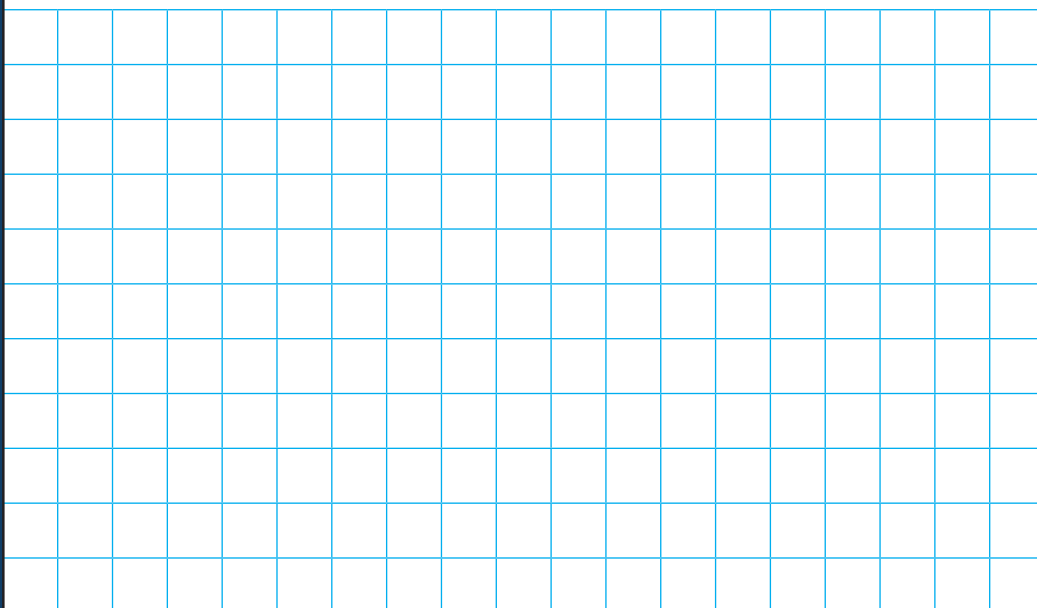
$4^2 =$



1 mark

18

$48 \div 2 = \text{ } \times 4$



1 mark

19

$$6 \times 7 \times 4 =$$

A large grid of 20 columns and 10 rows for working out the calculation. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the final answer.

1 mark

20

$$3,592 + 1,390 = 3,390 +$$

A large grid of 20 columns and 10 rows for working out the calculation.

1 mark

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