General Marking Principles

- Allow answers given in words unless otherwise instructed. Ignore spelling errors providing intention is clear.
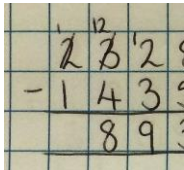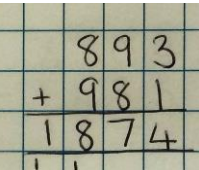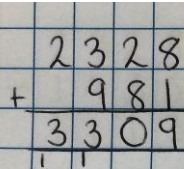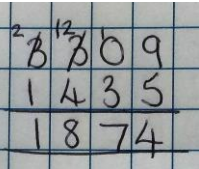- For numbers with four or more digits, accept answers with or without a comma or other separator.

Question	Answer	Marks	Notes and guidance
Q1	246	1	
	100	1	
Q2	120 152 – 32	1	Award 1 mark for all three numbers completed correctly.
Q3	24	1	
	9	1	
Q4	£1.35	1	
Q5	No, followed by a clear explanation. e.g. - 762 is closer to 0 than 10,000 and therefore it should be placed closer to 0 on the number line. - Halfway along the line is 5,000 so 762 should be placed before that.	1	

Q6	Two numbers that total 502 e.g. 500 and 2
	    400 and 102
	    450 and 52
		1	Award 1 mark for both numbers completed correctly.

Q7	Pupils have ticked: It is a thousand less than six thousand and sixteen.	1	Accept any other clear way of indicating the correct answer. **Do not** award the mark if additional statements are indicated, unless it is clear that the correct statement is the pupil's final choice.

Q8	Combination of two Roman Numerals that total 20 e.g. I and XVIIII X and X XIII and XVII	1	Award 1 mark for both numbers completed correctly.
Q9	12	1	
	18	1	
Q10	**Sam** followed by explanation e.g. 42 will be the 8th number on Jack's track but it will be the 7th number on Sam's track.	1	**Do not** award a mark for children completing the tracks without writing an explanation.
Q11	26,320, 25,320	1	Award 1 mark for both numbers completed correctly.
	136,000 , 176,000	1	Award 1 mark for both numbers completed correctly.
Q12	1,874	2	**Award 2 marks** for the correct answer of 1,874 e.g.

			If the answer is incorrect, **award 1 mark** for a full method with no more than one arithmetical error, e.g.
			$$\begin{array}{r} 2328 \\ -\ 1435 \\ \hline 1113 \end{array} \qquad \begin{array}{r} 1113 \\ +\ \ 981 \\ \hline 2094 \end{array}$$
Q13	**No** followed by a clear explanation. e.g. The scale is going up in 2s not 1s. **OR** The difference between the hottest and the coldest days is 10°C etc.	1	**Do not** accept 'She has not read the scale properly' without an explanation.
Q14	£72	1	Accept £72 or £72.00 but not £72.0
Q15	$$\begin{array}{r} 2\ 8\ \boxed{3}\ 6\ 5 \\ -\ 1\ 5\ 9\ \boxed{6}\ 2 \\ \hline 1\ \boxed{2}\ 4\ 0\ 3 \end{array}$$	2	**Award 2 marks** for all three digits completed correctly. **Award 1 mark** for 2 digits completed correctly.
Q16	225	1	
Q17	Factors of 48 / Multiples of 8 Venn diagram: 4 (left only); 8, 16, 48 (intersection); 40, 32 (right only)	2	**Award 2 marks** for all the numbers placed correctly. **Award 1 mark** for 3 or 4 numbers placed correctly.

	£8.00		**Award 2 marks** for the correct answer of £8.00 e.g. Accept £8 or £8.00
Q18		2	 If the answer is incorrect, **award 1 mark** for a full method with no more than one arithmetical error, e.g

White Rose Maths
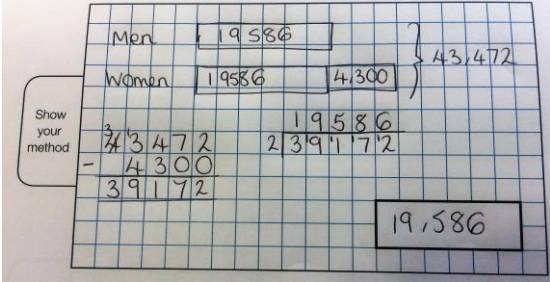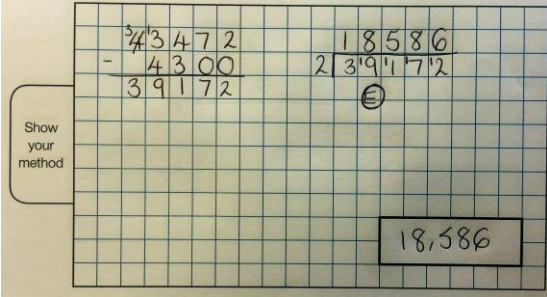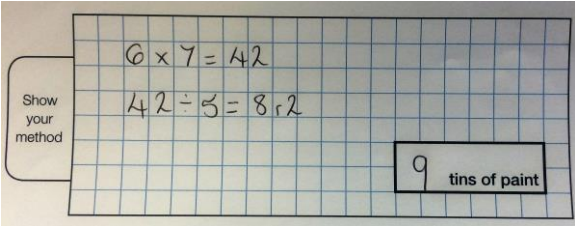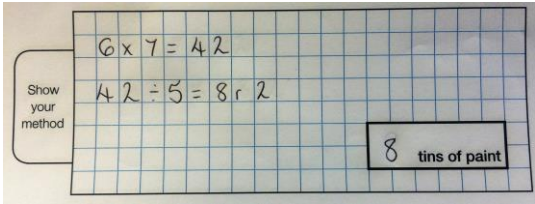
Q19	19,586	2	**Award 2 marks** for the correct answer of 19,586 If the answer is incorrect, **award 1 mark** for a full method with no more than one arithmetical error, e.g
Q20	9	2	**Award 2 marks** for the correct answer of 9 e.g. If the answer is incorrect, **award 1 mark** for a full method with no more than one error. e.g.

Total: 30 marks