## Autumn mark scheme

## Year 5 - Reasoning \& problem solving

## General marking principles

- Answers should be single values in their simplest form unless the mark scheme says otherwise
- Accept reversed digits provided intention is clear e.g. a reversed 2 must clearly show the characteristics of a 2 rather than a 5
- Do not award the mark if more than one answer is given
- For numbers with four or more digits, accept answers with a comma positioned incorrectly or without a comma. Do not accept a decimal point or an apostrophe.



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## Year 5 - Reasoning \& problem solving

| Question | Answer |  |  | Marks | Notes and guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | e.g. 440,000 |  |  | 1 | Accept 435,000 to 445,000 |
|  |  |  |  | 1 | Any clear indication of 505,000 e.g. cross just after the 500,000 mark |
| 8 | 350 is 40 more than 310 |  |  | 1 |  |
|  | 1,427 is 40 more than 1,387 |  |  | 1 |  |
| 9 | Completes table with$\begin{array}{\|l} 148,000 \\ 15,000 \\ 1,000 \\ \hline \end{array}$ |  |  | 2 | Award 1 mark for two correct entries. |
| 10 | $2 \frac{3}{7}=\frac{17}{7}$ |  |  | 1 |  |
| 11 | 9,407 |  |  | 2 | Award 1 mark for two correct method to subtract 88,134 from 97,541 with no more than one arithmetic error. |
| 12 |  | Foctor of 40 | Prime | 1 | All three entries must be correct |
|  | Mutiple of 4 | 8 |  |  |  |
|  | Nota mutiple of 4 | 10 | 3 |  |  |
|  | e.g. "Multiples of 4 have 1, 2 and 4 as factors and primes only have two factors" |  |  | 1 | Accept any clear explanation. |



| Question | Answer | Marks | Notes and guidance |
| :---: | :---: | :---: | :---: |
| 13 | Indicates $\frac{7}{12}$ and gives a correct reason e.g. <br> - $\frac{7}{12}$ is more than a half but $\frac{2}{5}$ is less than a half <br> - $\frac{7}{12}=\frac{35}{60}, \frac{2}{5}=\frac{24}{60}$ and $35>24$ | 1 |  |
| 14 | Completes the sequence with 503,000 and 463,000 | 1 | Both numbers needed. Ignore any other numbers beyond these at either end of the sequence. |
| 15 |  | 2 | Fractions may be given in either order. <br> Award 1 mark for one fraction correct. |
| 16 | 64, 81, 100, 121, 144 | 2 | Award 1 mark for at least three correct square numbers and no extras. |
| 17 | $5 \frac{1}{10}$ | 2 | Accept equivalent fractions or exact decimal i.e. 5.1 Condone kg added to answer Award 1 mark for correct method to add $3 \frac{2}{5}$ and $1 \frac{3}{4}$ with no more than one arithmetic error or 5,100 seen |
| 18 | 2,221 | 2 | Award 1 mark for correct method with no more than one arithmetic error e.g. attempt to subtract 1,200 from 5,642 and divide the result by 2 |

Total : 30 marks

