Spring mark scheme

Year 5 – Arithmetic

General marking principles

- Answers should be single values in their simplest form unless the mark scheme says otherwise
- Accept reversed digits provided intention is clear e.g. a reversed 2 must clearly show the characteristics of a 2 rather than a 5
- Do not award the mark if more than one answer is given
- For numbers with four or more digits, accept answers with a comma positioned incorrectly or without a comma. Do not accept a decimal point or an apostrophe

Question	Answer	Marks	Notes and guidance
1	559	1	
2	428	1	
3	$\frac{4}{9}$	1	
4	120	1	
5	3	1	
6	90	1	
7	1,919	1	
8	$3\frac{7}{10}$	1	Accept any equivalent fraction, e.g. $3\frac{14}{20}$, $\frac{37}{10}$ or exact decimal.
9	2	1	
10	$\frac{12}{17}$	1	Accept any equivalent fraction, e.g. $\frac{24}{34}$
11	3,072	1	

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Question	Answer	Marks	Notes and guidance
12	3,854	2	Award 1 mark for the formal method of long multiplication with no more than one arithmetic error. Do not award 1 mark if there is a place value error e.g. missing 0 when multiplying by the 10s.
13	12	1	
14	48	1	
15	$9\frac{7}{9}$	1	Accept any equivalent fraction, e.g. $9\frac{14}{18}$, $\frac{88}{9}$
16	124 r2	1	Accept any equivalent fraction, .e.g. $124\frac{1}{3}$, $124\frac{2}{6}$
17	$1\frac{9}{10}$	1	Accept any equivalent fraction, e.g. $\frac{19}{10}$ or exact decimal
18	17,712	2	Award 1 mark for the formal method of long multiplication with no more than one arithmetic error. Do not award 1 mark if there is a place value error e.g. missing 0 when multiplying by the 10s.

Total : 20 marks