

Year 6 – Arithmetic

General marking principles

- Answers should be single values in their simplest form unless the mark scheme says otherwise
- Accept reversed digits provided intention is clear e.g. a reversed 2 must clearly show the characteristics of a 2 rather than a 5
- Do not award the mark if more than one answer is given
- For numbers with four or more digits, accept answers with a comma positioned incorrectly or without a comma. Do not accept a decimal point or an apostrophe

Question	Answer	Marks	Notes and guidance
1	4	1	
2	33,564	1	
3	81	1	
4	61,990	1	
5	90,000	1	
6	0	1	
7	$\frac{10}{11}$	1	Accept equivalent fractions.
8	97	1	
9	70	1	
10	117,396	1	
11	8,106	2	Award 1 mark for the formal method of long multiplication with no more than one arithmetic error. Do not award 1 mark if there is a place value error e.g. missing 0 when multiplying by the 10s.
12	$\frac{6}{7}$	1	Accept equivalent fractions.
13	40	1	

Question	Answer	Marks	Notes and guidance
14	$\frac{7}{16}$	1	Accept equivalent fractions or exact decimal i.e. 0.4375
15	9,783	1	
16	47	2	Award 1 mark for a formal method of division (long or short) with no more than ONE arithmetic error, provided working is be carried through to a final answer.
17	$1\frac{7}{8}$	1	Accept equivalent fractions or exact decimal i.e. 1.875
18	$\frac{1}{2}$	1	Accept equivalent fractions or exact decimal i.e. 0.5

Total : 20 marks