## Year 6 – Arithmetic

## General marking principles

• Answers should be single values in their simplest form unless the mark scheme says otherwise

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- Accept reversed digits provided intention is clear e.g. a reversed 2 must clearly show the characteristics of a 2 rather than a 5
- Do not award the mark if more than one answer is given
- For numbers with four or more digits, accept answers with a comma positioned incorrectly or without a comma. Do not accept a decimal point or an apostrophe

Question	Answer	Marks	Notes and guidance
1	6,004	1	
2	64,909	1	
3	250	1	
4	580	1	
5	4.7	1	
6	8	1	
7	9	1	
8	47.1	1	
9	21.3	1	
10	13,884	1	
11	9 11	1	Accept equivalent fractions.
12	19	1	
13	81	1	

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Question	Answer	Marks	Notes and guidance
14	6	1	
15	7 8	1	Accept equivalent fractions or exact decimal i.e. 0.875
16	371,272	1	
17	1 17	1	Accept equivalent fractions e.g. $\frac{4}{68}$
18	273	1	
19	131,328	2	Award 1 mark for the formal method of long multiplication with no more than one arithmetic error. Do not award 1 mark if there is a place value error e.g. missing 0 when multiplying by the 10s.
20	153	1	
21	6 <u>14</u> 15	1	Accept equivalent fractions
22	0.008	1	Accept any equivalent form e.g. $\frac{8}{1000}$
23	2,569	2	Award 1 mark for a formal method of division (long or short) with no more than ONE arithmetic error, provided working is be carried through to a final answer.

Total : 25 marks