

Year 7

Mathematics

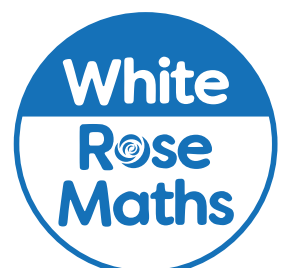
Foundation: No calculator allowed

Time allowed: 45 minutes

| | | | | | | |
|---------------|-----|--|-------|--|------|--|
| First name | | | | | | |
| Middle name | | | | | | |
| Last name | | | | | | |
| Date of birth | Day | | Month | | Year | |
| Teacher | | | | | | |

This assessment has been designed by White Rose Maths.

For more information, please visit www.whiterosemaths.com



1

Write the next term in the sequence.

1, 3, 5, 7,

1 mark

2

Circle the number that has 6 tens and 7 ones.

76

607

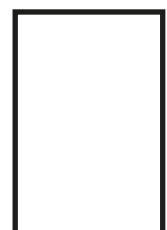
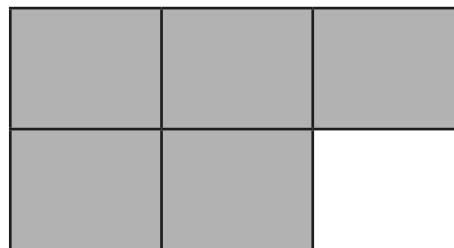
67

670

1 mark

3

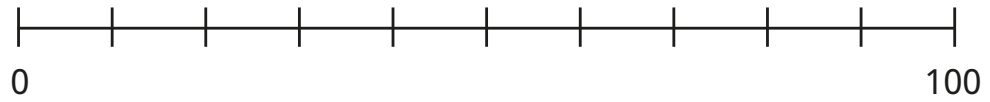
What fraction of the shape is shaded?



1 mark

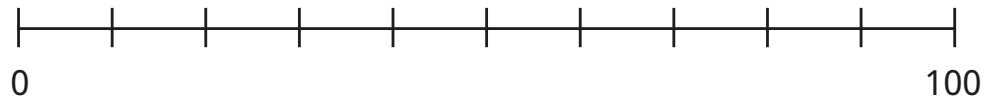
4

Draw an arrow to show the position of 60 on the number line.



1 mark

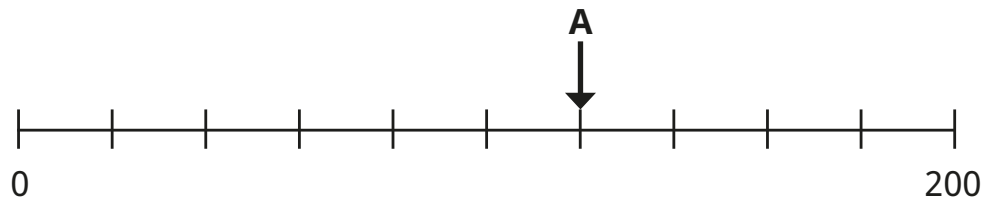
Draw an arrow to show the position of 25 on the number line.



1 mark

Here is another number line.

Work out the value of A.

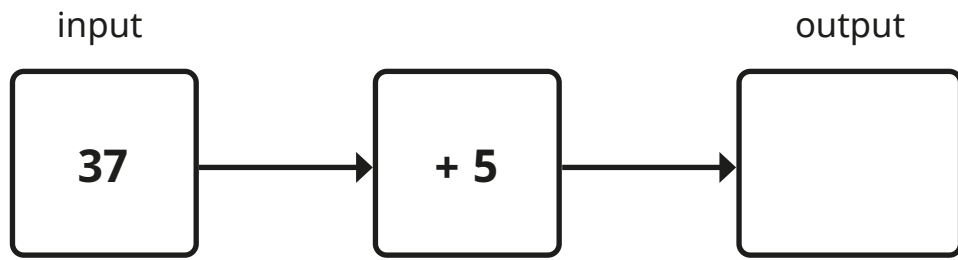


A =

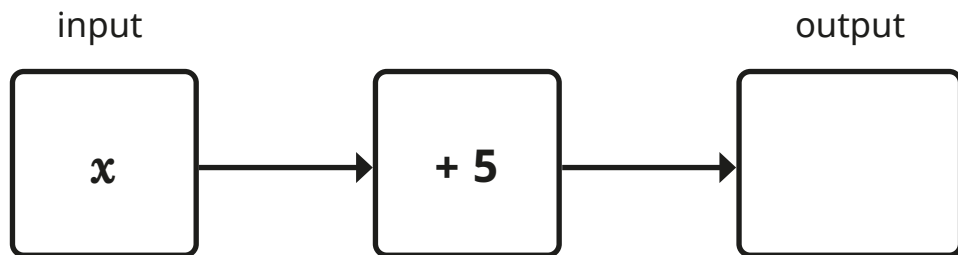
1 mark

5

Find the output for each function machine.

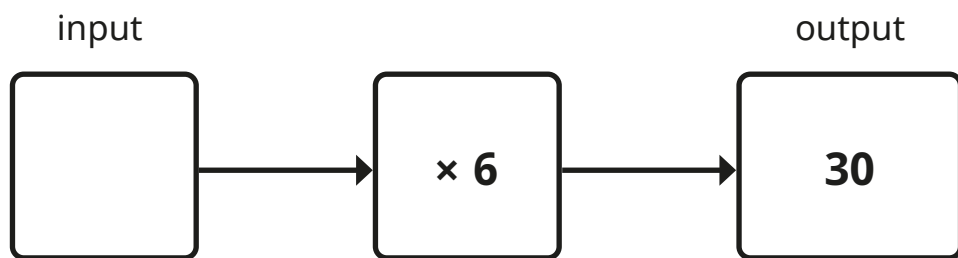


1 mark

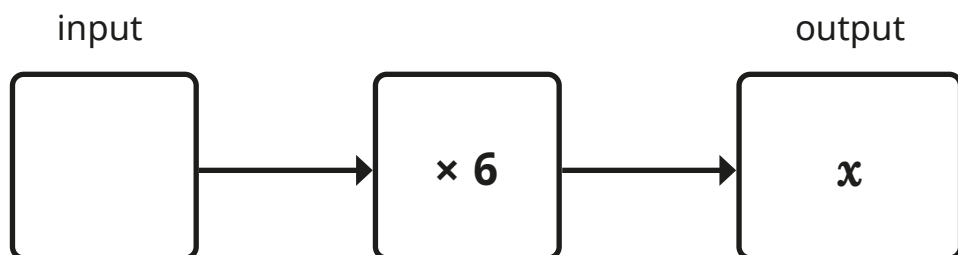


1 mark

Find the input for each function machine.



1 mark



1 mark

6

Complete the table.

The first one has been done for you.

| Words | Algebraic expression |
|---------------------|----------------------|
| w divided by 3 | $\frac{w}{3}$ |
| 7 multiplied by c | |
| 2 less than y | |
| y less than 2 | |

3 marks

7

Here are some digit cards.

Use all the cards to make an **even** number between 7000 and 8000

2 marks

8

Match each fraction to its decimal equivalent

$$\frac{4}{100}$$

$$0.5$$

$$\frac{1}{2}$$

$$0.25$$

$$\frac{2}{10}$$

$$0.2$$

$$\frac{1}{4}$$

$$0.04$$

2 marks

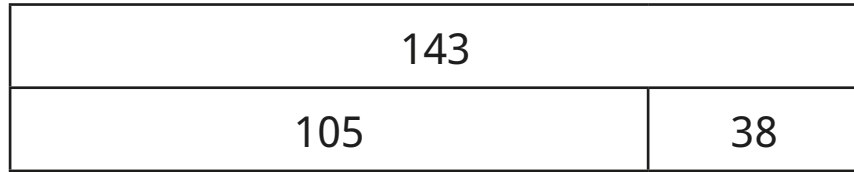
Write $\frac{3}{4}$ as a percentage.

%

1 mark

9

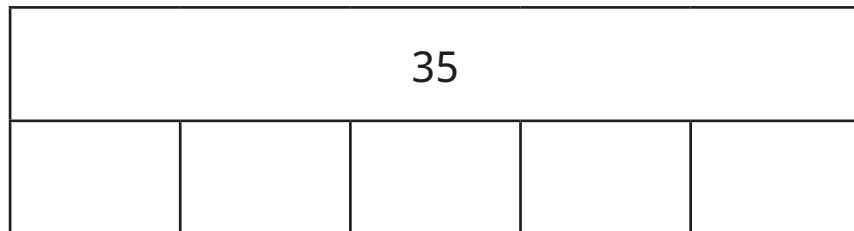
Write two calculations represented by the bar model.



2 marks

Complete the bar model to represent the calculation.

$$7 \times 5 = 35$$



1 mark

10

Solve the equations.

$$10 + a = 19$$

1 mark

$$h - 5 = 6$$

1 mark

$$\frac{d}{2} = 8$$

1 mark**11**

Amir and Whitney substitute $t = 6$ into the expression $4t$.

Amir gets an answer of 46

Whitney gets an answer of 24

Who is correct?

Circle your answer.

Amir**Whitney**

Explain how you know.

1 mark

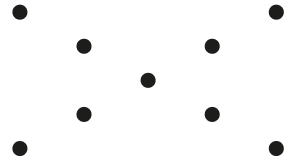
Each diagram shows a pattern using dots.



Pattern 1



Pattern 2

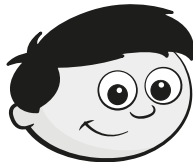


Pattern 3

Complete the table to show the number of dots in each pattern in this sequence.

| Pattern | 1 | 2 | 3 | 4 | 5 |
|----------------|---|---|---|---|---|
| Number of dots | 1 | 5 | | | |

2 marks



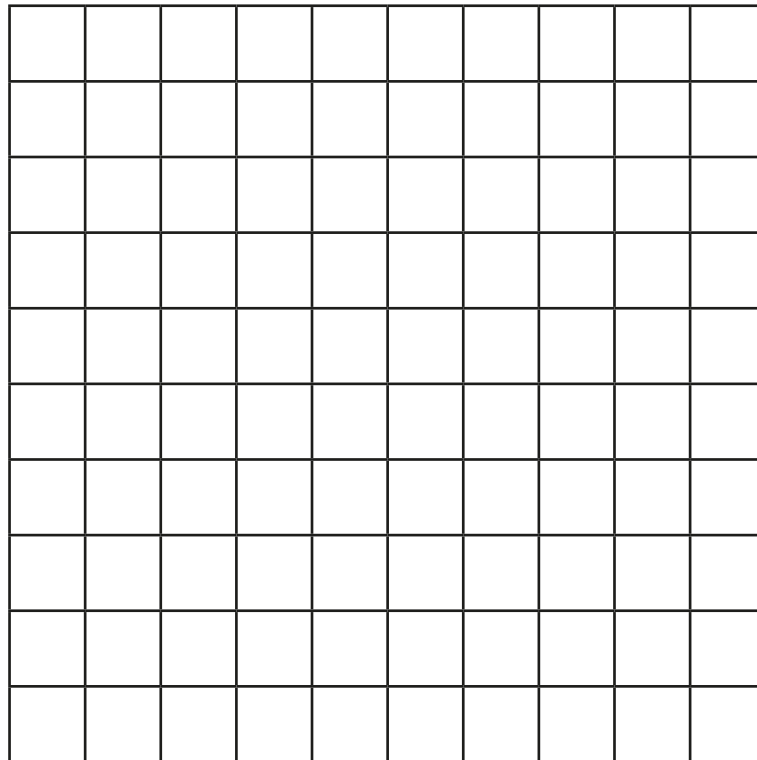
I think that pattern 10 will use 40 dots because the pattern increases by 4 each time.

Explain why Dexter is wrong

1 mark

13

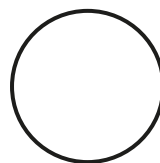
Shade 13% of the hundred square.



1 mark

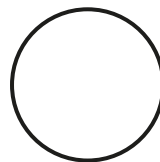
Write $<$, $>$ or $=$ to complete the statements.

$$\frac{1}{2}$$



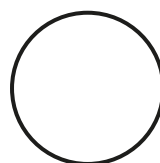
$$0.2$$

$$70\%$$



$$\frac{7}{100}$$

$$\frac{4}{5}$$



$$\frac{8}{10}$$

3 marks

14

Tick the linear sequence.

2, 4, 8, 16, 32 1, 1, 2, 3, 5, 8 2, 5, 8, 11, 14

1 mark

Another linear sequence starts at 101 and decreases by 2 each time.

Write the first four terms of the sequence.

 , , ,

2 marks

15

Eva has represented 34.25 on a place value chart.

| Tens | Ones | Tenths | Hundredths |
|---|--|---|---|
| <input type="text" value="10"/> <input type="text" value="10"/> <input type="text" value="10"/> | <input type="text" value="1"/> <input type="text" value="1"/> <input type="text" value="1"/> | <input type="text" value="0.1"/> <input type="text" value="0.1"/> | <input type="text" value="0.01"/> <input type="text" value="0.01"/> <input type="text" value="0.01"/> |
| | <input type="text" value="1"/> | | <input type="text" value="0.01"/> <input type="text" value="0.01"/> |

What is five-tenths more than Eva's number?

1 mark

16

Round 29.35 to the nearest whole number.

1 mark

Round 29.35 to the nearest ten.

1 mark

17Work out the value of x .

$$4x + 3x + x = 24$$

2 marks

END OF TEST