## Spring Assessment

## Year 7

## Mathematics

## Foundation: No calculator allowed

Time allowed: 45 minutes

| First name |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Middle name |  |  |  |  |
| Last name |  |  |  |  |
| Date of birth | Day |  | Month |  |
| Teacher |  |  |  |  |

This assessment has been designed by White Rose Maths.
For more information, please visit www.whiterosemaths.com

White

## Scott has $£ 36$ more than Rosie.

How much money does Scott have?

## £

$\overline{1 \text { mark }}$

$$
\frac{1}{5}+\frac{1}{5}+\frac{1}{5}
$$


$\frac{6}{7}-\frac{4}{7}$
$1-\frac{3}{8}$

$$
34 \times 57
$$

2 marks
$1428 \div 4$

Complete the equivalent fractions.
You may use the fraction wall to help you.

| 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{2}$ |  |  |  |  |  |  |  | $\frac{1}{2}$ |  |  |  |  |
| $\frac{1}{3}$ |  |  |  | $\frac{1}{3}$ |  |  |  |  |  | $\frac{1}{3}$ |  |  |
| $\frac{1}{4}$ |  |  | $\frac{1}{4}$ |  |  |  |  | $\frac{1}{4}$ |  |  | $\frac{1}{4}$ |  |
| $\frac{1}{5}$ |  | $\frac{1}{5}$ |  |  | $\frac{1}{5}$ |  |  |  | $\frac{1}{5}$ |  | $\frac{1}{5}$ |  |
| $\frac{1}{6}$ | $\frac{1}{6}$ |  |  | $\frac{1}{6}$ |  |  | $\frac{1}{6}$ |  |  | $\frac{1}{6}$ |  | $\frac{1}{6}$ |
| $\frac{1}{7}$ | $\frac{1}{7}$ |  | $\frac{1}{7}$ |  |  | $\frac{1}{7}$ |  |  | $\frac{1}{7}$ | $\frac{1}{7}$ |  | $\frac{1}{7}$ |
| $\frac{1}{8}$ | $\frac{1}{8}$ |  | $\overline{8}$ |  | $\frac{1}{8}$ |  | $\frac{1}{8}$ |  | $\frac{1}{8}$ |  | $\frac{1}{8}$ | $\frac{1}{8}$ |
| $\frac{1}{9}$ | $\frac{1}{9}$ |  | $\frac{1}{9}$ |  | $\frac{1}{9}$ |  | $\frac{1}{9}$ |  | $\frac{1}{9}$ | $\frac{1}{9}$ | $\frac{1}{9}$ | $\frac{1}{9}$ |
| $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | O | $\frac{1}{10}$ | , | $\frac{1}{10}$ | , | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ |

$$
\frac{2}{3}=\frac{4}{\square}
$$

$$
\frac{8}{10}=\frac{\square}{5}
$$

The table shows the temperature in some cities on a day in February.

| Town | Temperature ( $\left.{ }^{\circ} \mathrm{C}\right)$ |
| :---: | :---: |
| Glasgow | -5 |
| Leeds | -2 |
| London | 0 |
| Manchester | -1 |

## What is the temperature in Leeds?


$\overline{1 \text { mark }}$

In which city is it warmest?

## $\overline{1 \text { mark }}$

## What is the difference between the temperature in Manchester and the temperature in Glasgow?



2 marks

$$
a+a+a+a
$$

$\square$
$2 b+5+7 b$ $\square$
$\overline{1 \text { mark }}$

$$
4 c-3 d+c+5 d
$$

$\square$

Max has 4 packets of sweets and 5 individual sweets.
There are the same number of sweets in each packet.
Max has 53 sweets in total.
How many sweets are there in each packet?


8 $\frac{3}{10}$ of this grid is shaded.


What percentage of the grid is not shaded?

## Work out

$$
\frac{3}{5}+\frac{1}{10}
$$

## 2 marks

$$
\frac{10}{11}-\frac{1}{2}
$$

## 2 marks

$475.8 \mathrm{~kg} \quad 501.2 \mathrm{~kg} \quad 476.1 \mathrm{~kg} \quad 490 \mathrm{~kg}$

Write the horses' masses in order of size.
Start with the lightest.
$\overline{1 \text { mark }}$

## Work out the range of the horses' masses.

What is the total mass of all four horses?

11 Here are the first three terms of a geometric sequence.

17, 34, 68

The term-to-term rule for this sequence is "multiply the previous term by 2 "

Work out the next two terms of the sequence.


2 marks

Complete the calculations.


1 mark
$-3-5=\square$
$3--5=\square$

The bike costs 3 times as much as the scooter.
How much does the bike cost?
$\square$
3 marks

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